



2024-2025
Parent and Student
Handbook

Disclaimer: Administration reserves the right to adjust policies as needed.

It is the intention of LCA to practice equal employment opportunity without regard to an individual's race, color, national origin, or disability in application of any policy, practice, rule, or regulation.

Legacy Christian Academy does not discriminate on the basis of race, color, national and ethnic origin in admissions policies, financial aid, athletic and other school-administered programs. Legacy Christian Academy reserves the right to select students on the basis of academic performance, religious commitment, lifestyle choices, and personal qualifications including a willingness to cooperate with Legacy Christian Academy administration and to abide by its policies.

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MESSAGE FROM THE HEAD OF SCHOOL

Dear students and parents,

I am thrilled to welcome you to Legacy Christian Academy this year!

I hope that your time at Legacy will be full of memorable experiences and strong relationships that shape the rest of your life. A Legacy education is academically rigorous and thoroughly permeated with the truths of God's Word. It is my prayer that Legacy students grow each year in their relationship with the living God through Jesus, God's Son, and that they ultimately choose to follow Him for the rest of their lives.

Guidelines - like the ones you will find outlined throughout this handbook - are important to maintain a school atmosphere of cooperation, mutual respect, personal integrity, spiritual growth, and learning. Tremendous personal growth is possible during a student's time at Legacy, and the guidelines in this handbook are intended to allow students to safely grow and mature in knowledge, character, wisdom, and leadership.

May the Lord hold us together in unity as we seek to understand Him, ourselves, His world, and our role as His stewards this year at every grade level.

May God's name be praised,



L. Emery Nickerson II, PhD
Head of School

Section 1

FOUNDATIONS

God has established laws whereby the universe is ordered, and these laws are a foundation for all we do. God instructs us on how to guide and order our families (Eph. 5:21-33); He has also designed a certain order for the church outlined in the epistles of Timothy and Titus. He has further established the universal principle of sowing and reaping (Gal. 6:7-10) and has given us guidelines on responding appropriately to civil government (Rom. 13:1-7). **God holds each one of us accountable for our thoughts, words, and actions** according to 2 Cor. 5:10, so the foundational principles of our organization should help believers fulfill the purpose He has for our lives.

Some expectations in this handbook are direct applications of biblical teaching, and some are pragmatic rules that help us live together and learn effectively. Our intent is that all expectations are consistent with biblical teaching, but that does not mean that each expectation is a direct application of biblical truth. Some expectations are simply institutional practices and patterns.

MISSION

The mission of Legacy Christian Academy is *Equipping Leaders for Christ*.

VISION

Legacy graduates are academically, personally, and spiritually equipped to continue their education in college, participate productively in the marketplace, and influence their culture for Christ by leading in their family, church, community, and vocation.

Commensurate with their individual talents (Matthew 25:14-30), graduates humbly steward their gifts and resources for God's glory (1 Chronicles 29:11-13) in service to Christ (Colossians 3:23-24), pursuing relationship with God (Mark 12:29-30, John 17:3), bearing the fruit of Christian character (Mark 12:31, Galatians 5:22-23), demonstrating godly excellence in all areas (Philippians 4:8), and leading so others might follow Christ by imitating their example (Philippians 4:9).

PHILOSOPHY OF CHRISTIAN EDUCATION

Legacy Christian Academy partners with Christian families in their responsibility to teach children to know God (Deuteronomy 6:4-7, Psalm 78:1-8) and to walk in a manner worthy of Him (Colossians 1:10), assisting parents in raising their children in the discipline and instruction of the Lord (Ephesians 6:4). In service to God's kingdom and for the growth of His church, all LCA volunteers and employees – faculty, coaches, staff, and administrators – are ministers of the gospel, preparing Legacy students for a life of ministry (Ephesians 4:11-12).

LCA views academic, personal, and spiritual development as simultaneously essential and inextricably linked in the process of equipping leaders for Christ. As a result, LCA integrates biblical truth, character development, discipleship, student leadership, service mindset, and the pursuit of both truth and beauty into all academic and co-curricular programs. Additionally, to equip Christian leaders of the highest caliber, LCA embraces developmentally appropriate academic rigor within a relational learning environment, challenging students both independently and collaboratively to think critically, solve problems, and communicate clearly and creatively.

All LCA community members – students, parents, volunteers, and employees – bear responsibility to follow Christ daily (Luke 9:23-24), submitting to God as stewards under His leadership (Psalm 24:1). This daily responsibility to follow Christ extends to leading others by example and instruction in acting wisely (Ephesians 5:15-16), doing justice, loving kindness, and walking humbly with God (Micah 6:8). LCA community members commit to regularly reading and studying the Bible (Psalm 119:11, 105), maintaining an active prayer life (I Thessalonians 5:17), participating in a local church that agrees with the LCA statement of faith (Hebrews 10:24-25), and sharing the gospel of Jesus Christ with those who do not know Him (Matthew 28:19-20).

WHAT IS A CHRISTIAN SCHOOL?

Years ago, when our country was first founded, most of the schools were started by churches. In these schools, young people were taught to read, mostly so that they would be able to read and understand the Bible. When they were taught history, much of the history was about how God has worked through the ages, how people came to America for religious freedom, and how God had worked in America up to that time. Science was taught as a study of God's wonderful creation. The illustrations and examples in mathematics were taken from the Bible or the religious life of the people.

Then there was a major change in our country. Many people felt that the government should operate schools. Laws were passed requiring all towns of a certain size to start schools operated by the governments of those towns. Over time, humanism, the idea that man doesn't need God and can work out his problems without Him, began to dominate the educational system in our country in many of these public schools.

Many Christian parents observed that what children were taught in the public schools was the opposite of what Christian parents taught at home. These concerned parents began starting Christian schools in which their children would receive an education where Jesus Christ is proclaimed as Lord in all areas of life and all subjects in the curriculum. Hundreds of Christian schools now exist, providing Christian parents and thousands of young people an option for Christ-permeated education, understanding all academic subjects from a biblical worldview.

At Legacy Christian Academy, we want to help parents and churches develop young people who act like Jesus and think like Jesus. Everything we do is filtered through the lens of our mission: *Equipping Leaders for Christ*.

BRIEF HISTORY OF LEGACY CHRISTIAN ACADEMY

Legacy Christian Academy is an inter-denominational, independent co-educational ministry. Our current name was born in July of 2016, but our history as a Christian school serving families and churches in Greene County stretches back much further.

Our school was founded as *Xenia Christian Day School* in 1967 and graduated its first class in 1983. In 1993, the school became part of the Dayton Christian School System, and the name was shortened to *Xenia Christian School*. In 1999, Xenia Christian School moved to its current location on the site of the former Ohio Soldiers' and Sailors' Orphans Home. The property is shared with various ministries including Athletes in Action, Heart to Honduras, Legacy Village, National Church Residences, Christian radio stations WFCJ and WEEC, and others.

In 2016, our school formally separated from the Dayton Christian school system and became Legacy Christian Academy, chartered by the Ohio Department of Education and dually accredited by the Association of Christian Schools International (ACSI) and Cognia.

ADMISSIONS PROCESS AND REQUIREMENTS

Families considering a Legacy education for their child(ren) must complete an online application and submit required documents as described on the Legacy Christian Academy website. An interview with an administrator is a required component of the admissions process.

Prospective families must meet the following requirements for admission.

At least one custodial parent/guardian must:

- indicate a personal commitment to Jesus Christ (John 3:3, 1 Peter 1:23).
- subscribe to the Legacy Christian Academy Statement of Faith and desire to partner with Legacy in developing their child academically, personally, and spiritually.
- understand that the school's guiding principle is to glorify God in all areas of the school and that our basis for instruction is the Bible.
- demonstrate faithful involvement in a Bible-teaching church that agrees with the Legacy Christian Academy Statement of Faith.
- honor the sanctity of marriage as the legal union between one man and one woman (Genesis 2:23-24, Matthew 19:4-6) and will commit to upholding biblical standards of moral purity (Romans 1:26-27, 1 Corinthians 6:18-20, Galatians 5:19-21, Ephesians 5:3, Colossians 3:5), which would also prohibit cohabitation - unmarried adults living together.
- agree to meet all financial obligations of enrollment.

The prospective student must:

- have a sufficiently positive record or academic, behavioral, and emotional preparedness to facilitate adjustment to Legacy Christian Academy.
- demonstrate faithful involvement in a Bible-teaching church that agrees with the Legacy Christian Academy Statement of Faith.
- have been promoted the preceding year or the parents/guardians are willing for the student to repeat a grade, if deemed necessary by Legacy Christian Academy.
- not have a criminal record (minor traffic violations excluded), and not be under a school suspension or have been served an expulsion from another school in the past twelve months.
- express a personal desire to attend Legacy Christian Academy (required of prospective 7th-12th grade students).

DOCTRINAL POSITION

Even though we have many denominations represented on our staff and in our student body, we experience great unity at Legacy Christian Academy. God has blessed this ministry because we have strived to place Jesus Christ at the focal point of everything we do. We all believe in the central message of the Word of God and stand solidly behind the Statement of Faith that appears on every student and teacher application and is stated here in

the Parent/Student Handbook. We do not compromise on the central doctrines of the Word of God, as outlined in our statement of faith, yet those of us who belong to the body of believers may have some distinctives that are specific to our particular denominations. When these particular issues are raised in our school, we refer the students to parents and their local church for guidance and instruction.

STATEMENT OF FAITH

Legacy Christian Academy's Statement of Faith defines the core Biblical doctrines and standards of the school. LCA is a non-denominational school, approaching doctrinal matters from a broadly evangelical protestant perspective. Additionally, Legacy approaches the doctrine of Creation from a six-day literal interpretation of the scriptures. LCA recognizes that the responsibility for instructing students in denominational differences that are outside its Statement of Faith resides primarily with parents and secondarily with the local church.

God

We believe there is one God (Deuteronomy 6:4), eternally existent in three persons: Father, Son, and Holy Spirit (Genesis 1:1; Matthew 28:19; John 10:30, 37-38), and God alone is worthy of worship (Luke 4:8).

The Bible

We believe the Bible, comprised of the sixty-six canonical books of the Old and New Testament alone, is the only verbally inspired Word of God, infallible, authoritative, and inerrant in its original writings. Since we believe that the Scriptures are the very Word of God and the final authority for faith and practice, the Bible is to be believed in all that it teaches, obeyed in all that it requires, and trusted in all that it promises (2 Timothy 3:16; 2 Peter 1:20-21).

Jesus Christ

We believe Jesus Christ is both fully human and fully divine (John 10:33, Philippians 2:6-11). We believe in His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:34-35); His sinless life (Hebrews 4:15, 7:26, 9:14); His miracles (John 2:11); His vicarious and atoning death (1 Corinthians 15:3; Ephesians 1:7; Colossians 1:14; Hebrews 2:9); His bodily resurrection (John 11:25; 1 Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); and His personal return in power and glory (Acts 1:11; Revelation 19:11-16).

Human Condition

We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because all humans have sinned and have fallen short of the glory of God. Those who repent and believe in Jesus Christ are justified based on His all-sufficient substitutionary atonement for their sins, yet it is only by God's grace, through faith, that people are saved (Romans 3:10, 23; John 3:16-19, 5:24; Ephesians 2:8-10; Titus 3:5-6; 2 Corinthians 5:21).

Creation

We believe in the creation of the entire space-time universe, the creation of all kinds of living things, and the creation of humans in God's image – all by the direct act of God as described in the Bible (Genesis 1- 2).

Human Sexuality and Marriage: We believe that God has uniquely created humans male and female, two distinct, complementary genders that together reflect the image and nature of God. We consider rejection of one's biological sex as a rejection of the image of God in that person. We affirm that God's plan and benevolent intentions for human sexuality are realized within the context of marriage between one genetic man and one genetic woman. We affirm the goodness of sexuality in the context of

marriage, as well as the importance of purity, fidelity, and the sacredness of marriage (Genesis 1:26-27; Genesis 2:23-24; Matthew 19:4-5).

Sanctity of Life: We believe that all human life is sacred, created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born children, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Genesis 1:26-28; Psalm 139:13-16).

Christian Living

We believe in the continuing ministry of the Holy Spirit, by Whose indwelling Christians are enabled to live a godly life (Ephesians 4:30, 5:18; 1 Corinthians 3:16, 6:19-20).

The Unity of Believers

We believe in the spiritual unity of believers in the Lord Jesus Christ. We believe the universal church is composed of all Christians, those who have salvation through faith in Jesus Christ's substitutionary atonement for their sins, and we believe regularly gathering with a local body of believers for accountability and encouragement is essential for the Christian life (Romans 8:9; 1 Corinthians 12:12-13; Galatians 3:26-28, Hebrews 10:24-25).

Life After Death

We believe in the resurrection of both the saved and the lost: those who are saved to eternal life and those who are lost to eternal damnation (John 5:28-29).

SCHOOL-WIDE EXPECTED STUDENT OUTCOMES

STUDENTS ARE CHALLENGED AND ENCOURAGED *SPIRITUALLY* SUCH THAT THEY:

- 1. Know and love God.**
(Deuteronomy 7:9, 10:12, 11:1, 13, 22; Joshua 23:11; Nehemiah 1:5; Matthew 22:37; John 14:23, 17:3; Romans 8:28; 1 Corinthians 8:3; Philippians 3:10; 1 John 5:2-3)
- 2. Love their neighbors as themselves, respecting others and themselves as image bearers of God.**
(Genesis 1:26-27, 9:6; Leviticus 19:18; Psalm 100:3; Isaiah 64:8; Matthew 5:43-48, 19:19, 22:39; Romans 13:9-10; Galatians 5:14; James 2:8)
- 3. Pursue a growing relationship with God through an active prayer life, the study and application of Scripture, and service in God's church and world.**
(1 Thessalonians 5:17; Matthew 4:4; Mark 10:43-45; Luke 18:1, 21:36; Romans 12:12; Ephesians 6:18; Colossians 4:2; 1 Peter 4:7)
- 4. Internalize a biblical worldview and are prepared to give an answer to anyone who asks to give the reason for their hope.**
(Matthew 6:19-24; Romans 12:2; Colossians 2:8; 1 Timothy 6:6-8; 1 John 2:15-17; 1 Peter 3:15)

STUDENTS ARE CHALLENGED AND ENCOURAGED *ACADEMICALLY* SUCH THAT THEY:

- 5. Value and seek knowledge, wisdom, and understanding.**
(Proverbs 1:1-7, 9:10; Job 28:28; Daniel 2:20-21, 12:3; Ecclesiastes 7:19; Luke 2:52; 2 Timothy 3:15)

6. **Gain competence and fluency in oral and written communication; creative expression; and biblical, global, historical, mathematical, scientific, and technological literacy.**
(2 Chronicles 9:22; Daniel 1:4, 17-20; Matthew 12:36; Acts 7:22)
7. **Think critically, analyze and evaluate information, solve problems, and draw conclusions and applications across multiple subject areas.**
(1 Kings 4:29; 1 Chronicles 12:32)
8. **Apply the research process, discerning truth from error.**
(1 John 4:6; Malachi 3:16-18; Ecclesiastes 12:13-14; 1 Corinthians 4:5)

STUDENTS ARE CHALLENGED AND ENCOURAGED *PERSONALLY* SUCH THAT THEY:

9. **Develop consistent Christian character evidenced by integrity, the fruit of the Spirit, peacemaking in relationships, wise decisions, godly leadership, and a heart of respect for authority.**
(Psalm 25:21, 26:11-12; Proverbs 10:9, 11:3-6, 28:18; Isaiah 33:15-16; Galatians 5:22-23; 1 Peter 3:8-12)
10. **Demonstrate courage and perseverance in the face of adversity.**
(Deuteronomy 31:6, 7, 23; Joshua 1:6, 9; 1 Chronicles 28:20; 1 John 5:4-5)
11. **Develop time management skills, study skills, and personal organization habits.**
(Proverbs 10:4; 1 Kings 11:28; Ecclesiastes 9:10; Romans 12:11; Colossians 3:23-24)
12. **Maintain emotional, physical, spiritual, and social health and well-being.**
(1 Thessalonians 3:13, 5:23; Philippians 1:6, 4:4-9; Jude 24)

FOUNDATIONAL BIBLICAL PRINCIPLES

The following list represents the essential biblical truths that form that backbone of what we teach. These principles are consistent with our Statement of Faith, and they serve as the basis for our Foundational Character Qualities. Together they constitute an overview of the biblical worldview, which underlies all we teach in all our curricular and co-curricular activities at Legacy Christian Academy.

CONCERNING GOD

Who is God? God is:

- The Creator (Gen. 1:1-31)
- Sovereign (Dan. 4:34-35)
- The source of all truth (Jn 14:6)
- Personal/Relational (Jn 17:3)
- Love (1 John 4:8)
- Faithful (Lam. 3:22-23)
- Wise (Rom. 11:33, Prov. 9:10)
- Impartial (Acts 10:35)
- Orderly (1 Cor. 14:33)

What does God do? God:

- Provides for us (2 Pet. 1:3; Matt. 6:33)
- Has established laws, which bring order to the universe (Gal. 6: 7-10)
- Values each member of the Body of Christ (1 Cor. 12)
- Has given us the gift of language (2 Pet. 1:21)
- Has ordained social institutions of the family (Gen. 2:18; Matt. 19:5-6), the church (Eph. 3:6), and human authority (Rom. 13:1-7).

CONCERNING OUR RESPONSE TO GOD

God is worthy of our finest efforts (Col. 3:17, 23), and He holds all of us accountable for our words, thoughts, and actions (2 Cor. 5:10). We must accept what God has done in creating us as unique and inherently valuable individuals (Ps. 139) and providing for our salvation (Rom. 3:23, 6:23). We must welcome the chastening of the Lord and the sorrows and hurts of life as necessary steps of growth (Jas. 1:2-4; Heb. 12:7-13).

We must saturate our minds with Scripture so that we may cultivate a biblically informed worldview (1 Thess. 5:21) and discover God's purpose for our lives (2 Pet. 1:5-7; Eph. 4:22-24).

CONCERNING OUR RESPONSE TO ONE ANOTHER

Because we are each made in God's image, we must respond to one another with honor and respect (Gen. 1:26-27; Jas. 3:9-10). We must handle our relationships with wisdom, humility, and love.

- When we fail, we must clear our conscience before God and man (1 Tim. 1:5, 19).
- We must yield our rights to God and defer to one another (Phil. 2:5-8).
- When others fail us, we must forgive them (Matt. 6:12).
- We must avoid sexual impurity (1 Thess. 4:3-8).
- We must share our faith with others (Matt. 28:18-20).

CONCERNING OUR RESPONSE TO GOD'S CREATION

We are made in God's image and given the responsibility to reflect Him well to all creation (Gen. 1:26-27). God owns His creation (Psalm 24:1), and we were given dominion to rule over the earth under the authority of God (Gen. 1:28).

BIBLE TRANSLATION STATEMENT

We believe the Word of God has been providentially preserved through the ages and reliably translated into English. While many good translations exist, for ease of instruction, the only two versions used for memorization at Legacy are the English Standard Version and the King James Version. Elementary teachers may also use the New International Reader's Version (NIRV) as appropriate for student reading level. However, other Christian textbook publishers or authors using translations true to the original biblical manuscripts will not be excluded from our curriculum.

FOUNDATIONAL CHARACTER QUALITIES

Members of the Legacy community – students, parents, faculty, staff, coaches, and administration – seek to supplement their faith with virtue and godly character so that they might live as effective and fruitful leaders for Christ, just as the apostle Peter instructs all believers to:

“make every effort to supplement your faith with virtue, and virtue with knowledge, and knowledge with self-control, and self-control with steadfastness, and steadfastness with godliness, and godliness with brotherly affection, and brotherly affection with love. For if these qualities are yours and increasing, they keep you from being ineffective or unfruitful in the knowledge of our Lord Jesus Christ.” (2 Peter 1:5-8)

However, there is danger in pursuing virtue void of faith. Neither human virtue nor the pursuit of such virtue grants us favor with God or can save us from death – the consequence of our sin (Romans 3:23, 6:23). It is only

by God's grace, through faith, that people are saved (Ephesians 2:8-9). Ironically, as we pursue godly virtue and character, we can also easily grow in pride, basking in the glory of our own virtue instead of praising God for the work of His Spirit in and through our lives. Such a heart attitude of pride, even when directed at good things like character and virtue, does not please God. Rather, true godly character begins with repentance from our sin and a desire that God's name be glorified through our life. Godly virtue, then, emanates *from* saving faith, as we imitate God's character (Ephesians 5:1) and humbly work out our own salvation "with fear and trembling" (Philippians 2:12).

Therefore, with careful and introspective attention to heart attitudes, Legacy Christian Academy seeks to develop and honor the foundational character qualities listed below throughout its academic, personal, and spiritual growth programs.

THE WAY OF A KNIGHT

1. **Compassion** - Showing concern, mercy, and God's love to those around me; treating others as I want to be treated (Galatians 6:10, 1 John 3:17).
2. **Courage** - Persevering in doing right when difficulty or evil demands compromise from God's way (Joshua 1:9, James 1:12).
3. **Encouragement** - Building others up as God commands by expressing joy in their success and actively working toward unity (Ephesians 4:29, 1 Thessalonians 5:11).
4. **Humility** - Considering others more important than myself; submitting as God's servant to do his will (Proverbs 11:2, Philippians 2:3).
5. **Integrity** - Unifying my thoughts, words, and actions with God's values, even when only God sees; being honest and speaking the truth (Proverbs 11:3, Colossians 3:9).
6. **Joyfulness** - Rejoicing with contentment in every circumstance because of the peace God provides (Psalm 5:11, Philippians 4:4).
7. **Justice** - Demonstrating God's love by standing up for what is right, advocating for those in need, and serving as a champion for the vulnerable (Psalm 106:3, Micah 6:8).
8. **Obedience** - Following instruction, from God and any authority He has placed over me, with a right heart attitude and without challenge, excuse, or delay (Hebrews 13:17, 1 John 5:3).
9. **Patience** - Waiting on God for His timing and accepting that His timing is best (Psalm 37:7, 2 Peter 3:9).
10. **Peacemaking** - Using God's strength to show genuine kindness to all people; pursuing forgiveness and reconciliation, both personally and in mediation between others (Philippians 4:32, Titus 3:1-2).
11. **Respect** - Honoring others and valuing all people, including myself, as made in God's image (Matthew 7:12, Romans 12:10).
12. **Responsibility** - Doing what I know I ought to do; stewarding well the resources God has entrusted to me (James 4:17, 1 Peter 4:10).
13. **Self-Control** - Allowing God's Spirit to guide my thoughts, words, and actions (Proverbs 16:32, 29:11).
14. **Thankfulness** - Expressing gratefulness in all circumstances, knowing that God works all things for good for those who love Him (Psalm 100:4, Romans 8:28).
15. **Wisdom** - Aligning my thoughts, words, and actions with truth found in God's Word (Proverbs 19:20, James 3:17).

HOLY SEXUALITY

Christ-honoring relationships are imperative for servants of Christ. At LCA, we honor Christ in our relationships by submitting ourselves to His plan and purposes. In the area of sexual relationships, LCA recognizes and upholds God's directive that sex be reserved exclusively for a man and a woman and only within the bond of marriage (Gen. 2:21-25; Hebrews 13:4). We believe that sexual activity is legitimate only within the boundaries of the marriage covenant of one man and one woman. God's Word forbids sexual activity outside of marriage which includes adultery, premarital sex, homosexual acts, sexual exploitation, pornography, incest, and any other sexual behavior deviating from God's established pattern (Ex. 20:14; Lev. 18:22-24; 20:13-16; Matt. 5:28; Rom. 1:24-32; 1 Cor. 6:9-11; Gal. 5:19). Students and parents agree that it is not acceptable to demonstrate support in any way for any of the behaviors noted above. This includes, but is not limited to, engaging in a relationship which is homosexual in commitment or expression, even if that relationship has not become sexual in practice. In accordance, students are expected to refrain from inappropriate public displays of affection and cultivate, by God's grace, purity of mind and heart, discretion, and self-control. Because we believe that Scriptures also clearly teach that man was created by a special, immediate, formative act of God, and in the image of God, as male and female, determined biologically at conception, students are also expected to dress in accordance with student appearance standards pertaining to their gender as determined by biological sex, and to use only the corresponding restrooms, locker rooms, and changing facilities.

LCA maintains the biblical Christian position on sexuality and marriage; that is, God has created male and female as distinct sexes which both reflect the image of God (Gen. 1:27). He created the human covenantal relationship of marriage to reflect Christ's covenant promise to the church (Ephesians 5:31-32). Therefore, marriage is a holy institution and defined only as a life-long union between a male and a female. Because all people have been made in the image of God, every human being has dignity, worth, and value regardless of performance or sexuality. Our primary identity is found first and foremost as God's creation and based on our personal relationship with Jesus and identity in Christ (1 Cor. 9-11). Scripture further declares that sexual activity is meant to be limited to the marriage relationship. Scripture condemns any sexual activity – heterosexual or homosexual, extra-marital or premarital – that is not within the bounds of the biblical covenant between a man and a woman. As with any biblical command, the LCA community – its faculty, staff, and students – are expected to abide by these principles. We believe that scripture teaches that any act outside of God's design for our sexuality is harmful to the individuals involved and to the larger school community. At the same time, we recognize that we live in a world shattered by sin and brokenness. This profoundly affects all aspects of our humanity, including our sexuality. It is only by God's grace that we are able to fulfill God's created purpose for marriage and sexuality. We acknowledge that all people have been impacted by sin and our fallen world and that the struggle with a variety of sexual temptations and wounds are a common experience for all Christians. God's heart is to forgive our sin, to heal our brokenness and to redeem our pain. At LCA, we want to represent God's heart at all times, recognizing the need for healing and spiritual maturity required to honor God within our sexuality. Therefore, we affirm:

1. That our identity must be found in our nature as image bearers of God and as ones redeemed by Christ and not in our sexuality, sexual attractions, ethnicity, socio-economic status, or other cultural markers.
2. That a Christian can be faithful to God's commands to abstain from illegitimate sexual activity while simultaneously struggling with same-sex attractions, sexual addiction, and other sexual temptations.
3. That ultimately, we are all called to surrender our sexual wounds, shame, and sexual desires to the clear teaching of Scripture and to the power of the Holy Spirit.

4. That we will love, counsel, and equip students who struggle with sexual temptation, gender identity confusion, or same-sex attraction.
5. That we will lovingly rebuke, disciple, and discipline those who engage in sexual activity and/or relationships outside of God’s design for sexuality within the covenant as expressed in Scripture. Appropriate discipline may include a temporary or permanent time of separation from LCA.
6. That sexuality is a divine order that is rooted in the nature and character of God. This order is fixed and unchanging at birth, reflected in biological reality rather than personal experience (Gen. 1:26-27).
7. That the Bible teaches that humans were created by a special, immediate, formative act of God, and in the image of God, as male and female, determined biologically at conception (Gen. 1:2)
8. That our biology and our sexual makeup matter. They are not secondary to our spiritual makeup and comprise a vital component of a fundamental doctrine of Christian theology – the resurrection of the body. To deny this would be a radical dualist (or even gnostic) position. The God-ordained sex that He gave to each of us at birth should be recognized as a gift (Gen. 1:31).
9. That our masculinity and femininity and how we perceive them have been subjected to the effects of the fall, the confusion of cultural thought and our own sinful natures. Our identity in such matters must be rooted in truth and not our own changing and untrustworthy feelings (Rom. 1:21-27).

Along with a commitment to biblical sexuality, we also hold firmly to Jesus’ teaching on love, which is the hallmark of the Christian life (John 13:35). We will not tolerate unloving or disrespectful behavior towards any individuals and will respond with kindness and respect towards those who disagree with us.

We recognize that holding to a biblical view of sexuality and gender is increasingly at odds with the larger American culture. We are committed to following our Savior as He was “a man full of grace and truth” (John 1:14). We will begin by humbling ourselves as leaders, seeking wisdom and discernment with the ongoing desire to represent the love of Jesus Christ in the midst of a rapidly changing culture.

UNITY AND HARMONY

Legacy Christian Academy constructively pursues unity and harmony among all students, staff and faculty, regardless of race, color, ethnic origin, or denominational background.

LCA further recognizes that:

1. The world will know that we are His disciples by our love for one another (John 13:34-35).
2. Each person is fearfully and wonderfully made (Ps. 139:14), created in the image of God (Gen. 1:26).
3. In God's family there are no differences in worth (Gal. 3:28) since Christ died for all (Rom. 1:16).

All the educational leaders at Legacy Christian Academy are challenged to reflect Jesus Christ and be both spiritual and academic leaders. Thus, no individual should ever be put down because of their color, race, national origin, mental ability, physical characteristics, gender, or denominational differences. Bigotry, prejudice, and/or insensitivity to the needs of others will be addressed as quickly as they occur. Ethnic jokes, name calling, actions or apparel that communicate any of the above is unacceptable at Legacy Christian Academy. Students who are guilty of communicating racial slurs, ethnic obscenities, or other derogatory remarks whether in oral, visual, or written form should expect to receive an immediate administrative referral.

We must be reminded that a sense of dignity or the lack thereof is influenced by what others think, say, and do

as it relates to the individual. Our desire, as one being conformed to the image of the Lord Jesus Christ (Rom. 8:29), is to look at the heart of man and not on outward appearances (1 Sam. 16:7).

The unity and harmony that we exhibit as a body at Legacy Christian Academy will allow the world to see a dynamic difference in us. Scripture teaches in John 17:21 that the world will be drawn to believe that Jesus is Lord by our oneness together as believers. Unity is such a joy and our prayer is that it will be evident throughout our school.

STEWARDSHIP AND GIVING

God owns all of His creation, including all of humankind (Psalm 24:1). As such, God owns Legacy Christian Academy and all of its resources and assets, as well as the children who attend Legacy, families who enroll their children at Legacy, and all school employees. Parents, school employees, the board of directors, and other community members, then, act as God's stewards in investing His resources here at Legacy (1 Chronicles 29:11-13) for the purpose of *Equipping Leaders for Christ* in the spiritual, academic, and personal development of children.

The revenue required to fund the mission of *Equipping Leaders for Christ* at Legacy comes from three primary sources: tuition and fees, government programs (e.g. Auxiliary Services, Administrative Cost Reimbursement), and financial giving. Legacy leadership, both school employees and the board of directors, conservatively budgets with the goal to support annual school operations from revenue raised from tuition and fees and government programs. However, financial giving – free-will giving by partners in Legacy's mission – funds student scholarships and special projects that are not fundable within the annual budget. Legacy Christian Academy is a non-profit, tax-exempt, 501(c)3 organization (EIN: 47-4976266).

There are three primary seasons during which Legacy formally invites partnership in the form of financial giving each year:

- **Fall:** Legacy sponsors a *Back-to-School Annual Fund*, with the goal of whole community participation. Coordinated with the annual fund, Legacy holds a fundraising gala/auction called a *Knight to Remember*. Legacy families are encouraged to invite guests from their professional, church, and friend networks, as well as volunteer, attend, and give financially at the event. There are also various business/organization sponsorship packages that provide promotion throughout the school year in return.
- **Winter:** Families, individuals, and organizations who participate in end-of-year giving are invited to include Legacy Christian Academy in their financial contributions.
- **Spring:** Ohio taxpayers are invited to give to the *Legacy Education Affordability Fund*, or *LEAF*. LEAF is a non-profit, tax-exempt, 501(c)3, Scholarship Granting Organization (EIN: 88-4044004) that exists solely to provide scholarships for Legacy Christian Academy students, increasing affordability and access to Christian education in Greene county. As a registered Ohio Scholarship Granting Organization (SGO), individual Ohio taxpayers can claim a dollar-for-dollar Ohio tax credit for donations given to LEAF. The credit equals the lesser of \$750 or the total amount donated to an SGO for the tax year. If you are filing a joint return and both you and your spouse make eligible donations, each of you can claim this credit (up to \$1,500 total). Please consult your tax advisor for additional information.

If you wish to designate a gift to Legacy Christian Academy through planned giving or in your will, our legal entity information is:

XCS, Inc., a corporation organized under the laws of the State of Ohio, doing business as Legacy Christian Academy (Ohio Entity #2449669; US Employer Identification Number 47-4976266).

We encourage you to ask your tax advisor and/or estate planner about the best way to make a gift, as LCA is not able to provide legal advice about how to designate a beneficiary of a will or trust.

Financial gifts may be restricted to a specific purpose, or they may be made to the general fund. We are thankful for every financial partner and gift, and we are faithful to honoring donor intent as specified at the time of the gift. Legacy Christian Academy reserves the right to not accept a gift if the donor's intent does not match the mission or priorities of Legacy Christian Academy.

Questions about the stewardship and giving program at Legacy Christian Academy should be directed to the Director of Advancement or the Head of School.

BOARD OF DIRECTORS

Legacy Christian Academy is governed by a board of directors that oversees the school using a policy governance framework. Members of the board give generously of their time, gifts, resources, and professional expertise to advance Legacy's mission and vision. Current members of the board are listed on the school's website. The board's sole connection to the operations of the school is through the head of school.

Concerns regarding school operations should be appropriately directed to members of the faculty, staff, or administration most closely connected to the question or concern, not the board of directors or members of the board of directors, in accordance with policy regarding *Addressing Concerns and Resolving Conflict (Matthew 18:15-17)*.

Individuals interested in serving on the Legacy Christian Academy Board of Directors, or to nominate another person for service, should complete this form: <https://forms.gle/WfrBNLdxpcJs8Wft6>. Submitting this form does not guarantee the nominee will be contacted by the board to complete an application. The number of directors is limited by board policy, and the nominating committee of the board considers nominations for open board seats annually.

Section 2

ACADEMICS

God holds us accountable for our words, thoughts, and actions (2 Cor. 5:10), so our goal is for students to remember that God is worthy of our finest efforts (Col. 3:17, 23) in all areas, including their academic work. Academic records should aid students in reflecting on how well they have done, as well as their growth and progress. Grades and other academic records do not define a person or determine a person’s value. LCA recognizes that all students have inherent value and worth and must accept the way that God made them (Ps. 139). However, students must also realize the importance of personal **responsibility** and persevering with **courage** - even in the face of academic difficulty (1 Corinthians 16:13). Since record keeping is vital to a school, LCA records are kept with **integrity**.

GRADING SCALE

Students in Kindergarten receive report card grades of O (Outstanding), S (Satisfactory), or N (Needs Improvement). Elementary specials (e.g. Music, PE) in grades 1-6 also receive report card grades of O, S, or N. Letter grades are issued on report cards and official transcripts in grades 1-12 in all core subjects.

Grades 1-12		Grade Point Average (GPA): Grades 7-12			
Numerical Average	Letter	Weighted GPA			Unweighted GPA
		College Prep (CP) High School Level Coursework	Honors (H) High School Level Coursework	Advanced Placement (AP) & College Level (CL) Coursework	All Courses
98 and above	A+	4.30	4.50	4.80	4.00
92-97	A	4.00	4.20	4.50	4.00
90-91	A-	3.70	3.90	4.20	3.70
88-89	B+	3.30	3.50	3.80	3.30
82-87	B	3.00	3.20	3.50	3.00
80-81	B-	2.70	2.90	3.20	2.70
78-79	C+	2.30	2.50	2.80	2.30
72-77	C	2.00	2.20	2.50	2.00
70-71	C-	1.70	1.90	2.20	1.70
68-69	D+	1.30	1.40	1.50	1.30
62-67	D	1.00	1.10	1.20	1.00
60-61	D-	0.70	0.80	0.90	0.70
59 and below	F	0.00	0.00	0.00	0.00

HIGH SCHOOL GRADUATION REQUIREMENTS

Legacy Christian Academy Diploma		Ohio Department of Education and Workforce (DEW) Honors Diplomas			
		Academic ¹²	Arts ¹²	Social Science & Civic Engagement ¹²	STEM ¹²
Bible ^{1,2}	4	4	4	4	4
English ¹	4	4	4	4	4
Mathematics ^{1,3}	4	4	4	4	4
Science ⁴	3	4	3	3	4
Social Studies ⁵	3	4	3	5	3
World Language ⁶	2	3 or 4 ¹⁵	3 or 4 ¹⁵	3 or 4 ¹⁵	3 or 4 ¹⁵
Fine Arts	1	1	4	1	1
Physical Education ⁷	0.5 or 0	0.5 or 0	0.5 or 0	0.5 or 0	0.5 or 0
Health	0.5	0.5	0.5	0.5	0.5
Speech	0.5	0.5	0.5	0.5	0.5
Electives	Variable	Variable	Variable ¹³	Variable	Variable ¹³
TOTAL CREDITS ⁸	24	25	28	25	24
ACT ⁹	Required	27 (or 1280 SAT) ¹⁵			
Ohio Graduation Requirement ¹⁰	Required	Required			
Christian Worldview Integration ¹¹	Required	Required			
GPA	—	3.50/4.00 ¹⁵			
Experiential Learning ¹⁴	—	Field Experience, OhioMeansJobs Readiness Seal, Portfolio or Work-Based Learning			
Diploma Seals	2, Including at least one state-defined seal	2 seals beyond Honors Diploma Seal	Fine Arts Seal	Citizenship & Community Service Seals	Industry-Recognized Credential or Fine Arts Seal

HIGH SCHOOL GRADUATION REQUIREMENTS FOOTNOTES

¹Regardless of the number of credits earned, all students must enroll in their grade-level LCA Bible class, as well as an English and Math course each semester.

²One earned half credit in Bible per semester enrolled at LCA is required for graduation.

³Must include Algebra 1, Geometry, Algebra 2, and one higher level math course.

⁴Must include Biology, Chemistry, and either Physical Science or Physics. At least two credits must be in advanced science courses to qualify for the Academic or STEM Honors Diploma.

⁵Must include World History, American History (including both American History to 1877 and American History since 1877), American Government, and Personal Finance.

⁶Students are strongly encouraged to take three years of a world language, as many universities expect two or three years of the same world language. Three credits in one language OR two credits in each of two languages are required for honors diplomas.

⁷May be met with one full year (0.5 credit) of PE or two PE waivers (no credit; earned by participating in two full seasons of interscholastic athletics and/or cheerleading in high school).

⁸In order to meet DEW guidelines, at least 20 credits must be in non-Bible courses.

⁹Students must send LCA their official score report for the ACT.

¹⁰Students must meet high school graduation testing and/or credentialing requirements as defined by DEW. Specific requirements vary by graduation year as directed by DEW. More information is available on the DEW website or through the Academic and Guidance Office.

¹¹Students who transfer credit or earn dual credit from a non-Christian educational institution while enrolled at LCA must complete a Worldview Integration paper for each transferred or dual credit course as an LCA graduation requirement. This requirement applies to transferred or dual credit courses taken in Summer 2023 and beyond.

¹²DEW requires students to fulfill all but one of eight of these requirements to earn an honors diploma. To learn which eight criteria this applies to, see the DEW website. Students in the 2024-2025 graduating classes may use alternate honors diploma requirements. More information is available through the DEW website.

¹³For an Arts Honors Diploma, 2 additional elective credits must have a focus in fine arts coursework. For a STEM Honors Diploma, 2 additional elective credits must have a focus on STEM.

¹⁴More information on the Experiential Learning requirements for Honors Diplomas is available on the DEW website or through the LCA Academic and Guidance office.

¹⁵A student strength demonstration may replace one of either the ACT/SAT, GPA, or World Language requirement for any honors diploma. More information is available through the DEW website.

GRADES AND GRADING

Grades are a measure of a student's academic performance. While grades may reflect character qualities that are an essential part of a Legacy student's development, grades are not a direct measure of character.

Academic progress is reported at the end of each academic period on the report card, but current grades are available to students and parents in grades 1-12 online throughout the semester through FACTS SIS. Students and parents should expect to allow teachers at least one week to post grades from the due date of the assignment or assessment, and sometimes longer for assignments or assessments that require significant grading time, such as a major project or paper.

Teachers are not required to offer extra credit, but for all grades, extra credit cannot exceed 1% of the quarter or semester grade. In grades 7-8, tests and major projects should constitute at least 40% of a student's quarter grade. In grades 9-12, tests and major projects should constitute at least 50% of a student's quarter grade. Performance and participation classes, such as PE and choir, are exempt from these minimums.

Final report cards are filed in each student's cumulative student record file. High school semester letter grades are recorded on transcripts sent to colleges.

ACADEMIC AFFAIRS COMMITTEE

The Academic Affairs Committee evaluates student progress soon after the completion of each academic quarter, seeking to both honor students who excel academically and provide accountability for students demonstrating academic difficulty.

HONOR ROLL AND HIGH HONOR ROLL

The Honor Roll list is communicated after the completion of each quarter, and the High Honor Roll is communicated at the end of each semester. All Honor Roll lists are also provided to the LCA faculty.

- **Honor Roll** – Secondary students earning a 3.5 GPA or above in their LCA classes earn a place on the quarterly Honor Roll. All academic classes for which a student earns a letter grade that appears on the quarterly LCA report card are included in the determination of the Honor Roll. This honor is available to both full-time and part-time LCA students.
- **High Honor Roll** – Secondary students earning A's (A+ or A) in all their academic classes at the completion of a semester earn a place on the High Honor Roll. All classes for which a student earns a letter grade for the semester, including dual enrollment classes, are considered in the determination of the High Honor Roll. A student must be enrolled in at least six classes for the semester in order to be eligible for the High Honor Roll.

ACADEMIC WARNING AND ACADEMIC PROBATION - POINT SYSTEM

A student accumulating 3 or more total points based on grades in their courses are placed on Academic Warning or Academic Probation for the following academic quarter by the Academic Affairs Committee. The Admissions Committee may also choose to place a student on Academic Warning or Academic Probation as a condition of initial attendance/enrollment. Specific actions that take place for students placed on Academic Warning or

Academic Probation are found below. Students earn zero points for grades of B+ or higher. Grades lower than B+ contribute points to a student's total according to the following pattern:

- 1/3 Point: A grade of "C-", "C", or "C+" in any course.
- 1 Point: A grade of "D-", "D", or "D+" in any course.
- 2 Points: A failing grade ("F") in any course.

The Academic Affairs Committee notifies students and parents/guardians of Academic Warning or Academic Probation status via email. The Academic Affairs Committee may additionally request a parent/guardian conversation. Academic Warning/Probation lists are also provided to the LCA faculty.

Quarter grades from quarters 1 and 3 are used to determine Academic Warning, Academic Probation, and OHSAA eligibility status for quarters 2 and 4, respectively. First semester grades are used to determine Academic Warning, Academic Probation, and OHSAA eligibility status for quarter 3, and second semester grades are used to determine a student's status in quarter 1 of the subsequent academic year. Second semester Grade 6 grades are used to determine Academic Warning, Academic Probation, and OHSAA eligibility for Grade 7 quarter 1. If grades are available, dual enrollment grades are included in the quarter grades when determining Academic Warning, Academic Probation, and OHSAA eligibility. Dual enrollment grades are included in the semester grades when determining Academic Warning, Academic Probation, and OHSAA eligibility status. Any secondary student not meeting OHSAA eligibility criteria will not be permitted to participate in the LCA athletic program.

ACADEMIC WARNING - AT LEAST 3 BUT LESS THAN 4 POINTS

- Class schedule will be evaluated for adjustments, including the possibility of removal from a course.
- Students should seek academic assistance from their teachers and/or tutoring.
- Grades will be checked weekly, on the last school day of each week. Current points will be communicated to the student, parent/guardian, and any applicable LCA co-curricular leaders. Students on warning with 3 or more points from current quarter grades may not:
 - Attend class field trips or activities that would require them to miss class time from another academic course. Students may be required to complete an alternative assignment.
 - Participate in co-curricular practices or rehearsals until the next grade check. Note: Students may still participate in games, competitions, or performances of a team/group nature, at the discretion of the coach/advisor.

ACADEMIC PROBATION - 4 OR MORE POINTS

- Class schedule will be evaluated for adjustments, including the possibility of removal from a course.
- Students must seek academic assistance/tutoring.
- Students may not attend class field trips or activities that would require them to miss class time from another academic course. Students may be required to complete an alternative assignment.
- Students will not be permitted to participate in any LCA co-curricular activities, clubs, or athletics including any event, meeting, practice, rehearsal, performance, competition, or any other activity. After four full weeks on Academic Probation, a student demonstrating significant progress may request reinstatement to LCA co-curriculars by submitting a formal request in writing to the Academic Affairs Committee outlining the progress that has been made and their plan for continued progress. If reinstatement is granted,

co-curricular participation for the remainder of the quarter is subject to weekly grade checks as outlined under Academic Warning. [Note: If reinstatement is to an LCA athletic team, the student may participate in the practices and activities with the team, but until the start of a new quarter, students who were ineligible based on OHSAA guidelines at the end of the prior quarter may not participate in a competition.]

ACADEMIC WITHDRAWAL

If a secondary student's semester GPA falls below a 2.00 for multiple LCA semesters, the Academic Affairs Committee may require the student to withdraw from LCA.

ACADEMIC RECOGNITION

GPA

Legacy Christian Academy calculates both an unweighted GPA and a weighted GPA. The weighted GPA provides an appropriate rigor adjustment for honors, AP and college level classes.

Rank

Legacy Christian Academy does not rank students. In a small school with generally high academic achievement, rank is not an accurate or effective indicator of student achievement.

National Honor Society (Grades 11 and 12)

To be selected to the National Honor Society is a high honor. Selection is based on four pillars: scholarship, service, leadership, and character. Scholastic achievement does not automatically guarantee a student selection to the Honor Society. Honor Society students are academically high achievers who have also distinguished themselves in the areas of leadership and service to the school and community. They consistently display high Christian character. 11th and 12th grade students meeting scholarship criteria set by our local chapter of a cumulative GPA of 3.5 are invited to submit an application highlighting their service, leadership, and character to the NHS selection committee, composed of LCA faculty, by a publicized deadline. No late applications are accepted. National Honor Society members are to demonstrate godly leadership for LCA. Among other things, they provide a peer tutoring service and outreach programs to the local community.

Determination of Valedictorian and Salutatorian

Legacy Christian Academy honors its top four scholars (two valedictorians and two salutatorians). The two students with the highest unrounded, weighted GPAs – calculated after completion of all second semester courses taken in the 12th grade, including dual credit courses – will be recognized as valedictorians, and the next two highest unrounded, weighted GPAs will be recognized as salutatorians. In the unlikely event of a tie, the additional student(s) would also be honored. In addition, to be honored as a valedictorian or salutatorian, a student must have attended Legacy Christian Academy for at least four semesters, earning at least twelve Legacy credits during those four semesters. Dual credit courses are considered Legacy courses for the purpose of this requirement. Valedictorians and salutatorians must receive a Legacy Christian Academy diploma, whereas those receiving a homeschool diploma or certificate of completion are not eligible. Valedictorians and salutatorians must additionally meet the requirements for an Honors Diploma. Speakers for graduation are selected from among all the members of the graduating class irrespective of their status as either valedictorian or salutatorian.

EARLY GRADUATION

Any student desiring to graduate in less than four (4) years of high school must submit a formal, written request and plan to the high school administration no later than the end of the 9th grade year. The student must have a 3.50 GPA (grade point average) to be considered for early graduation and must maintain a 3.50 GPA throughout the three-year program. Early graduation plans must include earning the grade-level Legacy Bible credit for any grade “skipped.” For more information about early graduation, please see the Director of Academics. Students who graduate early will not be considered for the honors of Valedictorian or Salutatorian.

COMMENCEMENT PARTICIPATION REQUIREMENTS

A student must meet all LCA graduation requirements to both participate in commencement (graduation) *and* receive a diploma and final transcript noting the date of graduation.

Under the following conditions a senior will be permitted to participate in commencement, but he or she will not receive a diploma or final transcript noting the date of graduation. The diploma and final transcript noting the date of graduation will be awarded when all deficiencies have been satisfactorily fulfilled and any obligations satisfied:

1. The student has no more than a one-credit academic deficiency.
2. The student has not fulfilled one or more non-curricular (non-credit) requirements for graduation.
3. The student has unpaid fines or has not fulfilled other financial obligations to LCA.
4. The student has failed to return all LCA property including textbooks, team uniforms, library books, etc.

Under the following conditions a senior will not participate in commencement:

1. The student has more than a one-credit academic deficiency.
2. The student has not complied with the behavioral expectations that are commensurate with being an LCA student as determined by LCA administration.

SEMESTER EXAMS, DISCIPLESHIP PROJECTS, AND WRITING TASKS (GRADES 7-12)

In grades 7-12, a semesterly discipleship project is required in each Bible course, a semesterly writing task is required in each English course, and semester exams are given in all Math, Science, Social Studies, and World Language courses. Discipleship projects, writing tasks, and semester exams count for 10% of the semester grade in grades 7 and 8, and they count for 20% of the semester grades in grades 9-12.

There are no exemptions from discipleship projects and writing tasks. However, 12th grade students may be exempt from semester exams as described below.

- For full year courses, seniors with an average of at least 92%, A, for the second semester may exempt their second semester exams. There are no first semester senior exam exemptions in full year courses.
- For single semester courses, seniors with an average of at least 92%, A, for the course may exempt their semester exam (first or second semester).
- Notes:
 - Seniors may not be exempted from state-mandated End of Course exams that may be administered during an exam period.

- Senior exemptions as described above do not apply in a dual credit course. Dual credit courses, whether offered at Legacy, online, or at a college/university, follow the policies of the college or university granting dual credit.

HIGH SCHOOL CREDIT

Credit is calculated by the semester.

High School Credit For Classes Taken In 7th or 8th Grade

Junior high students may qualify to take certain high school credited classes. Such classes count toward high school graduation requirements AND count in the calculation of high school GPA. Junior high students earning a C or below in a course may be counseled to repeat the course in high school, and junior high students earning a D or F will be required to repeat. The credit earned in junior high will be reduced to junior high credit if repeated in high school at LCA based on LCA counsel or requirement as described.

Courses Failed

Secondary students who earn a final course grade of “F” for any semester, fail that semester of the course.

Junior high students who fail a semester of Bible, English, Math, science, and/or history must remediate the failed course(s) before enrollment in the next grade level.

Junior high or high school students who fail one or more semesters of a sequenced course (e.g. Math) must make the credit up before proceeding to the next higher course.

Students who fail a course may remediate the course during the summer at family expense. A Christian, biblically integrated curriculum must be used for remediation. Sevenstar Academy (www.sevenstar.org) is the LCA preferred online provider for course remediation. Alternatively, it may be possible to retake a failed course at Legacy in a subsequent academic year.

In cases of remediation or repeat of a failed course earning high school credit, both the original “F” and the remediated course grade will remain on the student’s transcript, both factoring into the student’s overall GPA.

SUMMER SCHOOL AND EXTERNAL EDUCATIONAL PROVIDERS

Students enrolled at LCA must have summer school or other classes from other schools or educational providers approved by the LCA administration prior to enrolling in the class(es). Courses must be taught from a biblical worldview, or – before enrollment – the student must submit an additional plan for independent biblical worldview integration to the Credit Flexibility Committee for possible approval. A course will not be approved if the goal is to avoid taking a certain course or instructor at LCA or if the course is not biblically integrated.

A course may be approved if it is for the purpose of remediation, academic exploration, or course sequence acceleration.

CREDIT FLEXIBILITY PROGRAM

LCA's credit flexibility program allows full-time students to design a course of study specific to their individual

needs and interests. Credit flexibility is not intended to allow students to opt out of courses typically offered and/or required at LCA. Instead, credit flexibility is intended to enable a student to propose a course of study that goes significantly above and beyond — in depth and/or breadth — the normal expectations of LCA coursework.

A primary distinction of the LCA curriculum is the integration of biblical worldview within every academic discipline and course; therefore, an acceptable credit flexibility proposal must include:

- a detailed plan describing the calendared course of study.
- subject-specific learning objectives including biblical integration.
- a proposed assessment/documentation plan sufficiently demonstrating that the student has met each learning objective.
- due dates for assessment/documentation during each academic quarter.

Students may submit proposals for credit flexibility coursework they wish to complete to the guidance counselor. Proposals must be submitted at least four weeks prior to the beginning of the academic term in which the student is proposing beginning a course of study through credit flexibility. Proposals containing all four required components as described above will be considered by the LCA credit flexibility committee. Proposals for high school credit based on past work or accomplishment (i.e. demonstrated proficiency) will not be considered. The LCA credit flexibility committee is an ad hoc committee composed of the guidance counselor, an LCA administrator, and a secondary faculty member who teaches in an academic discipline related to the credit flexibility proposal.

The LCA credit flexibility committee will evaluate proposals to decide whether a proposed course of study may:

- a. receive high school credit and the amount of credit.
- b. fulfill an LCA graduation requirement (if applicable).
- c. serve as one of the minimum number of courses required of a full-time LCA student during a given semester.

If a student's credit flexibility proposal is denied by the credit flexibility committee, the student may choose to appeal to the high school principal.

If a student's credit flexibility proposal is approved, the student must formally enroll in the course for credit flexibility through the Academic and Guidance office prior to the beginning of the academic term(s) in which the student wishes to earn credit. A student should not assume that he or she is enrolled in a course based on committee approval alone. Credit flexibility courses are subject to the same drop/add policy as regular LCA courses. Grades for credits earned through credit flexibility arrangements will be reported as Pass/Fail grades on the LCA transcript.

If all objectives for the course are not met in the prescribed time frame for an approved course, then an F will be recorded on the student's transcript.

COLLEGE CREDIT OPTIONS

There are multiple pathways for students to earn college credit while studying at LCA, either through advanced-study programs leading to credit by examination or through collegiate dual credit programs where a

student earns college and high school credit simultaneously. College credit programs, whether by examination or dual credit, (a) allow deeper exploration of interests/giftings than the secondary curriculum typically supports and (b) facilitate early completion of collegiate general education requirements, enabling students to enter college as second semester freshmen or even sophomores. LCA strongly encourages students to pursue college credit opportunities offered on the LCA campus during the school day so they can remain fully involved in the LCA school experience. Further, in keeping with LCA Christian education philosophy and expected student outcomes, where biblical and Christian worldview curricular integration is a distinctive value in all courses, LCA encourages students taking dual credit courses to select courses from Christian colleges and universities that also value such integration. Students interested in any of the options below should discuss their interest(s) with the Academic and Guidance office.

AP Program

Advanced Placement (AP) Courses teach a college-level curriculum toward objectives set by the College Board. Each AP teacher must submit a syllabus of his/her course to the College Board for approval, ensuring an appropriate, college-level experience. AP courses taught at LCA are additionally integrated with biblical and Christian worldview by LCA instructors. The College Board administers AP exams each May, and students earn a score of 1-5 on each exam. Most colleges and universities offer credit or advanced standing for a score of 3, 4, or 5, but each college/university sets its own policies regarding awarding credit and/ or advanced standing. Students may find information regarding a specific college's policies on its website or by using AP Credit Policy Search. Regardless of whether a particular college awards credit for a certain AP exam and score, eligible students benefit from the rigorous, college-level AP course and have the opportunity to demonstrate high level mastery of college-level content on the AP exam. Eighty-five percent of selective colleges/universities report that a student's AP experience favorably impacts admissions decisions. LCA students enrolled in AP classes are required to take the corresponding AP exam(s) in May. They are, thereby, excused from second semester LCA exam(s) in AP classes. Additionally, LCA students may request to take an AP exam in a discipline that is not offered as a class at LCA by approaching the Academic and Guidance office during the first quarter. AP exams offered by the College Board are listed at apstudent.collegeboard.org/apcourse.

CLEP Program

The College-Level Examination Program (CLEP) offers college-level exams that are accepted by more than 2,900 universities and colleges for credit in a wide variety of academic disciplines. Each college and university sets its own policies regarding whether it accepts a specific CLEP exam for credit, what credit it grants for a specific CLEP test, and what score is required to receive that credit. Earning a satisfactory score on a CLEP exam to receive college or university credit does not result in high school credit at LCA. Information regarding CLEP tests at a specific college or university can be found on the school's website or by using CLEP's Institution Search. Some courses taught at LCA cover most of the material found on a CLEP exam, and motivated students are encouraged to prepare for these exams and register to take the associated CLEP test to test out of the equivalent introductory college course. CLEP tests offered by the College Board are listed at clep.collegeboard.org.

Dual Credit College Level Courses

Dual credit courses and LCA courses may be combined to meet scheduling policy requirements for an LCA student at a particular grade level, but regardless of the number of dual credits selected, LCA high school

students must enroll in at least four LCA courses each semester, including their grade-level Bible course. *LCA On-campus, Dual Credit Courses*, as described below, count toward the minimum of 4 LCA courses each semester. Students enrolled in online dual credit classes are expected to attend LCA during the school day and may schedule a study hall to work on their online coursework. With parental approval, students enrolled in three or more online dual credit courses in a semester may appeal this requirement to the Academic and Guidance office. Students enrolled in dual credit courses at a local college or university in a face-to-face context may be released from campus to attend their dual credit class(es), but extra attention must be taken during course scheduling to ensure adequate transportation time. Students are responsible for their own transportation.

All LCA students, including students taking dual credit courses at a local college or university in a face-to-face context, must be on-campus for LCA Chapel each week. Students and parents should use discernment in deciding the extent of their involvement with dual credit programs, because not all students who may gain admission to a college or university are prepared for the rigor and/or mature content and classmate interaction in a college course. LCA strongly encourages collaboration with the Academic and Guidance office and/or LCA administration in making these decisions. For non-religious courses taken at an Ohio college or university, state funding through the CCP program may also be available for qualified students. Students may transfer a course taken for dual credit at a college or university to LCA by having an official transcript sent to LCA or through other official communication. The extent of a student's involvement in a dual credit program does not result in an adjustment to LCA tuition.

- **LCA On-campus, Dual Credit Course:** LCA faculty with appropriate academic credentials may serve as adjunct college professors, offering courses for dual credit during the LCA school day and schedule. Courses available for dual credit are noted as such in their course descriptions. Interested students must gain admission to the college or university listed in the course description to be eligible for college credit. Students who take the course without gaining admission to the college or university listed in the course description and/or without registering for the course before the college/university's deadline will receive LCA high school credit but will not receive college credit.
- **Christian College or University Dual Credit:** Courses taught directly through Christian colleges and universities are available to LCA students who qualify by gaining admission to the specific institution. Courses may be available online or offered in a traditional classroom environment.
- **Non-Christian College or University Dual Credit:** Since biblical and Christian worldview curricular integration is a distinctive LCA value, LCA does not *encourage* students to take dual credit courses from non-Christian colleges or universities. This position should not be interpreted as deriding the academic quality of non-Christian institutions, nor should it be interpreted as discouragement from considering non-Christian institutions for post-secondary education. Rather, it is a natural outworking of LCA's deeply held Christian educational philosophy as it applies to current students. In accordance with this LCA value, for each dual credit course taken from a non-Christian college or university, LCA students must write a 3-4 page academic research paper relating a biblical and Christian worldview to the content of each dual credit course (MLA format, 12 pt Times New Roman font, citing at least three academic sources that approach the content from a biblical worldview). The paper should have the following outline, with each section approximately one page: (a) a biblical worldview of the core course content area, (b) areas or examples where the course aligned with a biblical worldview, and (c) areas or examples where the

course did not align with a biblical worldview. The LCA library holds resources that are integrated with biblical and Christian worldview related to common dual credit courses taken by LCA students. Completed papers should be turned in to the Academic and Guidance office by the last day of the LCA semester in which the college course is taken. If a student takes a dual credit course in the summer, the paper is due before the first day of school the following semester. Papers will be reviewed by the Credit Flexibility Committee and assigned a pass or fail. A pass will result in a “Worldview Integration – *Course Title*” course grade (P) on the student’s transcript. If a student receives a failing grade from the Credit Flexibility Committee, the student will be allowed to rewrite the paper following a conference with the Academic and Guidance office. A passing grade (P) in “Worldview Integration – *Course Title*” for each dual credit course taken at a non-Christian institution is an LCA graduation requirement. LCA does not limit which courses may be taken for dual credit at a non-Christian institution, but a worldview integration paper, as described above, is required for each course as a separate graduation requirement. [Note: This policy was implemented in Summer of 2023 and applies to all dual credit coursework taken at non-Christian colleges or universities Summer 2023 and beyond. There is no worldview integration requirement for dual credit courses taken at non-Christian institutions Spring 2023 and prior.]

College Credit Plus (CCP) Program

College Credit Plus (CCP) is a state funding program for secondary students seeking dual enrollment in an Ohio college or university. The guidance section of the LCA website contains additional information about the CCP program, including the application process. The application process includes a required LCA guidance meeting, and the application process has a firm deadline set by the CCP program.

Additionally, LCA students who wish to participate in the CCP program at a local or online Ohio college or university must meet the following qualifications:

1. Be on track to graduate from LCA.
2. Meet the admissions requirements and gain admission to an Ohio college or university participating in the CCP program.
3. Earn a passing grade on a Worldview Integration paper as determined by the Credit Flexibility Committee for each dual credit course taken through a non-Christian college or university.

CLASS SCHEDULING/ASSIGNMENT AND DROP/ADD PERIOD

Elementary students (grades PreK through 6) are assigned to a homeroom by administration. Each placement is made prayerfully, trusting in God’s plan. Observations and input from prior grade-level faculty, educational testing and performance data, and social factors may be considered when making class assignments.

Junior high students (grades 7 and 8) must enroll in five, grade-level, core classes; four half-block classes; and they must select from available options for one fine arts class. Students in grades 9 through 11 must enroll in at least seven classes each semester. Students in grade 12 must enroll in at least six classes each semester. All secondary students must remain enrolled in their grade-level LCA Bible class, as well as an English and Math course, each semester.

Secondary students may go to the Academic and Guidance office to request to drop or add classes through the

Friday of the first full week of each semester. The first day of the semester through Friday of the first full week of the semester is considered the drop/add period. Schedule changes are not guaranteed but will be considered if there is a valid reason, if there is no conflict with other classes, if the change does not violate enrollment requirements or affect a student's progress toward graduation, if there is parental agreement, and if there is room in the class. Students are not permitted to add a class after the drop/add period.

Students wishing to drop a class after the drop/add period may appeal to the Academic Affairs Committee. Written appeals of this nature should be submitted to the Academic and Guidance Office. If the Academic Affairs Committee approves a student to drop a course after the drop/add period, the student will receive a grade of Withdrawn Passing (WP) or Withdrawn Failing (WF) for the course on the student's transcript, dependent on the student's grade in the course at the time of the committee's decision. WF grades are included in a student's GPA with the same weight as an F.

GRADE POINT AVERAGE CALCULATION

Legacy Christian Academy high school students will have their grade point averages (GPAs) computed on the following schedule:

Freshman:	not computed
Sophomore:	at the beginning of year only
Junior:	at the beginning of year
Senior:	at the beginning of the year and after the first semester. Final GPA's are based on the end of the senior year.

GPAs are computed based on final semester grades for courses earning credit by semester and final course grade for courses earning credit by the year.

- Honors, AP, and dual credit college courses taken while enrolled at LCA receive an adjusted GPA according to the LCA grading scale.
- High school credits transferred to LCA from another accredited school are transferred based on the *letter grade* assigned by the accredited institution originally granting course credit. GPA for transferred credits is determined by the LCA grading scale GPA based on the transferred letter grade from the servicing institution.
 - Honors high school credits transferred to LCA from an accredited school will only receive a weighted LCA GPA if LCA offered an equivalent honors course to LCA students in the transferring student's graduating class. Transferred courses labeled *enriched* by another accredited institution will be considered for honors LCA GPA weight according to this same standard.
 - AP and dual credit courses transferred to LCA from an accredited school will receive a weighted LCA GPA.
- High school credits transferred from a homeschool or unaccredited institution will transfer as P/F credits and will not be calculated in the LCA GPA.
- LCA reserves the right to evaluate potential transfer credit(s) from both accredited and unaccredited institutions to determine whether and/or how much academic credit will transfer to LCA.

CONFIDENTIALITY OF STUDENT RECORDS

Parents/guardians, or a student if over age 18, may inspect their child(ren)'s educational records by making a request to their principal. Parents/guardians, or a student if over age 18, may request correction to inaccurate, misleading, or privacy-violating information in their education records through their principal. Parents/guardians, or a student if over age 18, must provide written consent before educational records beyond directory information are disclosed to a third party, unless the third party is an employee or official of Legacy Christian Academy, a government or accreditation organization official for the purpose of audit or evaluation, an organization related to financial aid for which the student has applied, or if the request is accompanied by an appropriate subpoena, if the disclosure is otherwise pursuant to law, or if the disclosure is made in aggregate for research purposes with all personally identifying information removed.

TRANSCRIPT AND EDUCATIONAL RECORDS RELEASE

1. Any student or parent, or third-party desiring student transcripts must have the parent's signed, written consent or that of the student if he/she is of legal age. Transcripts may be released directly to parents or students but will be stamped with such a designation.
2. Legacy Christian Academy will release a transcript only after first securing permission from the business office to make sure the account is current.
3. There will be no fee for transcripts released. Transcripts will be processed within three working days of clearance from the business office.
4. If the account is current, a transcript of a former student will be sent, or a transcript of a present student along with a copy of the student's last quarter grades will be sent.
5. If the account is not current, no transcript or other written details regarding the student's academic record will be sent. Legacy Christian Academy will send a letter to the party desiring the transcripts explaining only that there is an open account and records cannot be released.

STANDARDIZED TESTING

Standardized assessments provide individualized achievement and growth feedback for students.

Measures of Academic Progress (MAP) Testing

Administered in grades K-8, in both the fall and the spring, this test measures student performance and growth across the academic year. Legacy uses MAP testing as an alternative test in place of elementary and junior high Ohio State Tests (OSTs).

Ohio State Tests (OST)

The Third Grade English Language Arts OST is given to students enrolled in grade 3 as an additional opportunity to achieve a score needed to pass the third grade reading guarantee and progress to fourth grade. Third grade students not meeting the score required to advance to fourth grade on either a MAP test or the OST are typically retained in third grade after consultation with their parents.

Ohio End of Course Exams

An Ohio End of Course exam is given to all secondary students completing a corresponding course as listed below.

- Algebra 1
- Geometry
- English II
- Biology
- United States History
- United States Government

Ohio English Language Proficiency Assessment (OELPA)

Students meeting criteria for classification as English Language Learners (ELLs) take the OELPA annually to measure development of English language proficiency.

Pre-ACT

Students in grades 7-11 take the Pre-ACT, providing academic progress data each year and practicing for the ACT test given in the 11th grade year.

PSAT/NMSQT

Optional: Grades 10-11. Students who score high on the Pre-ACT in grades 8 and 9 are encouraged to study for and take the PSAT/NMSQT in both grade 10 and 11. The grade 11 PSAT/NMSQT is the qualifying test for the National Merit Scholarship competition.

ACT

Students in grade 11 take the ACT in the spring. Students may use the results of this test in their applications to colleges and universities.

AP Testing

Secondary students enrolled in an AP class are required to take the corresponding AP test as scheduled by the College Board.

SPECIAL EDUCATION PROGRAM

Legacy Christian Academy has a Special Education Program for students who have identified and documented needs for intervention assistance. Students with documented learning differences are served in programs for math and language in grades 1-12. The intervention program provides help for students who do not need modification of critical learning skills but who need support services. Students without documented needs for special education support may also be served by our intervention team as time allows, addressing issues such as organization, motivation, responsibility, learning modalities, and poor grades.

LCA is a Jon Peterson Scholarship provider. Jon Peterson Special Needs (JPSN) scholarships may be provided to students eligible to attend K-12th grade who have an Individualized Education Plan (IEP) from their public school district. LCA reports IEP progress quarterly.

Students who may have learning differences or other needs for intervention assistance but who do not have such needs formally documented may be referred for an evaluation by a school psychologist. Students may be assessed for cognitive ability, level of academic performance, ADD/ADHD, dyslexia, and other factors that may affect a student's academic or developmental progress.

HOMEWORK

We believe that meaningful home study is a necessary part of each pupil's educational program when it is related to the educational philosophy and goals of the school. Homework is a purposeful extension of the school day that provides the student with additional opportunities for the development and reinforcement of the school's instructional objectives. All students are expected to have their assignments completed and handed in on the date due. In grades 7-12, if late work is accepted, it may be marked down at the discretion of the teacher.

The assignment of homework should be reasonable, and homework is encouraged when it contributes to education through individual work, responsibility, completion of projects, and the establishment of good study habits. The quality of homework assignments is recorded by the instructor and included in the evaluation of the student's progress. Christ-like character qualities of responsibility, initiative, orderliness, and thoroughness are developed through homework. Care will be taken not to take away from family time by requiring too much homework. However, homework expectations naturally increase as students rise through the grade levels.

Homework Types:

1. Practice: Most common; given to help students master specific skills; limited to material presented in class.
2. Preparation: Given to prepare students to gain maximum benefit from subsequent lessons.
3. Extension: Given to determine if students can transfer a skill or concept to another situation.
4. Creative: Requires a student to integrate skills and concepts in the process of producing a response or product.

Teacher's Responsibilities:

1. Teachers plan meaningful homework assignments in conjunction with daily lesson plans. The homework assignments clearly lead to the accomplishment of the course's instructional objectives. Students know exactly what is expected of them and receive all necessary clarification pertinent to the assignment.
2. The timely and complete response to the student's homework assignment by the teacher is essential. Homework is evaluated, recorded, and included as part of the student's progress evaluation.

Parent/Home Responsibilities:

Parents recognize the important role of homework to the total instructional program of their child. Parents make themselves aware of the assignments and expectations of the school and the individual teacher. Parents provide a suitable place and environment in the home for the completion of homework assignments. Parents help their child plan and budget the appropriate amount of study time for the completion of the homework assignment. Parents should feel free to consult with the teacher about any question relating to the homework assignment.

Guidelines:

1. The homework assigned on a secondary level (7-12) by the teacher should be within reasonable limits and with an understanding that the student may be assigned homework from multiple teachers. Total secondary home assignments normally require no more than 3 hours (9-12) or 1 ½ hours (7-8) per night, with weekends counting as one night. Special circumstances may dictate that more or less homework

than is normal may be assigned. AP and CCP courses are taught at the college level and may require homework above this limit for most students.

2. Homework is rarely assigned as a class assignment in Kindergarten. In general, on the elementary level (grades 1-6) nightly homework should not exceed 10 minutes per grade level.
3. **Elementary:** No homework, test, major papers, or projects are to be due on Thursdays, allowing families to attend church together. **Secondary:** Grades 7-12 operate on a block schedule, which provides flexibility in budgeting time and navigating their own learning best practice. Homework, projects, and tests may be given or due every day of the week in secondary.
4. **Inclement Weather Homework Policy** – In the event of school closings in Secondary, students may be assigned homework and should check online for all of their classes. It will be determined by each individual teacher to decide whether assignments will be needed for their class or not.
5. **Make-up work** due to absences: Students are given the number of days absent, plus one, to submit missed assignments.

ACADEMICS AND GUIDANCE OFFICE

The Academics and Guidance office is a resource for parents and students. One of the goals of the department is to provide information concerning life after high school whether it be college, vocation, military service, or another form of further education. Application forms for college testing, parent's confidential statements, scholarships, requests for transfer of test scores, and transcripts are all available in the Academic and Guidance Office. Work permits, however, are available at the school office.

While Academic and Guidance office personnel are available to meet with students in need of assistance, all school employees assist students toward spiritual growth and knowledge in their daily walk with God. Students are welcome to request their assistance in biblical counseling to assist them with academic or personal problems. On request, the Academic and Guidance office can provide parents a list of external counseling providers for situations and counseling needs that are beyond this level of care that Legacy provides.

GREENE COUNTY CAREER CENTER PARTNERSHIP

Legacy Christian Academy students may participate in career programs offered by the Greene County Career Center (GCCC) during grades 11 and 12. However, in order to remain enrolled at Legacy Christian Academy, students must take a Bible class through Legacy. Students enrolled at GCCC and Bible at Legacy may remain involved in the Legacy student life program, both athletics and fine arts. Students attending Legacy Christian Academy full-time for their sophomore year and transitioning to GCCC their junior and senior years – taking Bible through Legacy both their junior and senior years – may graduate with a Legacy Christian Academy high school diploma so long as they meet all Legacy requirements for graduation.

PART-TIME STUDENTS

As space allows on campus, part-time elementary students may participate in Legacy elementary electives, and part-time secondary students may participate in up to four selected courses. Part-time students are only permitted on campus during their scheduled class time during the school day, so parents should arrange transportation accordingly. Childcare is not available before or after a part-time student's scheduled class time.

Students attending Legacy part-time and arriving after the start of school or departing campus before the end of the school day must sign in and out of the main office each day.

Students in grades seven through twelve who take at least one academic course at Legacy each semester may also participate fully in the student life program, including school events, chapel, athletic programs, drama productions, and school trips. Notes: (1) Some events, programs, productions, and trips have try-outs or applications, and some require an additional fee or cost. (2) Part-time secondary students who participate in athletics must provide *quarterly* grades to the LCA Academic and Guidance office demonstrating compliance with OHSAA athletic eligibility requirements.

For part-time students taking high school courses, Legacy Christian Academy will provide, upon request, a transcript documenting LCA high school credits earned for homeschool record keeping. Part-time students who have met Ohio requirements for high school graduation and who have accumulated at least four LCA high school credits – including at least one full credit during the senior year – may participate in Legacy Christian Academy’s high school graduation ceremony. Such students will not receive a Legacy Christian Academy diploma, but they will be recognized as homeschool graduates, and parents may provide a homeschool diploma for the ceremony. Students wishing to earn a Legacy Christian Academy high school diploma must enroll full-time at Legacy Christian Academy for at least the senior year and meet all Legacy Christian Academy graduation requirements.

To attend Legacy part-time, families must meet all LCA admissions requirements. Additionally, all families with students attending part-time at Legacy must annually submit to the Academic and Guidance Office a copy of the letter they receive from their umbrella school or local school district superintendent excusing their student(s) from compulsory attendance.

Section 3

COMMUNICATION

The biblical principles of **God ordaining the family** (Gen. 2:8) and **God holding us accountable** (2 Cor. 5:10) pertain to the expectations in this section. Policies in this section are based on the foundational character qualities of **compassion, humility, peacemaking, encouragement, respect, and responsibility.**

FAMILY CONTACT INFORMATION

In order that we may maintain a partnership with parents, it is essential that parents keep all of their contact information (home and work phone numbers, cell phone numbers, physical mailing addresses, and email addresses) current in FACTS. This information can be directly updated in the *Family Demographic Form* through FACTS SIS, or, for assistance, please contact the Main Office. Routine and time-sensitive communication depends on correct information.

KNIGHTLY NEWS

The Knightly News is a weekly email communication to parents regarding important announcements and upcoming events throughout the school year. The latest issue of the Knightly News is also available on our website.

REPORT CARDS

Report cards are sent home at the end of each grading period. Incomplete grades due to illness must be made up within five school days after the end of any given academic grading period unless an extension is granted in writing by the principal. Note: Report cards will initially reflect the accurate grade earned based on the assignments completed, counting incompletes as zeros. The report card will be updated if missing assignments are completed in time.

ONLINE GRADES

Student grades are available on a secure internet site for our parents and students in grades 1-12 to access. See the LCA website for information regarding FACTS SIS.

PARENT/TEACHER COMMUNICATION AND CONFERENCES

Parents are encouraged to attend the Parent/Teacher Conferences scheduled for the fall and in the spring. Additional parent/teacher conferences may be scheduled at any time throughout the school year as needed.

While it may be possible to arrange a phone conversation or face-to-face meeting between a teacher and a parent during the school day, such time is limited due to the demanding nature of a teacher's role. Typically, a parent-initiated phone call is not an effective way to contact a teacher during the school day, since they are teaching. Instead, parents should contact their child's teacher through their school email address to communicate a question or concern. Please be patient in waiting for a reply. Teachers should reply by the end of the next school day.

CHILD ABUSE

Child abuse is any behavior towards a child which causes harm to the child with no clear psychological, physical, or developmental benefit for the child. Legacy employees are state-mandated reporters of child abuse and follow Legacy policy for reporting suspected or observed child abuse to the appropriate state agency. Legacy policy on this matter is available by contacting the Head of School's office.

CHILD CUSTODY

For all custody issues involving students, the appropriate principals must have copies of the legal documents. The principal must be notified in writing with documentation of all legal changes in custody provisions. It is the parent/custodian's responsibility to notify the school of any and all changes.

IMAGE AND MULTIMEDIA USE POLICY

Using images in our print and web publications helps demonstrate to our community how God is working at LCA. Photos, videos, social media and social media posts, and livestreaming help us demonstrate the many facets of our community here at Legacy. LCA uses images, both still and video, to create a real look and feel of our school, to share with our families all the great things our students and faculty are doing, and to showcase our mission of Equipping Leaders for Christ. Our intention is always to share positive and exciting news with the help of photos and videos, not to create any sort of negative attention on our students or school.

As a member of the Legacy Christian Academy community, you may choose to opt your child(ren) out of inclusion in photographs/media. To opt-out, parents must annually contact the Multimedia Communications/Marketing Coordinator by the day the signature page of the Handbook is due to the office and meet in person to discuss. Parents not contacting the Multimedia Communications/Marketing Coordinator to opt-out in a given academic year give permission for use and publication in Legacy Christian Academy photographs/media including their child(ren) in publications, press releases, social media platforms, athletic and academic letters/publications, website, printed ads, and signs. There is no need to complete any paperwork to opt-in.

A student for whom parents have opted-out by meeting with the Multimedia Communications/Marketing Coordinator in a given year must endeavor to alert photographers and videographers, should the student see someone in their vicinity taking pictures or recording, so that the student is not accidentally captured in crowd shots.

Please note that this opt-out process does not apply to photos that might be taken and used at LCA events or functions by non-LCA personnel.

BIBLICAL COMMUNICATION COVENANT

The following covenant is one that the school expects every member of the LCA family to adopt and abide by in order to maintain positive communication and support:

1. I understand that the objective of this covenant is to encourage obedience to biblical principles in all of my communications in order to glorify God through building unity and teamwork, through maintaining

God-honoring relationships, and through serving as a role model to the students of Legacy Christian Academy.

2. I understand that we (parents, teachers, support staff, administrators, and board members) must work together as a team to train our children to live for Christ.
3. I will speak the truth in love (Eph. 4:15, 25).
4. I will encourage and edify through my communications with others (Eph. 4:29; Rom 14:19).
5. I will avoid gossiping and arguing, but rather strive for a spirit of unity (2 Cor. 12:20; 2 Tim. 2:23-24; 1 Cor. 1:10).
6. I will listen to others, striving to understand them (Jas. 1:19-20).
7. I will not leave issues and offenses unresolved. I will take the initiative to seek forgiveness and reconciliation (Matt. 5:23-24; Matt. 18:15).
8. I will maintain an attitude of kindness, compassion and forgiveness (Eph. 4:32).
9. I will respect others as fellow creations of God, considering them better than myself (Phil. 2:3).
10. I will slander no one, never being condescending or demeaning to them. I will show true humility toward all men (Tit. 3:1-2).
11. I will use contacts with parents, teachers, support staff, administrators and board members as an opportunity to pray for and with them (2 Thess. 1:11; Eph. 6:18).
12. I will let my mind dwell upon those things that are true, honorable, right, pure, lovely, of good repute – those things that are excellent and worthy of praise. (Phil. 4:8).

Therefore, I will follow biblical principles of communication so that we may work together more effectively as a unified team for the good of the children entrusted to our care and training.

ADDRESSING CONCERNS AND RESOLVING CONFLICT (MATTHEW 18:15-17)

Legacy Christian Academy highly values the Matthew 18:15-17 principle in the spirit of Matthew 5:23-24, Galatians 6:1, and Luke 17:4. The principle calls for only giving a good report about another believer and not listening to someone give a bad report about a believer unless present as a witness as outlined below.

“¹⁵ If your brother sins against you, go and tell him his fault, between you and him alone. If he listens to you, you have gained your brother. ¹⁶ But if he does not listen, take one or two others along with you, that every charge may be established by the evidence of two or three witnesses. ¹⁷ If he refuses to listen to them, tell it to the church. And if he refuses to listen even to the church, let him be to you as a Gentile and a tax collector.” Matt. 18:15-17

“So if you are offering your gift at the altar and there remember that your brother has something against you, leave your gift there before the altar and go. First be reconciled to your brother, and then come and offer your gift.” Matt. 5:23-24

“Brothers, if anyone is caught in any transgression, you who are spiritual should restore him in a spirit of gentleness. Keep watch on yourself, lest you too be tempted.” Gal. 6:1

“Pay attention to yourselves! If your brother sins, rebuke him, and if he repents, forgive him, and if he sins against you seven times in the day, and turns to you seven times, saying, ‘I repent,’ you must forgive him.” Luke 17:4

The following definitions and goal are appropriate:

- Definition of a good report – A commitment to not give or hear something bad about another unless as a witness. “Argue your case with your neighbor himself, and do not reveal another’s secret” (Prov. 25:9).
- Definition of a bad report – “There are six things that the Lord hates...one who sows discord among brothers” (Prov. 6:16-19).
 - Slander – sharing with a design to hurt.
 - Gossip – sharing detrimental information with those who are not part of the problem or part of the solution.
 - Whisperer – one who secretly or privately passes on evil reports to others.
- Goal of Matthew 18 – Restoration – the mark of spirituality is not whether we are able to expose a brother, but whether we are able to restore him.

Conflict Resolution Process:

1. If a parent has a concern that a teacher, coach, staff member, administrator, or the head of school has acted wrongly, the parent should contact the teacher, coach, staff member, administrator, or the head of school and request to talk or meet on a one-to-one basis. In confronting a fellow believer, one might say, “I always want to be able to give a good report about you, and yet something concerns me and I want to understand your perspective.” If the one-on-one encounter resolves the issue, then it stops and goes no further.
2. If there is no resolution, the concerned party is not free to talk with anyone else about the situation. Instead, if the issue is not resolved, then the party with the concern should take along with them a witness from within the school to discuss their concern a second time with the teacher, coach, staff member, administrator, or the head of school. If resolution is sought with a teacher, please request that the principal is the witness. Similarly, if resolution is sought with a coach, bring the Athletic Director. If resolution is desired with a staff member, ask the direct supervisor to come as a witness. If resolution is sought with an administrator or the head of school, request another administrator as a witness.
3. If, after the second encounter, there is no resolution, then the concerned party, along with the employee(s) involved in the concern and the witness will meet with the head of school or a representative of the head of school. For school operational matters, the head of school’s determination after this meeting is final. If the concerned party believes that the head of school has violated school policy, then the concerned party may submit a written appeal to the Legacy Christian Academy board of directors. Such an appeal should be submitted to the head of school and copied to the administrator who served as a witness in the second step of the process above. Understanding and restoration should remain the goal at each level of discussion.

Section 4

ATTENDANCE

God holds each of us accountable for our thoughts, words, and actions (2 Cor. 5:10), and LCA believes that **God is worthy of our finest efforts** (Col. 3:17, 23). So, we must be faithful stewards of our educational opportunities, attending school faithfully and on time, and demonstrating the character qualities of **obedience** and **responsibility**.

ATTENDANCE PROCEDURES AND POLICIES

In order to comply with state laws related to school attendance, to help build the character quality of responsibility in students, and to continue to recognize the parents' continuing responsibility for their children, the following guidelines have been established:

1. Excused Absences: Parents or guardians must provide a note, as described below, to the main office documenting an absence before it will be excused. Either a signed, written note, or a digital note from the parent/guardian email address is required for an absence to be excused. Absence documentation notes should include the child's full name, date(s) of absence, and reason(s) for absence connected to one of the reasons below.

Reasons for excused absence are:

- A. Illness – A parent/guardian note or email is sufficient for absences due to illness of three or fewer school days. A note from a *medical provider* documenting the need for school absence is required to excuse absences due to illness beyond three days.
- B. Medical or dental appointment – Please provide a note from a medical provider documenting the appointment. The note does not need to include the specific reason for the appointment, but the note needs to clearly show the provider's name and contact information and include the child's full name and date(s)/time(s) of the appointment/absence.
- C. Death in the immediate family – Please provide a parent/guardian note for documentation. Excused absences in this category are limited to three school days.
- D. When the public school in your district is closed due to weather – Please provide a parent/guardian note for documentation.
- E. Emergencies or other set of circumstances – Parents/guardians may provide a written note detailing emergency circumstances requiring absence. At the principal's discretion, absences caused by emergency circumstances may be excused. Excused absences in this category are limited to three school days. Absences due to required court appearance may be considered under this category.
- F. College visits – Tenth grade students may take up to two excused absences per school year for college visits, while eleventh and twelfth grade students may take up to three. Rather than a submitted parent note, tenth through twelfth grade students must complete a form, that includes a parent signature, available from the Academic and Guidance office, documenting their college visit to be excused. Students must request the form *before* their college visit.

2. Unexcused Absences: Absences that are not excused are unexcused absences. In order to maintain Ohio EdChoice Benefit eligibility for future school years, a student who has received an EdChoice Benefit may not accumulate more than twenty unexcused absences during a single school year. Additionally, a student may receive no credit (a grade of "0") for missed work - including tests or exams - missed due to an unexcused absence that is not pre-approved through the *Application for Student Leave of Absence during the School Year*.
 - A. Absences due to illness or medical reasons beyond three days are unexcused without a note on file from a medical provider documenting the need for school absence.
 - B. Absences due to a death in the immediate family beyond three school days are unexcused.
 - C. Absences for approved emergency situations beyond three days are unexcused.
 - D. Absences for college visits beyond two for tenth grade students and three for both eleventh and twelfth grade students are unexcused.
 - E. Absences from the classroom due to an in-school or out-of-school suspension are unexcused. However, students *may* receive credit for completing work missed - including tests or exams - due to a suspension.
 - F. Since the home is the center of the child's educational program, the school encourages collective family activities which involve the student in fruitful learning experiences. Parents may request a leave of absence from school for constructive experiences. Requests should be made in writing to the principal through the *Application for Student Leave of Absence During the School Year* form, available in the main office. The form must be submitted at least two weeks prior to the absence. If the *Application* is approved by the principal, teacher(s) will form a plan for the student to make up any missed work. Students may be required to make up any missed work outside of school time. Absences for approved leaves of absence during the school year are unexcused.
3. Partial day Absences
 - A. Pre-kindergarten: Students absent one hour or more will be counted absent for the half day.
 - B. Elementary: Students out of school from one hour up to four hours will be counted absent for 1/2 day. Students out over four hours will be counted absent for the entire day.
 - C. Secondary: Students absent for less than a whole day will be counted absent for the periods missed. If a student misses 15 or more minutes of a class, he/she is counted absent from the whole class. If a student is tardy 15 minutes or more from the start of school: tardy to school.
4. Signing In and Out: All students who arrive late or who leave before school is out must sign in or out at the main office. Elementary students should be accompanied by a parent/guardian to sign in or out. Secondary students must have parent permission to sign out early.
5. Any student absent after 12:00 noon when a school activity is taking place after school or in the evening (choir concert, etc.), will not be allowed to take part in the activity unless his/her absence during the day was prearranged with the administration.
6. Parents must call the school office at 937-352-1680 before 9:00 a.m. if their child is absent. This enables Legacy to know for sure where the students are and helps provide safety for all of our children. If a phone call is not received, then the state law requires:

- A. A phone call will be made in an attempt to notify the person responsible for that student (parent, guardian, custodian, or other).
 - I. First phone call will be made to the home cell phone.
 - II. Second phone call will be made to the place of work of person(s) responsible.
- B. If the parent does not respond verbally or by note to the attendance person within 3 school days of the absence, the absence will be considered as an unexcused absence and will result in the consequences that come with an unexcused absence.
- C. After the second occurrence of 6. B., a parental conference will be scheduled.

MAKE-UP WORK FOR EXCUSED ABSENCES

When a student is absent, the student must work carefully with the teachers to get the work made up as soon as possible, but at least within the number of days absent plus one. However, such work is the responsibility of the student, not the teacher. When an excused absence occurs, the student shall receive full credit for make-up work, unless it is turned in past the deadline.

Work or tests assigned prior to the absence, which fall due the date of absence, or the following day, should be turned in or taken the day the absent student returns to school. An exception to this would be if the parent wrote a note stating that the student was unable to do any studying at all during his/her illness; the test could then be delayed by one day.

PICKING UP CHILDREN EARLY

For the safety of the children, we require all individuals picking up children early, including parents, to report to the office first. Teachers will not release a student directly from the classroom except to authorized school personnel.

EXCESSIVE ABSENCE

Regular and consistent attendance is an expectation for all Legacy students. Elementary students who accumulate more than 10 unexcused days of absence in one semester are considered excessively absent for the semester. Secondary students who accumulate more than 5 unexcused absences in any block-scheduled class are considered excessively absent for that class in that semester.

Parents/guardians of students who are excessively absent in a semester will meet with the principal to form a plan to eliminate subsequent unexcused absence. Due to the amount of classroom learning time lost:

- Elementary students who are excessively absent may be required to repeat a grade the following year, at the discretion of the principal.
- Secondary students who are excessively absent in a specific class will receive a semester grade reduction in that class of 2 percentage points for each unexcused absence beyond 5. If there are extenuating circumstances, written appeals may be made to the Academic Affairs Committee within 10 days after the release of semester report cards.

Elementary and secondary students who are excessively absent for multiple LCA semesters may be required to

withdraw from LCA.

To maintain EdChoice Scholarship eligibility for future school years, a scholarship recipient may not have more than twenty unexcused absences during a single school year.

CHAPEL ATTENDANCE

Attendance at chapel is a requirement for all full-time students. Part-time LCA students are strongly encouraged to attend chapel.

TARDINESS

Punctuality is very important and critical to a learning environment. Any student who arrives to school after 8:00 a.m. (9:00 a.m. on Fridays) must report to the school office for a tardy slip that permits entry to class.

- For elementary students, each accumulation of three unexcused tardies to school is considered an unexcused absence of one school day.
- For secondary students, each accumulation of three unexcused tardies to any block-scheduled class will convert to one unexcused absence for that class. Lateness that extends beyond 30 minutes into any block-scheduled class will result in the student being marked absent for that period rather than tardy. A secondary hall pass is valid for five minutes - the same length of time as a secondary passing period - after it is written. Students must arrive to their next class or back to their class within this time limit, or they may be marked tardy.

STUDENTS ON CAMPUS BEFORE AND AFTER SCHOOL HOURS

No student (PK-12) is to be on school premises before 7:15 a.m. Elementary students arriving between 7:15 a.m. and 7:45 a.m. (between 7:15 a.m. and 8:45 a.m. on Fridays) must report to the Elementary Early Room, and secondary students arriving between 7:15 a.m. and 7:45 a.m. (between 7:15 a.m. and 8:45 a.m. on Fridays) must report to the Secondary Early Room. All students arriving between 7:45 a.m. and 8:00 a.m. (8:45 a.m. to 9:00 a.m. on Fridays) should go directly to their classrooms.

After school, students who ride the bus are to go directly to their buses. No student may remain on school premises after 3:15 p.m. unless staying after for an activity under the supervision of a teacher, coach, or advisor.

UNAUTHORIZED LEAVING THE BUILDINGS OR CAMPUS

Students must not leave the school buildings or campus other than at regular dismissal time, except by permission of the school office. A written note, signed by one parent, must be turned in to the school office for approval before the time of any early dismissal and students must sign out in the attendance office when leaving early. A parent's phone call or email is an acceptable alternative to a written note. Students staying after school for approved activities must have adult supervision and are to remain on the premises until picked up by parents.

Parking Lots and Student Vehicles

Students may not visit or loiter in school parking lot areas or in parked cars on campus during the school day. This includes the before-school arrival time period and the after-school departure time period. Students arriving

before school should move immediately from the parking lot to the early room, a school building for class, or the front office, as appropriate. Students leaving campus at the end of the day should exit campus safely and efficiently.

Secondary students who need to visit their vehicle during the school day may request permission from the principal or the front office. Permission must be obtained before visiting the parking lot or their vehicle.

EMERGENCY CLOSING OF SCHOOL

If, for any reason, it becomes necessary to close school, parents may secure details several ways:

1. An email will be sent to all parent and student email addresses. Please ensure parent email addresses remain current in FACTS for this purpose.
2. Parent Alert, an automated phone contact or text message will be sent to every school family notifying the student body of a school closing or delay as soon as a decision has been made by school personnel. Please note that settings on your cell phone may prevent your receiving parent alerts.
3. Parents may also check our Legacy Christian Academy website at www.legacyknights.org or social media channels.

Notification will also be posted on the following TV stations: WHIO Channel 7 and WDTN Channel 2/26. These TV stations will also post the information on their respective websites. When there is inclement weather, one of two messages will be conveyed:

1. Legacy Christian Academy is closed;
2. Legacy Christian Academy is delayed so many hours.

If no message is aired, then one can assume that school is scheduled as usual.

If you are dependent upon public school district transportation, you should abide by the publicized closing or delay of that particular school district. If LCA has school but your district is closed/delayed, student attendance from that school district will be handled as excused.

Students may be responsible for academic assignments on inclement weather school closings.

Legacy Christian Academy includes enough instructional hours in its annual school calendar to exceed - by at least the equivalent of three full school days - the minimum number of instructional hours required by the Ohio Department of Education. These additional hours serve as a built-in plan for recovery of instructional hours missed due to weather-related or other unplanned school closures.

When warranted due to an extended, unplanned school closure that threatens the ability of Legacy Christian Academy to be open for enough instructional hours to meet State of Ohio minimum instructional hour requirements, the school will, to the extent possible, provide real-time synchronous learning on a virtual learning platform. In such a circumstance, attendance will be taken and recorded via online participation. Hours of synchronous instruction delivered via a virtual learning platform in such an emergency circumstance will be considered instructional hours, and student attendance will be recorded on each student's attendance record. In such a circumstance, for students who do not have access to an electronic device capable of accessing the virtual

learning platform, the school will loan, to the extent possible, electronic devices for students to access the virtual learning platform, ensuring equitable access to virtual learning opportunities for all Legacy students.

PROSPECTIVE STUDENTS

Prospective students are encouraged to visit Legacy and/or shadow a current student during the school day. However, the prospective student's parents must make arrangements with the admissions department in advance, and shadowing is only permitted at a prospective student's current grade level with a student of the same gender. Prospective students are expected to adopt LCA standards of dress and conduct. Friends or relatives of enrolled students who are not prospective students are not permitted to shadow an enrolled student during the school day. All prospective student visitors must report to the school main office on arrival to campus.

SCHOOL VISITORS

All school-day visitors to the Legacy Christian Academy campus, including parents/guardians, must:

- **sign-in** at the main office (or other specific locations in the case of special events). Visitors over the age of 18 must provide a government issued identification card (Driver's License, Military ID) to be scanned.
- **wear a daily sign-in identification sticker and be accompanied at all times** by an employee or approved volunteer with a lanyard outside the main office area.
- **sign-out** at the main office (or other specific location in the case of special events).

Legacy checks identification of school-day visitors - parents/guardians, contractors, volunteers, and other visitors - against sex offender registry lists and other records before allowing entry beyond the main office. Visitors positively identified on a sex offender registry list or otherwise identified as a person not permitted to be on school grounds will be required to leave.

Note: To avoid disrupting planned classroom learning opportunities and to ensure teachers are able to use their planning time effectively, parents should not visit their child's classroom during the school day without an appointment.

SCHOOL VOLUNTEERS

Legacy Christian Academy appreciates the involvement of parents/guardians and others in supporting the mission of *Equipping Leaders for Christ*. Individuals interested in volunteering at Legacy Christian Academy should connect with the Volunteer Coordinator. For the safety of all students, individuals interested in volunteering - including parents/guardians - must apply annually via the *Legacy Christian Academy Volunteer Application* and pass a criminal background check for a small fee *before* serving in a volunteer capacity. The volunteer background check can take some time, so volunteers are encouraged to plan ahead. Submitting an application and fee for the background check does not guarantee approval as a Legacy Christian Academy volunteer. Approved school-day volunteers must still sign-in and sign-out at the main office (or other specific locations in the case of special events) by providing a government issued identification card to be scanned each school-day they volunteer. Approved volunteers must wear both a daily sign-in identification sticker and a volunteer lanyard at all times when volunteering on-campus during the school day.

CHANGE OF ENROLLMENT/ATTENDANCE STATUS

Parents desiring to withdraw a student from Legacy Christian Academy should contact the Admissions Office for a *Student Enrollment Status Change Form*. Applicable withdrawal fees will be applied, and annual tuition and fees will be prorated based on policy. Families will additionally be charged for any non-returned or damaged school property (e.g. textbooks, athletic uniforms). Families are personally responsible for fees and charges associated with changing their child's enrollment status; EdChoice scholarship funding does not cover fees and charges associated with withdrawal.

Change in status from part-time to full-time or full-time to part-time is only permitted before a semester begins (or before the end of the drop/add period for secondary students). Mid-semester changes from full-time to part-time or part-time to full-time are not permitted.

Section 5

DISCIPLINE

The biblical principles that guide us for discipline principles focus on the fact that first of all, **God is Sovereign and He does according to His will** (Dan. 4:34-35) whether we agree with it or not. The truths of God's impartiality (Acts 10:35) and **His establishment of certain laws within the universe** also influence these policies. Further, the example in the scripture of **welcoming the chastening of the Lord and the sorrows and hurts as necessary steps to growth** (Jas. 1:2-4; Heb. 12:7-13) is an important example of this law when talking about discipline principles.

THE PURPOSE OF DISCIPLINE

The purposes of the discipline policies at LCA are:

- To assist students in developing a lifestyle that is pleasing to the Lord as they strive to become more like Him.
- To facilitate learning.
- To apply biblical principles in handling daily problems.
- To provide a consistent pattern of expectations to which students can respond positively.
- To encourage in students a positive response to authority systems so that they will be better prepared to yield their will to God's will.
- To protect and build respect for the personal rights of fellow students and adults.
- To protect and build respect for the personal property of persons and organizations.
- To encourage students to accept responsibility for their words and their actions.
- To establish standards that would support the biblical instruction that is provided in the Christian home of which LCA is an extension.
- To encourage complete honesty in all matters.
- To avoid behavior which may tempt a weaker brother.
- To protect the integrity of the individual by keeping all disciplinary actions as private as possible.

We who administer discipline will strive to approach the individual in the spirit dictated by the Holy Spirit through Paul in Galatians 6:1; *"Brothers, if anyone is caught in any transgression, you who are spiritual should restore him in a spirit of gentleness. Keep watch on yourself, lest you too be tempted."*

THE WISE, THE SIMPLE, THE FOOL, & THE SCORNER

The Bible describes four (4) types of people: the wise, the simple, the fool, and the scorner. The process of discipline involves "putting off" negative character qualities, and "putting on" the positive Christ-like character.

IDENTIFYING THE WISE -The wise man can be identified in several areas of life. In particular wisdom can be demonstrated in the way a person acts, speaks, and listens as well as in his/her emotions and relationships.

The Wise:

- Listens to advice and overlooks insults: Prov. 12:15-16
- Listens to both sides of an issue before making a decision and gives careful thought to his/her ways:

Prov .14:8; 18:17

- Speaks discreetly and is not reckless with his/her words nor expresses him/herself rashly: Prov. 12:18, 23; 13:3
- Speaks with words of restraint, does not push his opinions without caution, and offers a gentle answer: Prov. 17:27; 15:1; 18:2
- Guards his/her tongue, does not offer false flattery, but provides honest answers: Prov. 21:23; 24:26; 28:23
- Acts out of knowledge and commits his/her plan to the Lord: Prov. 13:16; 16:3
- Understands justice, acts without partiality, maintains order, and attempts to avoid strife: Prov. 20:3; 24:23; 28:2, 5
- Uses discernment in his relationships with others while building strong relationships with wise companions: Prov. 13:20; 14:13, 15
- Demonstrates patience with self-control and humility: Prov. 15:18; 27:2; 29:11

IDENTIFYING THE SIMPLE

The Simple:

- Follows others: Prov. 4:15; 19:25; Prov. 21:11
- Does not foresee consequences; he/she is not cautious: Prov. 22:3
- Gullible, believing everything he/she hears: Prov. 14:15
- Takes someone else's punishment seriously. Would not be likely to laugh at someone else's punishment: Prov. 19:25
- Can respond positively to the Word of God: Ps. 19:7; Ps. 119:130
- Is easily deceived: Rom. 16:18

IDENTIFYING THE FOOL

The Fool:

- Doesn't believe in God: Ps. 14:1
- Hides his/her hatred: Prov. 10:18
- Enjoys mischief: Prov. 10:23
- Thinks what he/she is doing is right: Prov. 12:15
- Is a grief and sorrow to his/her parents: Prov. 17:25; 10:1; 19:13
- Does not respect his/her mother (may carry over to his/her teachers): Prov. 15:20
- Has no use for his/her father's instructions (may carry over to teachers): Prov. 15:20
- May give false reports to hurt someone else's reputation: Prov. 10:18
- Does not understand God's ways: Ps. 91:5-6
- Lets everyone know all of his/her foolish thoughts: Prov. 13:16; Prov. 29:11
- Does not flee temptation: Prov. 14:16
- May try to reform, but keeps going back to his/her foolishness: Prov. 26:11
- Tends to meddle in other people's affairs: Prov. 20:3
- Does not respond to counsel: Prov. 1:7; Prov. 1:22
- He/she has a quick temper: Prov. 12:16

IDENTIFYING THE SCORNER:

Scorn: a. Disdain; an emotion involving both anger and disgust; also derision; b. An expression of extreme contempt. Archaic: to mock, deride, to scoff.

The Scorer:

- Enjoys scorning or scoffing: Prov. 1:22
- Dislikes those who reprove him: Prov. 15:12
- Won't listen to rebuke: Prov. 13:1
- Heads others into trouble: Prov. 29:8
- Causes contention, strife, and reproach: Prov. 22:10
- Is disgusting and vile: Prov. 24:9

AM I MY BROTHER'S KEEPER?

The biblical answer to this question is "Yes." For example, we are warned that we should discipline our own actions so we do not cause others to stumble. We are called to follow the example of Christ and to be servants of one another (John 13:1-16, Phil. 2:1-8). We need to express love through encouragement and sympathy, especially when the other person is "down." We ought to help others solve their problems and go out of our way to give friendship, particularly to the lonely.

Leviticus 5:1 states, "If anyone sins in that he hears a public adjuration to testify, and though he is a witness, whether he has seen or come to know the matter, yet does not speak, he shall bear his iniquity." Clearly the Bible teaches that we are all responsible for what we know and to give open and honest testimony when called on to do so.

We are not to be gossipers or to be destructive with our tongue (Col. 3:8). We can badly hurt others (or be hurt ourselves) by criticism and tale bearing. Even as our standards on music, dress, and social relations are obviously out of step with society, Christian concern for others is even more radical – and one in which we all need more of God's grace.

We have a responsibility to respond to the wrongdoing of others. There are times (for example: theft, rape, arson) when it is wrong to ignore what others do. At Legacy Christian Academy, if a wrong harms others or the school, we have a responsibility to react, and even if a person seems only to be hurting himself, we cannot ignore it – we ARE our brother's keeper.

We have a biblical standard for responding to the wrongdoing of others. In Matthew 18:15-17 and Galatians 6:1-4, we are told that we ought to go to the offender, after making our own hearts right before God, and confront him with the purpose of restoration about the wrong. This takes tremendous courage and yet it makes real sense. If sin brings death, true love and true friendship will sacrifice its own comfort to save a brother.

If after going to the offender there is not the correct response, we are told to go again and to take others with us. If there is still not the correct response, we are told to go to the authorities. Since we have twice gone to the offender, there is no question of our motive. If we do not follow through on our responsibilities, we could hurt our brother by allowing him to get deeper into sin, hurt others, if the offense harms them directly, and hurt our way of life at the school.

LCA also has a policy against willfully accompanying and/or assisting a person who is violating LCA policy. Therefore, for example, a student who chooses to stay at a party where there is underage drinking or other sinful, illegal activity is responsible whether or not he/she participates. The biblical principle is for Christians to stay away from sin and to be careful not to associate with people who are disobedient. Students who find themselves in a situation where biblical expectations and LCA policies are being violated should not participate, should contact their parents as soon as possible, and separate themselves from the activity as soon as possible.

There is a real danger for teenagers in groups to make very poor and often dangerous decisions. And yet, often all that is necessary for the group to avoid problems is for one of the members to speak up and say, “That’s not a good idea. Let’s do something else.” The willful accompaniment policy is LCA’s way of encouraging our students to do what is right and good in social situations.

PARTNERSHIP WITH PARENTS

Discipline is an area where the partnership between parents and the school is paramount. Parents indicate their acceptance and support of the principles illustrated in the disciplinary policies of the school when they enroll their student(s) at Legacy. Discipline is most effective in the heart and life of a student when the parents and school are working in harmony, so Legacy desires to work with parents in carrying out its policies in all disciplinary matters.

In any disciplinary matter, school employees will seek to understand all sides of complex issues patiently, carefully, and in good faith, and the school will make every effort to communicate with parents regarding school discipline in a timely fashion. However, due to the complexity of the school environment and schedule, it is not possible to include a parent as a direct participant in all disciplinary conversations between school employees and a student.

CONFESSION AND FORGIVENESS

Students who find themselves in violation of any of the disciplinary policies described in this section should, on their own initiative, confess the situation to their parents and then seek out a teacher, counselor, or administrator to tell them about the situation. If other students are involved in the violation, the student should speak to them first and encourage them to speak to their parents and then to the school authorities.

The disciplinary consequences may be less for students who seek out their parents and the school authorities about an issue because one of the purposes of discipline is to lead the person to repentance.

DISCIPLINE PROCEDURES

There are several biblical principles that guide us in these procedures. **God is orderly** (1 Cor. 14:33) and so we attempt to be orderly in our discipline procedures recognizing that God is not the author of confusion. **God provides for us** (2 Pet. 1:3; Matt. 6:33) and that **He has provided all that we need for a life of godliness** (2 Peter 1:3) should help us deal with the problems that we face. **God values each member of the body of Christ** (1 Cor. 12), so when we interact with students we recognize that they are part of that body of Christ. God expects us to **handle our relationships with wisdom, humility, and compassion by deferring one to another and keeping a clear conscience** according to 1 Tim. 1:5 and by recognizing that **we should forgive others** (Matt. 6:12) also because we have been forgiven. All foundational character qualities – **the Way of a Knight** – are relevant in consideration of personal and corporate discipline, but **humility, integrity, justice, obedience, respect,**

responsibility, self-control, and wisdom are especially important.

Discipline is a process whereby the student progressively learns to develop habits of self-control and recognizes his/her own accountability to others and to God. The main objective of discipline in a school is to help students learn to make wise choices, to face poor choices honestly and to see a pattern of consequences for the choices they make.

Student behavior, 24 hours a day, 7 days a week, whether on or off campus, that is immoral and/or illegal and therefore contrary to the mission, purpose, and goals of LCA is subject to disciplinary action.

Infractions

Legacy Christian Academy subscribes to a behavior management plan that expects behavior exemplifying the mission of the school and at the same time initiates consequences for behavior considered inappropriate. The following rules, regulations, and processes are designed to protect all members of the school. Students who demonstrate unacceptable conduct are treated according to the level of conduct with any disciplinary action varying with the degree of severity of the infraction. Legacy Christian Academy may discipline its students for infractions regardless of whether these occur on or off school grounds, whether the issues occur before, during or after school hours, or whether the issues occur while school is in session or on a holiday break.

Unacceptable Conduct

Unacceptable conduct is defined as those activities engaged in by student(s) that tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or that are contrary to the mission of Legacy Christian Academy. Such conduct is illustrated by categories and descriptions below, though this is not intended to be an exhaustive list and does not include every example of unacceptable conduct.

- Academic dishonesty, cheating, and/or plagiarism
- Lying or otherwise misrepresenting the truth
- Forging notes, signatures, or excuses
- Disruptive behavior (e.g. distracting or inhibiting or instruction in the classroom, distracting or inhibiting worship or teaching in the chapel)
- Tardy to class or school; skipping all or a significant portion of class; skipping or cutting school; sleeping during class or chapel
- Leaving campus without proper permission
- Missing detention and/or excessive detentions (defined as 4 or more in one semester)
- Failure to complete assignments or carry out directions
- Disobedience, disrespect insubordination, and/or defiance; refusal to obey school personnel
- Acts of disorderly conduct; disruptive hallway activity
- Dress code violation
- Failure to store a personal cell phone, smart watch, and/or wireless earbuds in a locked pouch from the time of arrival at school to the end of the academic day; possessing other personal digital devices on campus during the school day
- Using a school-provided electronic device during a class period, study hall, lunch, chapel, or assembly without teacher permission
- Using an electronic device to play games during school hours, unless the game is assigned by a teacher

for educational purposes

- Inappropriate use of technology, the internet, or the computer network, including attempts to circumvent internet filtering and gain access to network resources without authorization
- Abusive, foul, disrespectful, violent, crude, or otherwise inappropriate language and/or gestures, whether communicated orally, in writing, or through electronic means such as texting or social media
- Threats against another; bomb threats
- Harassment or bullying, including electronic harassment or bullying
- Sending inappropriate or illegal material- whether text, photo, video, item, or other- to another person
- Fighting; assault and battery
- Possession, use, or transfer of dangerous weapons on campus
- Littering or failing to clean up one's own mess – classroom, hallways, lockers, cafeteria, school grounds, athletic fields, etc
- Arson/tampering with the fire alarm
- Trespassing
- Vandalism
- Destruction or misuse of school property or another person's property
- Stealing and/or possession or sale of stolen property
- Occupying or blocking school property in any way with the intent to deprive others of its use
- Unlawful assembly
- On-campus driving and/or parking violation
- Inappropriately touching another person
- Public display or expression of romantic affection, whether opposite-sex or same sex
- Sexual impropriety, immorality, inappropriate sexual conduct, and/or sexual harassment
- Possession, providing access, or viewing pornography – whether print or digital source
- Use and/or experimentation with alcoholic beverages, tobacco and/or vaping products, marijuana and/or THC products, illicit drugs, hallucinogens, poisons, intoxicants, and other such substances
- Furnishing, selling, or possession of weapons, controlled substances and paraphernalia (e.g. alcohol, tobacco and/or vaping products, marijuana and/or THC products, illicit drugs, hallucinogens, poisons, intoxicants, and other such substances)
- Actions shocking to the conscience

Additionally, being a party to another's wrongdoing is just as serious as actually committing the offense. Actions such as hiding something for someone, concealing truth to protect another person from consequences of their behavior, giving or selling illegal or unacceptable items to someone else, and/or enticing others to act contrary to the rules and expectations of Legacy Christian Academy are subject to disciplinary action.

Married Students and Student-Parents

Students who marry or who become parents (mother or father) while enrolled at Legacy may be required to withdraw. Legacy Christian Academy will not admit students who are married or who have children.

Student Privacy and Contraband

While LCA will make every effort to preserve student dignity and protect general student privacy, students cannot expect absolute privacy.

School employees may monitor student Chromebook use either through direct observation or through the use of software allowing digital observation and/or recording of student online behavior.

LCA reserves the right to immediately search student lockers and personal belongings/possessions (e.g. clothing, bag, purse, vehicle, Chromebook, cell phone, electronic devices, digital files, etc.) on campus without regard to whether there is reasonable suspicion of violation of a school rule or criminal statute, but especially if there is reason to suspect contraband, inappropriate materials, weapons, and/or any materials, substances, or information that could pose a safety risk to students or that may be illegal and/or against LCA policy to possess. Media advocating a lifestyle contrary to biblical Christianity and anything hindering the effectiveness of the spiritual, curricular, or co-curricular mission of the school is also considered contraband. Every effort will be made to have the student present during any search, and at least two LCA employees will be present during a formal search. LCA cooperates with local law enforcement agencies to conduct random training exercises and official searches on our campus.

When deemed necessary by administration, LCA reserves the right to drug test any student at any time. A student refusing a drug test may be asked to withdraw.

FRAMEWORK FOR DISCIPLINE

Legacy Christian Academy generally uses a framework for discipline to resolve minor unacceptable conduct. Students are expected to respond to correction with repentance and respect, demonstrated by consistently changed behavior. However, a student who shows an unwillingness to cooperate through habitual disobedience, insubordination, an unrepentant negative attitude or behavior pattern, or any single major disciplinary offense, may face serious discipline, including suspension or expulsion. The administration reserves the right to make discipline decisions on an individual student basis, including elevating the level of response to a specific disciplinary situation up to suspension and expulsion at their sole discretion. The philosophy of Legacy Christian Academy is to partner with responsible Christian families, so student dismissal may also result from parents failing to cooperate or partner with the school faculty, staff, and administration.

All employees are conferred the authority to consider extenuating, mitigating, or aggravating circumstances in a particular case of misconduct, which should be considered in determining the most appropriate disciplinary response. Please note that Legacy employees will not administer corporal punishment.

Step 1: Conversation with Possible Consequences

A Legacy employee will address initial, minor, unacceptable conduct by, at a minimum, conversing with the student regarding school policy and/or biblical expectations. The school employee may choose to record the unacceptable conduct and response of the student in FACTS, and if so, the employee will notify the parents/guardians by email. Consequences may include:

- Classroom-based consequences, including academic consequences
- Natural consequences
- Follow up by the Principal or another administrator
- Other appropriate consequences

Step 2: Conversation with Consequences

If unacceptable conduct continues, a Legacy employee will converse with the student regarding school policy and/or biblical expectations, record the unacceptable conduct and response of the student in

FACTS, and email the writeup - including the student's consequence - to the student's parents/guardians. The employee may also request a parent-teacher conference, with or without administrative presence. Consequences assigned by the employee may include:

- Classroom-based consequences, including academic consequences
- Natural consequences
- After-school detention
- Follow up by the Principal or another administrator
- Other appropriate consequences

Step 3: Administrative Referral

If unacceptable conduct continues, a Legacy employee will refer the unacceptable conduct to the administration. Repeated offenses, however seemingly minor, in one general category are considered serious violations of school policy illustrating a student's unwillingness to respond appropriately to correction and follow Legacy expectations. Repeated minor offenses will be treated as major disciplinary offenses and may result in serious consequences including behavioral probation, a behavioral contract, suspension, requested withdrawal, expulsion, or other serious consequences. Grievous or other major disciplinary offenses may be referred directly to administration without following steps 1 and 2 above, and the administration may choose to elevate any situation to an administrative referral at the administration's own prerogative. Administration will record the unacceptable conduct, the response of the student, and any consequences in FACTS. Administration may respond to a referral in one or more of the following ways:

- Request a parent-teacher conference with administrative presence
- Implement classroom-based consequences, including academic consequences
- Allow natural consequences to occur
- Assign an after-school detention
- Assign a Saturday detention
- Place the student on disciplinary probation or a behavior contract
- Suspend the student for all or specific athletic and/or other co-curricular activities permanently or for a designated period of time
- Remove the student from leadership positions
- Require restitution of property or damage
- Refer the student to an external agency
- Contact law enforcement
- Assign an in-school or out-of-school suspension
- Request the student's withdrawal from Legacy or dismiss the student
- Other appropriate consequences

Disciplinary Consequences

After-school detention is held from 3:10 p.m. until 4:00 p.m. on Tuesdays and Thursdays as scheduled. Students must report to the Secondary Principal's Office on time and may be required to participate in activities such as organization of classrooms, sweeping and vacuuming floors, picking up trash, setting up chairs in the cafeteria, writing essays from a prompt, working on school work, etc. Cell phones will be turned in at the start of detention and students will receive them back when they have completed their detention. Students are required to pay a

\$10 detention fee to the main office. After-school detention takes priority over other commitments such as extracurricular activities. Students who arrive late or miss an after-school detention will be assigned a Saturday detention.

Saturday detention is held from 8:00 a.m. until 11:00 a.m. on scheduled Saturday mornings. Students are required to adhere to the dress code and pay a \$50 detention fee to the main office for Saturday detention. Upon arrival, students are required to turn in their digital devices, such as cell phones and laptops. These devices will be returned upon completion of their detention. Students generally report to the Secondary Principal's Office, unless otherwise specified, and must arrive on time. They may be required to participate in various activities such as organizing classrooms, sweeping and vacuuming floors, picking up trash, setting up chairs in the cafeteria, writing essays from a prompt, or working on school assignments. Saturday detention takes precedence over other commitments such as extracurricular activities. Students who arrive late or miss a Saturday detention will be assigned a one-day In-school suspension to be served on the next school day of attendance.

In-school Suspension is held as scheduled from 8:00 a.m. until 3:00 p.m. Students are required to pay a \$100 in-school suspension fee to the main office. Students will be permitted to work on school work. However, students will not have access to phones, their Chromebook, or other electronic devices. Students who do not bring a sufficient amount of school work to complete will sit still without distractions for the course of the school day. Note: Administration may choose to implement an *Out-of-school Suspension* in lieu of an In-school Suspension if circumstances warrant from the perspective of the administration. There is a \$100 out-of-school suspension fee, payable to the main office.

Disciplinary Probation and/or a *Behavior Contract* may be implemented by school administration, providing opportunity for a student to correct a serious problem and begin the restoration process. Students may be placed on disciplinary probation for attitude (a rebellious spirit unchanged after much effort by LCA employees, or a continued negative attitude and bad influence on other students) or behavior (continued deliberate disobedience to a teacher or of school rules or committing a serious breach of conduct inside or outside school). Probation will last a minimum of one quarter, and during the probation, the student will be ineligible to participate in any extracurricular activity. Additionally, all positions of trust and responsibility will be relinquished. At the end of the probation period, the student will be evaluated as to the fulfillment of the conditions set for probation, and the administration may (a) remove the student from probation status, (b) continue the student on probation status, or (c) dismiss the student from LCA. A student on disciplinary probation who does not improve to a satisfactory level, in the judgment of the administration, may be required to leave LCA. A student who voluntarily leaves LCA while on disciplinary probation and/or a behavior contract is not eligible to apply for re-admission to Legacy for one full calendar year from the date of leaving. Additionally, a student re-applying after leaving on disciplinary probation and/or a behavior contract must provide at least one full semester of clean behavior records from another school in a classroom context to be re-considered for admission. Additional steps for restoration may be required by administration, and there is no guarantee of re-admission.

Expulsion or Required Withdrawal may be warranted for a single major violation of Legacy expectations or a pattern of non-repentance related to smaller violations, as determined by Legacy administration. Expulsion is never considered lightly, for its consequences are devastating. The administration may, at its own prerogative,

choose to allow a student to withdraw in lieu of expulsion if circumstances warrant. A student expelled or required to withdraw for disciplinary reasons from Legacy Christian Academy is not eligible to apply for re-admission within one full calendar year from the date of expulsion or required withdrawal. Any student who is dismissed for disciplinary reasons from Legacy Christian Academy, and who seeks re-admission after one full calendar year, must have completed an agreed upon restoration process and be approved for re-admission by an appeals committee consisting of the head of school, the principal, and a guidance counselor. If re-admitted, the student will be placed on disciplinary probation until the appeals committee removes it. There is no guarantee of re-admission.

Restoration Process Following Expulsion or Required Withdrawal

Students who have been expelled or required to withdraw from Legacy Christian Academy may have the opportunity of returning if they successfully complete a restoration process. For the restoration process to begin, the student and/or family must display a repentant heart. This process includes the establishment of specific criteria to be accomplished, a period of intense discipleship with a youth pastor or director from a Bible believing church that agrees with the LCA statement of faith, daily journal keeping that will be reviewed by selected school personnel, a period of disciplinary probation upon return to school, and any other conditions deemed necessary by the administration. The restoration process will be implemented on an individual basis. LCA reserves the right to deny admission, re-admission, or continued enrollment to any student, regardless of their completion or non-completion of restoration process components.

PERSONAL DIGITAL DEVICES

Legacy seeks to provide a healthy and positive school environment conducive to learning and supportive of appropriate student development. While cell phones and other personal electronic devices provide many benefits and can be excellent resources, they can also be serious distractions and negatively affect student learning, student personal development, and school culture. Ohio expects schools to maintain a policy that limits cell phone use during the school day, noting research showing:

- cell phones in schools have negative effects on student performance and mental health
- cell phones distract students from classroom instruction, resulting in smaller learning gains and lower test scores, and
- cell phone use leads to higher levels of depression, anxiety, and other mental health disorders in children.

Students should use their school-provided Chromebook for digital learning experiences throughout the school day. Personal cell phones, smart watches, and wireless earbuds may not be possessed by Legacy students from the time a student arrives on campus until the end of the academic day, except in a school-provided, locked pouch. All other personal digital devices are not permitted on campus.

Legacy will provide a pouch that utilizes locking technology for students to store their cell phone, smart watch, and wireless earbuds from their arrival at school until the end of the academic day. Students who choose not to bring a cell phone, smart watch, or earbuds to school will not be issued a pouch. Loaner pouches are available to rent in the IT Office for a \$5 loan charge. Students will be charged the replacement cost of a new pouch if they lose or damage their issued pouch.

Personal earbuds/headphones are not permitted from the time of arrival at school until the end of the academic

day, except for corded earbuds/headphones for educational purposes as directed by teachers to allow students to individually access educational audio/video resources. At all other times from a student's arrival on campus until the end of the academic school day, the use of corded earbuds/headphones makes them subject to confiscation and disciplinary measures outlined in this policy.

This policy applies to the use of any personal device that can connect to the internet, including but not limited to cell phones, smart watches, earbuds, tablets, laptops, and e-readers by students while on school property from their arrival on campus to the end of the academic day. Additionally, any object, device, or technology that would (a) allow a student to access/use their cell phone, smart watch, or wireless technology while locked inside the pouch or (b) allow a student to open a pouch without using an unlocking base is not permitted at school and subject to confiscation and disciplinary measures outlined in this policy. Finally, in accordance with the *Student Privacy and Contraband* policy, Legacy reserves the right to view/search any cell phone or other electronic device on campus, including devices locked inside a pouch.

Daily Procedures: When students arrive at school, whether for early room or normal school hours, they are required to place any cell phone, smart watch, and/or wireless earbuds in their possession inside a school-issued pouch and lock the pouch. All technology must be *powered off* before locking the pouch. The student's cell phone, smart watch, and/or wireless earbuds remain in possession of the student inside the locked pouch throughout the school day. At the end of the academic school day, students may unlock their pouch to retrieve their devices using one of several strategically located unlocking devices.

Discipline: If a student violates this policy by possessing a cell phone, smart watch, or wireless earbuds not in a locked pouch on school campus from the time of arrival to the end of the school day, a school employee will confiscate the cell phone, smart watch, and/or wireless earbuds and give them to the main office. Main office staff will take the following progressively serious disciplinary measures:

- *Documentation and Communication:* Main office staff will document the confiscation in FACTS and email the student's parents. The student may pick up their technology at the end of the school day.
- *Detention:* On the second confiscation offense, the main office will notify the student's principal who will issue the student an after-school detention and document the incident in FACTS. The confiscated technology will remain in the main office until a parent/guardian picks it up.
- *Saturday Detention:* On the third confiscation offense, the main office will notify the student's principal who will issue the student a Saturday detention and document the incident in FACTS. The confiscated technology will remain in the main office until a parent/guardian picks it up.
- Subsequent violations of the Legacy cell phone policy will be reviewed by the principal. Consequences may include suspension, behavior contract, or dismissal.

IEP and Health Exceptions: Nothing in this policy prohibits a student from using a cell phone for a purpose documented in the student's individualized education program (IEP). Additionally, a student may use a cell phone to monitor or address a health concern with appropriate documentation on file in the clinic. Students or families with questions about the implementation of this policy related to IEP documentation or a health concern should contact their intervention specialist and/or the school nurse.

Student Cell Phones, Smart Watches, and Earbuds - After School

After school academic hours, students may use personal cell phones, smart watches, and/or earbuds with the

permission of both their parents and any sponsoring adults of after school activities (coach, supervisor, etc.). In such circumstances, the following guidelines must be followed:

- Students are not permitted to independently share cell phones, electronic devices, or audio/video on electronic devices with other students. Any audio/video or device shared with another student or group must be vetted by a supervising adult first.
- Any use of electronic devices in a restroom, locker room, or changing area is strictly prohibited.

WEAPONS AND THREATS OF VIOLENCE

Legacy Christian Academy has the following policy involving threats (verbal, graphic, digital, or written), and/or possession of a weapon, explosive, incendiary, or dangerous substance/item on school property or at a school function. Our school takes seriously our responsibility for the protection of all of our students, staff and faculty. Therefore, if a student brings a weapon to school, or to a school function, or has a weapon in his/her possession, the school may suspend the student pending a hearing to determine the student's continued enrollment. Parents are advised that the school may contact the local police or appropriate authorities. Possession includes, but is not limited to, having a weapon in a locker, book bag, purse, or vehicle.

If there is a threat of violence directed toward another student or any staff member, and that threat is deemed to be credible, the administration will report the threat to the student and/or staff member threatened. If the threat is directed toward a student, the school will also report the threat to his or her parents. For purposes of this policy, credible means a reasonable belief or suspicion, determined at the sole discretion of school administration, that the threat was or might be genuine or that the student was or might be capable of carrying out the threat.

In those circumstances in which the school determines that the threat is likely not credible, the school may still suspend the student pending a parent meeting. These include all cases in which the student claims to have been "just joking" (Eph 5:4; Prov 26:18-19). The administration may notify the threatened parties and their parents, even when a threat is not deemed credible.

STUDENT DIGNITY POLICY: BULLYING, HAZING, AND HARASSMENT

"Do nothing from selfish ambition or conceit, but in humility count others more significant than yourselves. Let each of you look not only to his own interests, but also to the interests of others." Philippians 2:3-4

Legacy Christian Academy is committed to providing a safe and respectful environment that is free from offensive kinds of behavior for all students, employees, and family members. LCA does not tolerate any form of bullying, hazing, or harassment, which are contrary to the Bible and our values, whether engaged in by students, employees, or other family members who may be present.

Legacy encourages individuals who feel they are being bullied, hazed, or harassed to promptly notify the offender that their behavior is unwelcome, in the spirit of Matthew 18:15-17. However, due to safety concerns often associated with such situations, this is not a requirement. If the individual is uncomfortable approaching the offender directly, or if the behavior persists despite notification, they should immediately inform their school principal. The principal will initiate an appropriate investigation and take action to prevent further bullying, hazing, or harassment. Legacy students may report incidents via the *Bullying Report* form available at

<https://forms.gle/USuLFiERhQvK451x6>. To access this form, students must be signed into their web browser with their Legacy credentials.

Reports of bullying, hazing, or harassment will be treated seriously and investigated thoroughly. Investigation will be handled as discreetly as possible to avoid embarrassment for the victim(s), but complete anonymity cannot be guaranteed in an investigation. Anyone found to have engaged in, falsely accused others of, or retaliated against reports of bullying, hazing, or harassment will be disciplined appropriately as described in the *Framework for Discipline* outlined elsewhere in this handbook.

Bullying

Bullying is repeated, unwanted, and aggressive behavior – attention, comments, or actions – that involves a real or perceived power imbalance. Not every act of irritation or teasing is bullying. Bullying behavior is repeated, or has the potential to be repeated, over time. It must be aggressive and include actions such as making threats, spreading rumors, attacking someone physically or verbally, or excluding someone from a group on purpose. All bullying is unacceptable and wrong.

Hazing

Hazing is coercing someone to do something harmful/humiliating, or potentially harmful/humiliating, as part of an initiation into a group. It does not matter if the person agrees to the initiation or not. The harm or humiliation might be psychological, emotional, spiritual, or physical, and it might be directed at the victim or another person or people. At LCA, we do not initiate students into our school or any school-based organization, team, or activity by humiliation, but instead we induct students to honor their potential, accomplishments, and character. 1 Thessalonians 5:13 admonishes us to esteem others “very highly in love because of their work.” By honoring each other, the body of Christ at LCA is committed to building up, not tearing down; to building community, not destroying trust. We take very seriously the Scriptural mandate to honor/esteem/venerate others instead of ourselves (Phil 2:3). No employee of the school, student leader, or student shall encourage, permit, plan, condone, tolerate, or engage in any form of hazing.

Harassment, Including Sexual Harassment

Harassment is unwelcome behavior that targets someone based on their race, national or ethnic origin, age, sex, characteristics, or disability. Every individual has the right to work and attend school in an atmosphere that promotes equal opportunities and prohibits harassment. Harassment, whether verbal, non-verbal, electronic, physical, on or off campus, occurring when school is in session or when school is out of session (including on school break), at school sponsored activities or elsewhere, violates the victim’s dignity and rights. It is unacceptable and will not be tolerated.

Sexual harassment is a specific type of harassment that is defined as unwelcome and unwanted sexual advances, requests for sexual favors, and other verbal, non-verbal, electronic, or physical conduct of a sexual nature when the conduct creates an intimidating, hostile, or offensive environment. Examples of sexual harassment include, but are not limited to: sexual jokes; flirtations, advances, or propositions of a sexual nature; verbal abuse of a sexual nature; graphic verbal commentary relating to an individual’s body or sexual experience; coerced sexual activity; any unwanted physical contact; sexually suggestive or obscene comments or gestures; or display of sexually suggestive or obscene objects, images, audio, or video. All sexual harassment is unacceptable in the school environment and will not be tolerated.

SaferOH TIPLINE

The Safer Ohio School Tip Line (844-SaferOH or 844-723-3764) is a safety resource available to all Ohio schools. The tip line is an anonymous reporting system that allows students and adults to anonymously share information with school officials and law enforcement about threats to student safety — whether that involves a threatened mass incident or harm to a single student.

Every tip can remain anonymous. Tip line technicians may ask for additional information, but the caller can remain anonymous or leave his or her contact information for later follow-up. Tips are triaged and notify local school officials, law enforcement agencies, and the Ohio School Safety Center (OSSC) for action and follow-up as needed.

Section 6

STUDENT AND FAMILY EXPECTATIONS

We are made in God’s image and He has given us dominion over the planet (Gen. 1:28). **God has ordained the church** (Eph. 3:6) and the church should be a part of our lives. The scripture teaches that **we must respond to one another in honor and avoid sexual impurity** (1 Thess. 4:3-8) in our lives. Another important principle is **God’s ordination of human authority** (Rom. 13:1-7); therefore, He holds us accountable to that human authority and that accountability will help us in living our lives according to God’s expectations. Foundational character qualities involved are **compassion, obedience, respect, responsibility, patience, and self-control**.

CODE OF CONDUCT

Obedience, respect, and responsibility are key virtues that students must develop. Obedience to rules and guidelines is essential to the development of maturity (Luke 2:51, Heb. 5:8). It results in genuine freedom in life (John 8:32). Respect is necessary for all successful and meaningful relationships (Luke 10:36-37, Rom. 12:18), and the building of personal responsibility fosters a sense of achievement. Both responsibility and achievement are necessary ingredients to the development of self-control (1 Cor. 10:31, Eccl. 9:10, Rom. 14:12).

As we seek to provide a balanced and disciplined learning environment for the students of Legacy Christian Academy, we realize that human wisdom falls short of God’s standards. We do not claim to be perfect in all our decisions, but we do try our best to discipline in a way that is biblical and pleasing to God. As partners in the discipline process, it is important that the school and the home work cooperatively for the students’ good. Since we teach students to obey and submit to their parents, it is imperative that parents maintain that continuity by upholding and teaching the principles taught at school. We can instill in students proper Christian educational and moral principles only through our partnership in a program that includes clear disciplinary procedures, and the cooperation of students and parents in that program is crucial.

Our goal should always be to obey the Scripture that says, “And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him” (Col 3:17). In the best interest of the entire school community, certain guidelines of conduct must be maintained by all students of Legacy Christian Academy, both on and off campus, so that we might all live and work happily together.

COVENANT OF CHRISTIAN CULTURE

The Christian life is one of control – not merely self-control, but Christ-control. True joy is found in submitting to Him and taking His yoke (Matt, 11:28-30). It is by outward control that we learn self-control. By submitting to the authority of home, school, and church we learn to yield to Christ. Each student's conduct should be brought into harmony with the principles of God's Word as revealed in the Bible.

Legacy Christian Academy recognizes that, while the Scriptures do not provide specific teaching regarding all social practices, they do advocate self-restraint in that which is harmful to one’s body (1 Cor. 6:19) or is offensive to others (Rom. 14:13). Practices detrimental to a Christian’s character and body are not permitted and may subject the student to immediate dismissal. Exposure to movies, videos, music, television, and literature should be carefully guided and supervised by parents in accordance with Philippians 4:8 “Finally, brothers, whatever is

true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things.” Christian conduct is expected of students at all times (both on and off campus). Remember, you are representing our Lord’s standards 24 hours each day, seven days a week. LCA partners with Christian parents who desire to have their children responsible to their parents and to their school for their behavior regardless of location or time, including internet usage, such as Facebook, Twitter, Instagram, Snapchat, etc. (on and off campus, twenty-four hours a day, 7 days a week, 365 days a year).

CHURCH ATTENDANCE

Believing that our role at LCA is to assist the home and church in the task of training young people, we feel that it is of utmost importance for all of our students and parents/guardians to be in regular attendance at their church. We do not feel that we are working in harmony with the home if the family is not active in regular church attendance. Regular church attendance is required for continued attendance at LCA.

COURTESY AND RESPECT

Students should practice courtesy and consideration in their association with teachers, school employees, fellow students, and visitors. Respect should be given to their person and property (Eph. 4:28-32). Students should respect the authority of teachers, administrators and staff members, and treat them courteously, respectfully, and obediently as unto the Lord (Heb.13:17 and 1 Thess. 5:12- 13). Profanity, vulgar, or abusive speech and actions will not be tolerated. Such speaking and acting is harmful to others and is certainly not appropriate or conducive to a student’s moral and spiritual development (Eph. 4:29).

SOCIAL CONDUCT

Our present society is moving away from godly standards that have controlled the relationships between men and women in the past. The natural desires of man are being allowed to run their course with a minimum of control. The Bible says that the natural heart of man is deceitful and desperately wicked (Jer. 17:9). It is our desire as a school to uphold high standards of conduct, appropriate relationships, and positive interactions between students. Wholesome, non-exclusive God-glorifying relationships are encouraged. Students are to avoid public displays of romantic affection. Physical expressions such as hugs should be limited.

It is expected that boys will respond as gentlemen with sensitivity and proper etiquette (e.g. holding doors for girls and allowing young ladies to go first when going through a door).

ACADEMIC INTEGRITY, CHEATING, AND PLAGIARISM

Students are required to do their own academic work and are not to give or receive help on assignments or assessments unless the teacher has specifically and explicitly granted that privilege on a particular assignment/assessment. Since honesty is a Christian virtue that should be displayed by all students, LCA considers cheating a serious offense. It is the student’s responsibility to avoid every appearance of cheating. Note: Allowing someone else to copy your academic work is cheating, and the consequences for such behavior are the same as the consequences for cheating.

The use of artificial intelligence (AI) to produce or edit academic work that is submitted as the student’s own work is not permitted and considered cheating. LCA faculty and administration may use software or services to

detect the use of AI in submitted academic work.

During a classroom assessment:

- All books and papers must be out of sight.
- As at all times during school hours, cell phones and smartwatches must not be accessible.
- No talking is allowed. Talking during a quiz or a test may be dealt with in the same manner as cheating.

Plagiarism—the use of another writer’s ideas or words without giving the writer credit for them—is a form of academic dishonesty and a serious offense that will not be tolerated. In the age of artificial intelligence, it’s important to note that using AI to generate content does not exempt one from the rules of academic integrity. Copying information from the internet, another source, or even an AI-generated text and submitting it as one’s own work is still considered plagiarism. LCA faculty and administration may use software or services, including AI-powered tools, to detect plagiarism in submitted academic work. Whether the source is a human author or an AI, students must cite all sources in submitted academic work. This ensures respect for intellectual property and promotes a culture of honesty and accountability.

A student will receive an academic consequence, up to and including a zero, for the first case of cheating or plagiarism. Repeated incidents will result in serious consequences up to and including dismissal from school.

STUDENT-FACULTY RELATIONSHIPS

It is understood that every student at Legacy Christian Academy should develop and maintain an attitude of respect for each teacher and for fellow students. The proper method of addressing an adult is to use "Miss", "Mrs.", and "Mr.," and in responding to adults, students should respond respectfully. Mannerly expressions such as "Please", "Thank you", and "Excuse me" are to be used. These standards are applicable on the athletic field and throughout the school day, including all school programs and activities sponsored by Legacy Christian Academy.

CARE OF PROPERTY

Legacy Christian Academy belongs to God. The way the property is maintained and cared for is important in affecting the Christian testimony of the school and of its students. Thus, willful damage, waste, defacing or destruction to school property will not be tolerated. All damage must, of course, be paid for, whether willful or accidental.

No signs, banners, plaques, pictures, posters, or other objects may be hung on walls of any buildings without explicit permission from the school office. No furniture may be moved from any room without the permission of the principal.

All textbooks/materials/equipment/technology are loaned to students for their use during the school year. Textbooks are to be kept covered (grades 5-12) and handled carefully. Students will be required to pay for lost or damaged school issued books, Chromebooks, Chromebook chargers, materials, or other equipment.

If a student willfully destroys school or private property, suspension and subsequent dismissal may be necessary. If a student happens to damage something by accident, he/she should report it to a teacher immediately.

SCHOOL-PROVIDED CHROMEBOOKS AND IPADS

Legacy provides carts of iPads for each elementary classroom in grades K-3. Similarly, the school provides carts of Chromebooks for each elementary classroom in grades 4-6. These devices are available for teachers to use in their instruction, but they remain in the classroom.

Each enrolled secondary student, grades 7-12, is issued a Chromebook. These devices dramatically enhance and accelerate the academic program at Legacy. Today's students are tomorrow's innovative leaders, and they will enter a world infused with technology. In order to prepare them for the fast-paced, ever-changing global, digital workforce, their education must give them opportunities to utilize technology in an efficient, responsible, and ethical way. Paul, in 1 Corinthians 10:31, says to do everything for the glory of God. The integration of technology into our classrooms provides our students another area where they can honor God through honest and ethical practices and become responsible digital citizens. Technology integrated instruction is also a stepping stone for our students to participate in the digital realm within the various disciplines as they explore their own future vocational callings. The devices themselves and the applications to which students will be introduced during their time at Legacy bolster their academic experience by providing them with opportunities for collaboration, problem-solving, and creative endeavors. These experiences ensure that students leave Legacy with the skills and experiences that set them up for success in college and beyond.

As Christians, we strive to be good stewards of that which God has given us and glorify God in everything we do (1 Corinthians 4:2, 10:31), especially with technology. As our world has continued to develop its technology, there are many benefits but also many dangers. Our desire is for students to show integrity and maintain moral purity with how they use these devices. The school will assign Chromebooks to each secondary student to use during their time at LCA. Secondary students need to be aware of the following guidelines regarding their Chromebooks:

- Personal laptops and ipads will not be allowed to be used in the classrooms. Opting out of using a Chromebook and utilizing personal devices is not an option.
- Students must bring their Chromebooks fully charged to school every day and take them home every afternoon to be charged. Battery power is sufficient to last an entire day.
- It would be advisable for students to own a book bag with thick inner padding that can protect their device.
- Students will need access to Wifi to work on their devices outside of school.
- Chromebook internet access is filtered through the school both on and off campus through our filtering software. No filtration system is perfect; parents and students should implement reasonable accountability measures.

INTERNET

The use of the internet at Legacy Christian Academy school must be in support of education and academic research and consistent with the educational objectives of Legacy Christian Academy. Legacy Christian Academy offers three types of school-use technology depending upon a child's grade level or the duties of a staff member: access to the internet, access to data file storage, and access to a student e-mail account. Access to and use of all three is operated and controlled by LCA policy and monitored through filter systems, system checks/logs, and direct access to each account. These resources are intended only for the educational use of the student or staff member and will be accessed and monitored by the school system. Misuses can be subject to denial of use,

school system disciplinary procedures, or in some cases, evidence turned over for lawful prosecution.

Use of the Internet

As Legacy Christian Academy looks at the internet, we desire to look at it holistically, seeking to filter its possibilities, as in all of life, through a biblical filter system where technology is not the thing to be esteemed, but a means to study the Creator and the world He has created for us. Our hearts need to be guarded in all of life's experiences (2 Cor. 10:5), but especially where research, visual images, and data retrieval imprint lasting impressions on developing minds and spirits (Matt. 12:35, Luke 6:45). We seek not a device of temptation but a tool to be used wisely, embracing only the parts that will not defile our heart and soul (Matt. 15:18-19) as we eagerly train young men and women after God's own heart (1 Thess. 3:13). It is our resolve to use the internet with the same attitude Paul had in writing to the Romans, "...but I want you to be wise as to what is good and innocent as to what is evil" (Rom. 16:19). LCA uses a filtering and monitoring system to attempt to screen inappropriate sites and materials.

The educational value of appropriate information on the internet is substantial. The internet is composed of information provided by institutions and people all over the world and therefore also includes material that is not of educational value in the context of the school setting. There is information which may be judged as inaccurate, abusive, profane, sexually oriented, or illegal. LCA does not condone or permit the use or storage of this type of material for students or its staff. While software in use can help screen undesirable information, it is a joint responsibility of school personnel and the parent or guardian of each student to educate the student about his/her responsibility when using the internet. It is vital to work together to support students in responsible use of this vast reservoir of information.

Internet access is available to students only on computers that are in highly traveled areas of the school building such as classrooms, computer laboratories, and the media center. However, parents and guardians must be aware that while at school, direct supervision by school personnel of each student using the computers is not always possible. Thus, students and staff members are expected to use the resources in a manner consistent with our Christian values and will be held responsible for their use. LCA strongly encourages parents to discuss with their children their own expectations for their child's internet use.

Internet activities which are permitted and encouraged:

- Investigation of specific topics being studied in school.
- Investigation of opportunities outside of school related to community service, employment, or further education.

Internet activities which are not permitted:

- Searching, viewing or retrieving materials that are not related to school work, community service, employment, or further education.
- Searching, viewing, or retrieving sexually explicit, profane, violence promoting, or illegal information.
- Copying, saving, or redistributing copyrighted materials. Users should assume that all material is copyrighted unless explicitly noted.
- Subscription to any services or ordering of any goods or services.
- Attempt or use of a proxy, VPN, or any technology designed to circumvent LCA's filtering system.
- Sharing of the student's home address, phone number, or other personal information.

- Playing games, using chat sites, or accessing social media sites unless specifically assigned by a teacher.
- Any activity that violates a school rule, or a local, state, or federal law.

If a student or staff member has any questions about whether a specific activity is permitted, they should ask a teacher, administrator, or supervisor. Accidental access of inappropriate material may happen and should it occur, it should immediately be reported so appropriate steps can be taken to block the site in the future.

Use of Data Storage

School-provided storage space is intended for the educational, not personal use, of its students and employees. It will be monitored for appropriateness by specific school personnel. Executable files are not permitted in storage space on the school's file system without prior permission by the I.T. department. File content will be deemed appropriate by school policy and at the discretion of an administrator or supervisor.

Reliability

Legacy Christian Academy makes no warranties of any kind, whether expressed or implied, for the internet service it is providing. LCA will not be responsible for any damages you suffer. This includes non-deliveries, misdirected deliveries, or service interruptions caused by our own negligence or your errors or omissions. Use of any information obtained via the internet is at the user's own risk. LCA specifically denies responsibility for accuracy of information obtained through the internet.

Exceptions of Terms and Conditions

All terms and conditions as stated in the Acceptable Use Policy are applicable to every student of Legacy Christian Academy. These terms and conditions reflect the entire agreement of the parties and supersede all prior oral or written agreements and understandings of all parties.

SOCIAL MEDIA AND COMMUNICATION

Digital communication and messaging in any form (i.e. text messages; emails; social media posts; direct messages; etc.) should be respectful and honoring to God. Communications should be positive and edifying, never derogatory toward Legacy Christian Academy or any LCA employee, student, or family. Additionally, students should avoid "liking," re-posting, or otherwise affirming digital posts displaying negative, inappropriate, or ungodly content.

TRAFFIC RULES

Arrival and departure times are the busiest times of the day on our campuses for vehicle and pedestrian traffic. Following traffic and safety guidelines at all campuses will help ensure the safety of our students and assist in providing a smooth flow of traffic.

- Do not park and/or leave your vehicle unattended in any FIRE LANE or NO PARKING ZONE.
- Park only in designated parking areas.
- Obey all campus speed limits and traffic signs, including stop signs and crosswalk markings.
- Allow buses to have the right of way; do not park in bus loading zones.
- Obey crosswalk and safety monitors, whether they are staff, teachers, volunteers, or student safety patrols.
- Arrive on time for drop-off and pick-up.

- Wait in the correct place for your pick-up and/or drop-off.
- Avoid using your cell phone while driving your vehicle on campus. Safety needs your full attention.
- Please make sure that anyone who picks up or drops off your children for you is aware of the traffic rules on our campus.

PARKING/DRIVING ON CAMPUS – HIGH SCHOOL

Automobiles must be parked at regularly assigned places in the parking area and may be used only in accordance with the regulations listed. The administration reserves the right to deny a student the privilege of driving.

1. All unoccupied cars are to be locked.
2. Students may not remain in their cars in the parking lot – alone or in groups – before, during, or after school hours. Upon arrival to school, they should immediately report to the Early Room or their first class. Similarly, students leaving campus at the end of the day should safely and efficiently exit the parking lot.
3. No students are permitted in parking areas or cars during school hours without administrative permission.
4. All student vehicles parked on the LCA campus during the school day must be registered in the main office.
5. Cars are not to be used during school hours without permission of parents and the school office.
6. Students will obey all traffic signs and speed limits when driving on campus.
7. Students will respect the property rights of the school's neighbors.
8. A fine of \$20.00 is levied for the screeching of tires, reckless operation, improper parking, excessive noise and/or excessive speed around and on the school property. Additional discipline may also be applied.

PUPIL TRANSPORTATION

Transportation is provided by some local school districts in accordance with State Transportation Aid for non-public schools. Many families form and utilize carpools. By state law, LCA employees may not provide student transportation or involve themselves in carpooling arrangements.

Safe, proper, and acceptable student behavior on school buses is essential for students using such transportation. Misbehavior may result in detentions or loss of bus privileges for a period of time. LCA students are expected to abide by these guidelines whether they ride public transportation or public-school buses.

For all bus stops, the parents need to have the student at the pick-up spot no later than five minutes prior to the scheduled pick-up time. For drop-off sites, the parent is to be present at the stop no later than five minutes prior to the scheduled drop-off time. It is important that parents are on time to pick up their student(s) because the bus must maintain its schedule for other stops and families. Repeated tardies at bus stops can lead to a loss of bus privileges.

Each pupil is assigned a designated place of safety at the bus stop. Students must proceed to this designated area so the bus driver can account for each pupil at the designated place of safety before leaving the drop-off area. In addition, behavior at the school bus stop must not threaten life, limb, or property of any individual.

Students must leave or board the bus at locations to which they have been assigned unless they have written

and signed parental and administrative authorization to do otherwise. LCA cannot authorize students to ride buses belonging to other school districts.

LUNCH

Students are not permitted to leave campus for lunch. Students may purchase a hot school lunch from the cafeteria or bring lunch from home.

1. All lunches are to be eaten in the cafeteria except as specifically outlined below.
2. Items purchased in the cafeteria must be consumed (and any waste discarded) in the cafeteria.
3. Cafeteria tables are not to be moved.
4. Each student is to clean his/her area when concluding lunch.
5. Courtesy and good manners are required at all times.
6. All trash is to be placed in the trash containers.

Groups with permission from the principal *and* a faculty/staff advisor eating with them may meet for lunch in a designated classroom or other location on Tuesdays and/or Thursdays for the purpose of Bible study and spiritual accountability. All group members must bring their lunch from home; no items purchased in the cafeteria may leave the cafeteria. Additionally, all group members, including the faculty/staff advisor, must remain in their designated lunch location throughout the lunch period. Groups or group members who do not completely clean up after themselves or do not remain in their designated location throughout the lunch period may lose the privilege of meeting outside the cafeteria at lunch.

Each student has a meal account that is accessed with a personal identification number (PIN). Parents may deposit money ahead of time in any amount into their students' prepaid accounts. Students may also pay cash; however, we encourage parents to prepay into their students' accounts. See the Legacy Christian Academy website for instructions. Additionally, students may qualify for free or reduced meals through the National School Lunch Program. The Legacy Christian Academy business office handles all free and reduced applications and processing.

LIBRARY

Students who use the library's resources are expected to conduct themselves respectfully, with consideration for those around them, and to work quietly.

Entering and exiting the library:

- As a general rule, elementary students come to the library in class groups accompanied by an LCA faculty/staff member.
- If not accompanied by a staff member, all students must have a Library Pass signed by the class period teacher. Upon entering the library, it is the student's responsibility to provide the librarian with the pass, who will sign it and return it to the student upon leaving the library. That pass is then expected to be returned to the class period teacher.
- No student is permitted to leave the library without communicating with the librarian.

Circulation and fines:

- Books are checked out at the circulation desk. Each student may check out three books for a period of one week (K-6) or three weeks (7-12).

- Students are encouraged to renew all library materials before they are overdue.
- A fine (5¢ for K-6; 10¢ for 7-12) is charged per day on books not returned by the due date. Student accounts that remain overdue for longer than six weeks will be blocked until satisfied.
- Students will be charged a replacement cost for library books not returned by the end of the school year.
- Reference books are to be used only in the library.

Replacement Fee:

All library books and materials are subject to a replacement fee.

Self Check-out Computer:

Students (grades 5-12) may choose to use the Self Check-out Computer to scan the materials they wish to take out of the library, or to search for materials. *Students are not permitted to “override” any warnings on the Self Check-out Computer.*

Questionable Material:

- While LCA intentionally and appropriately curates its library collection to support the LCA mission, vision, and philosophy, it contains many resources whose opinions and/or content may not fully align. These items are generally restricted to developmentally appropriate grade levels.
- Concerns about any questionable content in library books or materials should be brought to the attention of the librarian.

Care for the Legacy Knights’ Library:

- Consumables must be handled responsibly.
- Lids are required when patrons handle beverages.
- Fees may be incurred for damage/clean-up due to spills or misuse of library equipment.

LOCKERS

Lockers are furnished to all 7-12 students and are school property. No student should ever enter another student’s locker. Lockers are inspected periodically. They must be kept clean and neat. Nothing may be posted on the outside of the lockers without administrative approval, and anything posted inside must be morally and ethically acceptable to the administration. Food, other than sack lunches, is NOT to be kept in the lockers. The administration reserves the right to check the lockers at any time. The student assigned to the locker is responsible for the damages done to the locker.

Students are encouraged to use school-provided locks on their lockers; no other locks are permitted. Students are not permitted to modify the locker doors or locks. Student use of lockers is at the student’s own risk. LCA is not liable for lost or stolen items, regardless of whether a student uses or chooses not to use an LCA-provided lock.

Large athletic bags may be placed on top of student lockers during the school day but must be removed by 3:15 pm daily or they may be taken to lost and found.

HALL PASSES

Students are NOT to be in the hall during class time without a Hall Pass or school employee escort. A secondary student must first report to his or her assigned class for a pass to visit another teacher. If a secondary teacher

detains a student after class, the teacher should write a tardy pass for the student.

EMERGENCY DRILLS

Tornado:

State law requires tornado drills at certain times during the school year. At the sounding of the alarm, students are to march (single file) to the designated shelter area. Teachers will make students aware of the exact area. Quiet MUST prevail during the entire drill. Students are to remain in their designated group area until dismissed by their teacher.

Fire:

LCA will execute monthly fire drills. When the fire alarm system sounds, each student should leave the room and walk in single file to the designated place as outlined by the plan for that room. Quiet MUST prevail during the entire procedure. Students are to stay together in their particular area outside with the teacher. Students are to remain in their group until dismissed by their teacher. If at any time a student is not with an assigned class when an alarm sounds and exits the building without being with an assigned class, he/she must notify the closest teacher or staff person immediately so the student's attendance and safety role can be verified.

Disaster/Crisis/Lockdown:

Disaster, crisis, and lockdown drills are conducted periodically in addition to fire and tornado drills. The appropriate response to the various drills or actual scenarios differs and students must remain quiet during the drills in order to be able to hear and then promptly comply with the instructions of the school personnel.

GYM/WRESTLING ROOM RULES

1. Gym shoes are to be worn during gym classes and other gym activities. This is for the safety of students and for the preservation of the gym floor surface.
2. There will be no one in the gym/wrestling rooms unless supervised by a teacher or coach.
3. Students will remain in the gym/wrestling area until the assigned Physical Education class is over.
4. No food or drink, other than water, is allowed in the gym/wrestling room during the school day.

WEIGHT ROOM

Students will only be permitted to use the Weight Room when supervised by a designated coach or an adult approved by the Athletic Director. Equipment in the Weight Room will be cleaned after use according to appropriate Athletic Department guidelines.

PLAYGROUND RULES - ELEMENTARY

Recess is an important break for students to constructively channel their energies. They are expected to participate unless excused by their parents or teacher. A doctor's recommendation is required to miss more than three consecutive days of recess. The keynotes of a good playground are safety and sharing. Any activity which could be dangerous to one's self or others will not be permitted. Playground equipment, balls, etc., must be shared. Every playground supervisor must be shown respect. Discipline problems will be referred to the principal.

All students at recess should be aware of and abide by the following rules as well as engage in what's deemed

“Acceptable Play”:

Recess Rules

1. Demonstrate Respect, Responsibility, Caring and Empathy, Cooperation, Honesty, Fairness
2. Remain outside the entire recess period, unless permission is given to go inside
3. Stay within playground boundaries and refrain from going close to the fence
4. Do not use climbing equipment when it’s wet
5. Take turns on climbing equipment
6. Request help from teacher for support with conflict resolution
7. Follow adult directions the first time asked
8. Promptly line up when a staff member blows the whistle and put away any equipment
9. Do not approach or play with neighborhood pets

Acceptable Recess Play

1. Blacktop games like four square, hopscotch, jump rope, volleyball or other net games
2. Games on the field like soccer, relay races, kickball, Frisbee
3. Using climbing equipment the way it is intended to be used
4. Basketball
5. Tetherball
6. Playing tag or chase without tackling or pushing
7. Reading, talking with friends
8. Drawing with chalk on black top or sidewalk

Unacceptable Recess Play

1. Playing football, baseball, softball, dodge ball or ultimate Frisbee with tackling
2. Running through other organized games or close to climbing equipment
3. Standing or sitting on top of climbing equipment
4. Kicking/pulling a child on the monkey bars or pushing a child off equipment
5. Tying jump ropes to self, other children or to equipment, using rope as whip
6. Wrestling/play fighting/teasing/hitting even if playfully
7. Digging in the dirt or mulch/playing in puddles/throwing dirt, rocks or mulch
8. Climbing trees or fences

CELEBRATION OF HOLIDAYS

1. Halloween – As a Christian school, we do not commemorate Halloween. It is our policy that no witches, goblins, black cats, etc., be made or displayed by faculty or students.
2. Veteran’s Day – All teachers are encouraged to explain the meaning of Veteran's Day and to have a special prayer emphasis for our country.
3. Thanksgiving – This wonderful holiday of gratitude will be commemorated and celebrated in ways deemed appropriate by classroom teachers. Special chapels and programs are encouraged. Special emphasis is to be given to the place of praise and thanksgiving in a Christian's life. Harvest parties with pumpkins, corn stalks, food, etc. are part of the school’s Thanksgiving season.
4. Christmas – Our Christmas celebration needs to be as distinctively Christian as possible. There is a wide variety of opinions about Santa Claus, Christmas trees, presents, etc., within the Christian community.

While we are not legislating our policy/procedures for the homes represented in the school, understanding that each family may celebrate Christmas as they deem right and good, the following guidelines will govern the school celebration:

- a. Christmas trees, bells and decorations will be allowed in the school, but fire regulations must be strictly followed.
 - b. We will seek to avoid references to Santa Claus, reindeer, and other cultural issues that may distract from Christ. However, in the spirit of Romans 14:19-22, students will not be harassed for wearing Santa Claus socks or pins, etc.
 - c. We will place the strongest emphasis on the birth of Jesus Christ as one of the greatest events in salvation history.
5. Friendship (Valentine's) Day – Cards may be exchanged if done for the whole class. Teachers may plan class parties.
 6. Martin Luther King Jr. Birthday – All teachers are encouraged to commemorate Martin Luther King's birthday and to lead a special prayer emphasizing an end to discrimination in our country.
 7. Presidents' Day – All teachers are encouraged to commemorate Presidents' Day and to lead a special prayer emphasis for our country.
 8. Easter – Easter is another spiritual opportunity for us to celebrate in a distinctively Christian manner. The death, atonement, burial, and resurrection of our Lord Jesus Christ are the reasons for our enthusiasm. Easter chicks, eggs, bunnies, etc., are not to be the focus of our celebration of this great event, although students will not be corrected if they participate in an extra-biblical cultural expression of Easter. Great emphasis is to be placed on the reality of our risen Savior who triumphed over death for us all.

LOST AND FOUND

The Lost and Found department of the school is operated from the office. After two weeks, unclaimed items will become the property of the school and will be donated or thrown away.

Section 7

UNIFORM CAMPUS WEAR DRESS CODE

Since God holds us accountable for our words, thoughts, and actions (2 Cor. 5:10), all children must remember that God is worthy of their finest efforts (Col. 3:17, 23). Our attire serves as a badge – a visual tool of communicating our readiness for a particular activity, our connection to a group, our personal and collective values, and our faith and trust in God. How we dress, then, has meaning, and our dress should reflect our Christian walk (Col. 3:17, 23), adorning godly internal character with modest attire (1 Cor. 6:19-20). Specifically, our dress at school should be appropriate for a school context, reflect Legacy’s mission and message (2 Cor. 5:20), and honor the Lord.

DEFERENCE AND MODESTY

There is a significant divergence of opinion and perspective on appropriate dress within the Christian community and within the culture at large. Because we were made in God's image, we must respond to one another – even those with whom we personally disagree – with honor and respect (Jas. 3:9-10). We must yield our rights to God and defer to one another (Phil. 2:3-8). Deferring and complying with the dress code standards at Legacy communicates respect and love for the school community and the Lord. Although everyone may not personally agree with every detail of the dress code, each person yields to the common standard for the sake of unity within the body. In this spirit of deference to one another, the school implements a uniform campus wear dress code on foundational principles of character such as **compassion, humility, integrity, obedience, respect, responsibility, self-control, and wisdom.**

The Legacy uniform campus wear dress code and other guidelines in this section help to promote a school environment characterized by modesty: reserved, humble, moderate, decent, appropriate, and sensible behavior – godly attributes for both men and women. However, the school makes no claim that the specific parameters within its dress code somehow offer *the* definition of modest attire. There are many items of clothing and ways of dressing that would not fit within Legacy’s dress code standards but are still modest. Legacy’s dress code is intentionally within the realm of modesty but *far from the edge* of any perceived boundary between modesty and immodesty. That is intentional, deferring to the varied members of our Christian community who would demarcate that boundary in significantly different ways.

GENERAL STATEMENT OF PHILOSOPHY

As followers of Jesus, families associated with Legacy Christian Academy choose to live in Christian community. When members live in community, they distinguish themselves as a unified body. One area that can reflect this spirit of community is the way we dress.

What we choose to wear is often thought of as a personal right or entitlement. Thinking of it this way can make the topic of dress code a highly emotional issue. However, when we enter into true community, we automatically commit to give up certain rights or personal preferences in order to uplift the body. As a student at Legacy Christian Academy, you must set aside your personal preference to honor the standard of the community. Complying with dress code standards in a school context minimizes distractions, positively contributes to safety

and security, and establishes habits conducive to future success in life.

Compliance to the dress code is a shared responsibility. Students have a responsibility to obediently follow the standards. Parents have a responsibility to partner with the school by ensuring that their children dress in a way that meets the dress code standards. School employees have a responsibility to enforce the dress code standards.

Students who do not comply with the uniform campus wear dress code should expect to be disciplined appropriately as described in the *Framework for Discipline* outlined elsewhere in this handbook. Students who immediately fix their attire to bring it into alignment should still expect discipline. Students who are not able or who are unwilling to bring their attire into alignment with the dress code guidelines should expect to sit in the office rather than attend class until a parent brings them attire that meets the guidelines or picks them up at the end of the day.

CAMPUS WEAR POLICY

Pre-Kindergarten		
<ul style="list-style-type: none"> Shirts (no tank tops, halter tops, or shirts with offensive writing/pictures) 		
<ul style="list-style-type: none"> Jeans, pants, or shorts - modest length. Children wearing leggings must wear them with a tunic top or dress. 		
<ul style="list-style-type: none"> Skorts; skirts or dresses (with shorts, tights, or leggings underneath) 		
<ul style="list-style-type: none"> Tennis shoes (Velcro) or closed-toe shoes (no flip-flops) 		
Grades K-12	Grades K-6	Grades 7-12
Shirts	Polo	<ul style="list-style-type: none"> LCA academic logo polo shirt in navy, light blue, gray, black, or white Any solid color polo shirt (2024-2025 only) All but the top 2 buttons must be buttoned
	Oxford	<ul style="list-style-type: none"> LCA academic logo Oxford shirt in white, French blue, or light blue; button-down collar; long or short sleeve Any white, French blue, or light blue Oxford shirt; button-down collar; long or short sleeve (2024-2025 only) All but the top 2 buttons must be buttoned
Pants and Shorts	<ul style="list-style-type: none"> Khaki or navy chino (twill) Shorts must extend to the knee 	<ul style="list-style-type: none"> Khaki or navy chino (twill) Shorts must extend to the knee
Skirts, Skorts, and Jumpers (Girls Only)	<ul style="list-style-type: none"> Skirt, skort, or jumper in khaki or navy chino (twill) or uniform plaid (2024-2025 only) Skirt, skort, or LCA academic logo jumper in khaki or navy chino (twill) or uniform plaid. Shirts worn under an LCA academic logo jumper must be navy, light blue, gray, black, or white, but such shirts do not need to have the LCA academic logo. Plain front or pleated; to the knee 	<ul style="list-style-type: none"> Skirt, skort, or jumper in khaki or navy chino (twill) or uniform plaid (2024-2025 only) Skirt, skort, or LCA academic logo jumper in khaki or navy chino (twill) or uniform plaid. Shirts worn under an LCA academic logo jumper must be navy, light blue, gray, black, or white, but such shirts do not need to have the LCA academic logo. Plain front or pleated; to the knee

Polo Dress (K-6 Girls Only)	<ul style="list-style-type: none"> ● Long or short-sleeved; must extend to the knee (2024-2025 only) ● LCA academic logo polo dress in navy or light blue; long or short sleeved; to the knee. 	
Outerwear: Sweaters, Sweatshirts, ¼ Zips, and Hoodies	<ul style="list-style-type: none"> ● LCA academic logo sweater (cardigan or zipper), crewneck sweatshirt, or ¼ Zip (Dri-weave or fleece) – in navy, gray, or black ● Any sweater (cardigan or zipper), crewneck sweatshirt, or ¼ Zip (Dri-weave or fleece) – in navy, gray, or black (2024-2025 only) ● LCA Knights or other LCA Hoodie ● A campus wear polo or Oxford shirt must be worn under outerwear 	<ul style="list-style-type: none"> ● LCA academic logo sweater (cardigan or zipper), crewneck sweatshirt, or ¼ Zip (Dri-weave or fleece) – in navy, gray, or black ● LCA Knights or other LCA Hoodie ● A campus wear polo or Oxford shirt must be worn under outerwear
Shoes	<ul style="list-style-type: none"> ● Closed-toe and heel shoes or boots ● No sandals, beachwear, flip-flops, Crocs, or slides 	<ul style="list-style-type: none"> ● Closed-toe and heel shoes or boots ● No sandals, beachwear, flip-flops, Crocs, or slides
Socks/Tights	Any color/variety	Any color/variety
FRIDAY OPTION – SPIRIT WEAR – ALL GRADES		
Blue Jeans (denim)	<ul style="list-style-type: none"> ● Traditional fit in good repair; no rips, frays, or holes ● No jean shorts 	
Shirts	<ul style="list-style-type: none"> ● LCA or Knights spirit t-shirt, LCA team or extracurricular t-shirt, or LCA class t-shirt 	

GENERAL CAMPUS WEAR GUIDELINES K-12

1. Students are expected to dress according to uniform campus wear dress code from the time they arrive on campus for school until they leave campus for the day. All garments must have a traditional fit and be modest, neat, and clean. Note: If required based on an extracurricular after-school activity, students may change their clothes after school. At such times, (a) appropriate deference and modesty should be maintained and (b) students should stay with their team or group once they have changed.
2. Tops should not be tight and must completely cover the midriff when arms are fully extended above the head.
3. Pants/jeans must not be sagging, oversized, tight, or cropped in length. “Skinny” styles are not permitted.
4. Shorts, skirts, skorts, and jumpers must extend to the knee. Students may not roll their shorts, skirts, skorts, or jumpers to decrease their designed length. A slit is acceptable in a straight skirt from the bottom of the hem/skirt to the knee.
5. For grades 7-12, academic logos are required on all polos, Oxfords, sweaters, sweatshirts, and ¼ zips. **For grades K-6, starting in the 2025-2026 school year, academic logos will be required on all polos, polo dresses, jumpers, Oxfords, sweaters, sweatshirts, and ¼ zips.**
6. For extra warmth, long or short-sleeved t-shirts or turtleneck shirts in navy, gray, white, or black may be worn under polo or Oxford campus wear shirts as long as there is not any writing, image, or logo from the undershirt or turtleneck showing. No thermal underwear or any other undergarments may show.
7. A polo or Oxford campus wear shirt (or a Spirit t-shirt on Fridays only) must be worn underneath sweaters, sweatshirts, ¼ zips, and hoodies.
8. Hoodies with LCA Knights logos may be worn in grades PK-12 any day of the week. LCA Knights hoodies or

other LCA hoodies are the only hoodies permitted. Students may not wear hoods up inside campus buildings. Non-LCA hoodies may not be worn to school as cold weather apparel.

9. Jackets, coats, hats, hoods, and other cold weather apparel must be removed in all campus buildings unless the principal permits students to wear them because of a cold building or other special circumstance.
10. Writing, pictures, branding, logos, and images on clothes may not communicate a message that conflicts with school standards.
11. Jewelry should be in moderation and good taste. No visible tattoos or body piercing (except for girls' earrings). Boys are not to wear earrings at school or school functions.
12. Hairstyle extremes (e.g. spikes) and non-traditional or unnatural hair colors (e.g. blue, green, pink) are not permitted. Boys' hair must be off the collar, above the eyebrow, and with part of the ear showing. Young men may keep their hair pulled back to accomplish this purpose, but while at school all their hair should be off the collar completely. Boys are to be clean-shaven (no beards or mustaches).
13. Young women in the 12th grade may wear a single stud nose piercing. Young men in the 12th grade may wear a well-groomed and maintained beard and/or mustache. Young men in the 12th grade must be clean shaven for school pictures and the graduation ceremony.

AFTER-SCHOOL ACTIVITY DRESS

During school activities outside the school day students (PK-12) may wear modest shorts, non-uniform pants, non-uniform shirts, and non-uniform shoes. Extremes are not permitted. Writing, pictures, branding, logos, and images on clothes may not communicate a message that conflicts with school standards. School administration or their designee at any school activity will have the final decision regarding any questionable clothing or dress.

FIELD TRIP ATTIRE

Except for field trips that are planned around activities that may damage the uniform, students (K-12) are required to wear the LCA school uniform on all field trips. Dress standards will be established by the principal. These will be communicated in advance so parents can be informed and students can be appropriately dressed.

SOCIAL EVENT APPAREL GUIDELINES - HIGH SCHOOL

Regarding attire, the principles of deference and modesty are always in effect for LCA events on or off campus. The guidelines below are established to promote modest social event wear in keeping with the spirit of our overall appearance guidelines and the relative formality of each event.

	Young Men	Young Women
All Social Events	<p><u>Required:</u></p> <ul style="list-style-type: none"> - Dress shoes or clean tennis shoes; no flip-flops <p><u>Not permitted:</u></p> <ul style="list-style-type: none"> - excessively tight clothing - pants sagging below the waistline - visible undergarments - earrings - visible tattoos - messaging (words, logos, images, etc) in conflict with school standards 	<p><u>Required:</u></p> <ul style="list-style-type: none"> - Dress shoes or clean tennis shoes; no flip-flops <p><u>Not permitted:</u></p> <ul style="list-style-type: none"> - low-cut necklines, cut-outs, or openings of any kind between the armpit and the knee (front and sides) and between the bra-line of a standard bra and the knee (back). Note: To meet this expectation, cut-outs or openings (including corset-style backs that do not fully close) may be altered by securely backing with opaque material (but not lace, netting, tulle, or flesh-tone underlay). - cleavage or visible undergarments - excessively tight or clingy material - strapless dresses/tops or clear straps - visible tattoos - messaging (words, logos, images, etc.) in conflict with school standards
Winter Dance: Casual	<ul style="list-style-type: none"> - Pants/jeans with no rips, frays, or holes above the knee OR knee-length shorts with no rips, frays, or holes - Shirt that does not expose midriff when arms are fully extended above head - Alternatively, semi-formal or formal attire may be worn 	<ul style="list-style-type: none"> - Pants/jeans with no rips, frays, or holes above the knee; knee-length shorts with no rips, frays, or holes; OR skirt with hemline/slit to the knee and no rips, frays, or holes above the knee - Shirt or top that does not expose midriff when arms are fully extended above head - Alternatively, semi-formal or formal attire may be worn
Home-coming Dance: Semi Formal	<ul style="list-style-type: none"> - Dress pants or slacks - Button-up dress shirt - Optional: Tie, sport coat, or vest 	<ul style="list-style-type: none"> - Dress must be one-piece - Dress length and/or slit must be to the knee; slip or sheer extensions are not considered part of dress length. If the dress is a fitted style, please ensure that the dress will remain at this length even when walking or dancing.
Prom: Formal	<ul style="list-style-type: none"> - Dress slacks, dress shirt, tie - Tux, suit, sport coat, or vest. Note: Coat may be removed for dancing. 	<ul style="list-style-type: none"> - Dress must be one-piece - Dress length and/or slit must be to the knee; slip or sheer extensions are not considered part of dress length. If the dress is a fitted style, please ensure that the dress will remain at this length even when walking or dancing.

Section 8

STUDENT ACTIVITIES

Foundational character qualities that are applied or emphasized in this section of our handbook are **compassion, encouragement, humility, justice, respect, and thankfulness.**

CHAPEL

These weekly times provide opportunities for our students to be challenged from God’s Word regarding one’s relationship with Christ and the daily walk with Him and in our community. Chapels offer our students the opportunity to be blessed and challenged by community pastors, youth leaders, lay speakers, as well as LCA employees. Students experience a unique blend of worship, biblical literacy, and practical application through student and adult leadership. Chapel is a vital and integral part of the Legacy Christian Academy community as chapel’s emphasis on the spiritual realities of life expresses the heartbeat of Legacy Christian Academy. Students lead in the organization and programming through worship leadership, small groups, and student-led chapels.

GRANDPARENT’S DAY

This is a special day to show honor and respect for the generations that have gone before (Deut. 6:2). The school’s mission and purpose will be communicated to the grandparents, and grandparents are recognized for the vital part they play in our ministry. A special time with the grandson or granddaughter helps increase the bond between generations.

REVIVE! – SPIRITUAL EMPHASIS WEEKS

REVIVE! weeks provide students the opportunity to focus on God’s Word and to deepen their relationship and walk with their heavenly Father. This spiritual emphasis is designed to encourage students to “set your affection on things above, not on things on the earth” (Col. 3:2) and to seek eternal values as most important in view of their ultimate accountability to God. It is a time set aside to teach evangelistically and challenge students in their walk of discipleship – *Equipping Leaders for Christ*.

DAYS OF PRAYER AND SERVICE (DoPS)

All-school student participation in service to our community and prayer. Multiple Days of Prayer and Service (DoP&S) are scheduled each year to develop in our students hearts of service.

FIELD TRIPS

Field trips will be scheduled throughout the school year as opportunities for learning present themselves. Field trips are designed to provide hands-on experiences as an extension of the classroom curriculum. These experiences give opportunity for the student to connect with real-life experiences as an outgrowth of his/her formal classroom studies.

DANCE PHILOSOPHY AND SOCIAL EVENTS - HIGH SCHOOL

In order to build a sense of community that honors the Lord and to increase the sense of wholesome fun in

school social settings, appropriate dance may be allowed. The responsibility of the family and the school is to instruct our students on godly and appropriate behaviors in family, church, academic, athletic, social, and other settings.

We recognize that appropriate styles of dance can be a valuable part of art, worship, celebration, and exercise. Unfortunately, many forms of dancing are closely associated with things that undermine godliness. Dance is often sexually provocative, occurs in unhealthy environments, or accompanies lyrics that do not reflect our commitment to a pure and godly lifestyle. The school discourages participation in this type of dancing. Expression of dance when performed in an appropriate manner that honors God, promotes holiness and community can be encouraged. The school recognizes dancing may be an appropriate expression of celebration and community both in and outside of school settings, i.e., weddings and worship, exercise and choreography, community building, and artistic dance forms like ballet, folk, or ethnic dance. School chapel and ministry events may incorporate dance that encourages worship and honor of God. Dance at school social events should encourage community building and healthy fun and should not encourage students to engage in inappropriate physical contact, public displays of affection, sexually provocative dance moves, or require that couples be paired for dancing, including all forms of paired slow dancing.

LCA sponsors three social events for students in grades 9-12 each year: the Homecoming Dance, the Winter Dance, and Prom. The senior class is responsible for planning Homecoming, the freshmen and sophomore classes plan the Winter Dance, and the junior class plans Prom. For all three social events, attire approvals are conducted before the event as determined by the school administration. Students are encouraged to attend LCA social events in groups of friends. Students may also choose to bring a date to an event. LCA students may only bring dates/guests of the opposite sex to school social events. Enrolled LCA students are allowed to invite a date who does not attend LCA to an LCA social event, but a "Guest Reference Form" must be completed and given to the secondary principal at least one week prior to the event. Submitting a "Guest Reference Form" does not guarantee approval of an external guest by the secondary principal. External guests to LCA social events must be in high school (grades 9-12) and under 21 years of age. An enrolled student bringing a date to an LCA social event is responsible for communicating the standards of dress for that event and helping their date to go through the attire approval process.

To participate in a social event or dance, an LCA student and their guest both must agree to abide by all rules and regulations of the Legacy Christian Academy as set forth in the LCA Parent/Student Handbook and also agree to abide by the specific rules to the social event regarding the inclusion of any dancing activity. "And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him" (Col. 3:17; 1 Cor. 6:19-20; 10:31-32).

1. All aspects of the event (including music, location, supervision etc.) shall be approved by the principal. Music must be wholesome and screened for content and style. Clean versions of songs that have explicit versions will not be permitted. The administration will determine the protocol for assuring compliance to these policies.
2. Students may not be allowed entrance to the social event if they arrive later than the designated start time unless prior permission has been granted. If anyone leaves the building at any time without permission of the person in charge, he/she must leave the premises and may not be allowed to return. Also, when a student signs out or leaves the event, he/she is no longer under LCA supervision. Parents

may be notified when their student leaves if the students leave prior to the end of the event.

3. The expectations for attire will be provided by the principal's office in conjunction with the announcement of the event.
4. No inappropriate or sexually suggestive dancing will be permitted; no bodily contact with one another unless in a called, group dance like square dancing. No students will be lifted off the floor, and there will be no dancing that could be considered by the chaperones as having the potential to cause an injury. Students will not engage in inappropriate physical contact or public displays of affection. Students who do not cooperate with these rules will be sent home and their parents will be called.
5. Events shall be adequately supervised by the administration, faculty, and staff. The principal or a designee shall have final say over the appropriateness of any aspect of the event.
6. Students in grades 9-12 are permitted to attend the event. Eighth grade students or younger and students aged 21 and older are NOT permitted to attend high school social events unless a special exception is made by the principal.
7. Like all extracurricular events at LCA, if anyone is absent from school during the day of an event (other than an absence approved by the administration), he/she may not attend the event in the evening.
8. The LCA administrators reserve the right to make the final decision as to whether or not any LCA students and/or guests have permission to attend the event and whether to ask an individual to leave the event.

NOTE: While LCA cannot, and has no desire to, police or be involved in parties or events hosted by individual families or groups, we encourage parents to be prudent in all aspects of such events, especially as regards chaperoning and ending at such a time as to respect curfews set by other parents and legal curfews in our jurisdictions.

SERVICE AND MISSIONS PROGRAM

Each student in grades 7-12 must meet a minimum of 8 required independent service hours per semester (16 hours per year). These service hours, in addition to service hours accumulated from scheduled *Days of Prayer and Service*, are one component of the semesterly Discipleship Project in each secondary student's Bible course. Hours accumulated from *Days of Prayer and Service* do not count toward the required 8 hours per semester. Independent service or missions hours accumulated during the summer may count toward the 8 required hours for the first semester of the following school year, but not the required hours for second semester. Independent service or missions hours accumulated during first semester may count toward the 8 required hours in first semester or second semester. Independent service or missions hours accumulated in second semester can only count toward the 8 required service hours for the second semester. Reporting, including submission of a form signed by an adult supervisor or parent, will be done by the student in the student's Bible course.

PURPOSE OF MISSIONS SERVICE

Jesus gave the Great Commission to His disciples (Matt. 28:19-20; Acts 1:8). It is a conviction of Legacy Christian Academy is that young people need to receive experience and training in missions in order to:

1. Become involved in service to a local church and Christian family.
2. Gain a worldview of missions.
3. Seriously consider missions and other Christian vocations as a career.

The purpose of the missions/service requirement for Legacy Christian Academy is in harmony with this conviction. It is our desire to help our students gain a Christian worldview, to be encouraged to experience a close walk with God and to bring glory to Him through their ministry.

LIST OF SUGGESTED MISSIONS/SERVICE MINISTRIES FOR INDEPENDENT SERVICE

1. Sunday School (teacher/aide)
2. Church Visitation
3. Special Church Projects
4. Church Welcome Team
5. Church Set-up/Tear-down for events
6. Church Choir
7. Youth Group Leadership
8. Playing a Musical Instrument at Church or Church-sponsored Activities
9. Church Drama or Ensemble
10. Operation of church Sound or Video System
11. Computer Work for church
12. Church or other ministry Maintenance or Custodial help or workdays
13. Hospital, Nursing/Resident Home Volunteer
14. Crisis Pregnancy Center, Miami Valley Women's Center, Gospel Mission, and similar ministries Volunteer
15. Vacation Bible School or Bible Clubs
16. Literacy Program Volunteer
17. Evangelism Program
18. Camp Staff
19. Tutoring
20. AWANA/Royal Ranger Type Groups Leadership
21. Mission Trips Sponsored by Church, LCA, or Approved Agency
22. Helping Senior Citizens
23. Teacher Aide (outside of school hours)
24. Babysitting without compensation for church or other ministry staff

This list is not an exclusive list. If a ministry is not on the list, prior approval can be obtained from the high school administration. Students having difficulty locating a service opportunity should discuss with their Bible teacher and/or the Academics and Guidance Office.

GREAT COMMISSION WEEKS

Students in grades 9-12 have the opportunity to apply to participate during the month of June in a mission-focused trip: local, domestic, or abroad. These trips are intended to help students experience God's work within a mission-minded, service framework. Each trip will have adult sponsors who will lead and guide their team through pre-service cultural training, team building, and fund-raising, and then will lead the ministry team on the field.

Trip announcements will be made in the late fall semester. Applications are submitted to team leaders for team selection. Teams will meet throughout the spring semester to prepare for the early June trips.

DRAMA

The Legacy fine arts department typically sponsors three productions each year: a high school fall play, a middle school winter play, and an all-school spring musical. Drama productions follow the same academic eligibility requirements as athletics for grades 7-12 (See Section 11). All members of a drama cast will pay an activity (participation) fee.

STUDENT CLUBS AND ORGANIZATIONS

All organizations of students shall be formed with the permission of the principal. All organizations shall have an adult advisor approved by the principal. Any activity scheduled by a club or organization must be approved by the advisor, who will secure permission from the building administration. Any collection of funds or raising of funds must be approved by the principal prior to the project. All funds are to be handled through the school office. No money is to be spent by any club without the written permission of the advisor and the principal. It is recommended that no student hold office in more than one club.

Section 9

ATHLETIC PROGRAM

This section of the Student Handbook contains Legacy Christian Academy's policies and procedures governing student-athletes, their parents, and the expectations for athletic competition. This syllabus also contains important information about the Ohio High School Athletic Association (OHSAA) of whom we are members.

Legacy Christian Academy recognizes the value of interscholastic athletics in the character development of young people and of the discipleship opportunities it brings for student athletes. Participation in athletics at Legacy Christian Academy is not a right, but a privilege which is regulated by Legacy Christian, OHSAA, and the National Federation of State High School Associations (NFHS).

ATHLETIC MISSION

Legacy Christian Academy strives to provide a high-quality competitive program that builds Christian character, promotes Christ-like behavior, enhances educational growth, and builds on the mission and the vision of the school - *Equipping Leaders for Christ*.

Athletics is an essential component of the educational experience. Athletic competition is an educational activity that provides outstanding opportunities to teach life lessons and to learn Christ-like behavior.

Legacy Christian Academy employs coaches who not only agree with the athletic mission, but also incorporate Biblical principles, lessons, and devotions while leading their teams. They are responsible to coach in such a way that the student athlete has the opportunity to develop and grow physically, spiritually, and mentally.

The interscholastic athletic program at Legacy Christian Academy strongly encourages the participation of all its students. The goal is to involve as many students as possible while at the same time maintaining high standards of excellence. By participating athletically, students learn to work effectively together in groups, developing team spirit, building Christ-like characteristics, while fostering a healthy desire to excel.

OHSAA MISSION

The Ohio High School Athletic Association's mission is to regulate and administer interscholastic athletic competition in a fair and equitable manner while promoting the values of participation in interscholastic athletics as an integral part of a student's educational experience. The OHSAA represents its member schools by recognizing and promoting academics, the safety of participants, good citizenship, and lifelong values as the foundation of interscholastic athletics.

ATHLETIC TEAM PHILOSOPHY

Legacy Christian Academy has standards or expectations for each level of team to achieve the Athletic Mission. These standards and expectations comprise our Coaching Philosophies. The Philosophy for each level is as follows:

Coaching Philosophy #1 (elementary)

- Skill development which focuses on fundamentals
- Basic IQ development of sport/game
- As close to equal playing time as possible
- Goal is to have fun while learning the sport and to prepare for the next level
- Focus on good sportsmanship towards teammates, opponents, coaches, and officials
- Equipping Leaders for Christ by learning to play for God, not for men

Coaching Philosophy #2 (junior high)

- Skill development which focuses on fundamentals of individual and of team competition
- IQ development of strategies of the sport/game
- Playing time is based on participation in practice and skill development; some playing time, but does not have to be equal
- Goal is to have fun, begin to learn roles on the team, and to prepare for the next level
- Focus on good sportsmanship towards teammates, opponents, coaches, and officials
- Equipping Leaders for Christ by learning to think of their teammates before themselves

Coaching Philosophy #3 (junior varsity)

- Skill development which focuses on fundamentals of individual and on higher level of team competition
- IQ development of higher-level game play, game strategies, and role on the team
- Playing time is based on participation in practice, skill development, and game situations; some playing time, but is not equal
- Goal is to have fun while learning to compete at a higher level as a team and to prepare for the next level
- Focus is on good sportsmanship towards teammates, opponents, coaches, and officials
- Equipping Leaders for Christ by learning to represent Christ to opponents, officials, and fans

Coaching Philosophy #4 (varsity)

- Skill development (in practices and in individual workouts) which focuses on higher level of team competition while still improving individual fundamentals
- IQ development of higher level of game play, game strategies, and role on the team
- Playing time is based on participation in practice, skill development, and game situations; playing time is not guaranteed
- Goal is to have fun while competing at a higher level to win games
- Focus is on good sportsmanship towards teammates, opponents, coaches, and officials
- Equipping Leaders for Christ by continuing to learn to play for Christ, by continuing to think of their teammates first, and by continuing to represent Christ to opponents, officials, and fans

STUDENT ATHLETE EXPECTATIONS

Student athletes must commit themselves verbally and behaviorally to be testimonies of Christ and of Legacy Christian Academy:

1. Student Athletes are expected to honor God in all they say and do. They must conduct themselves as representatives of Christ and of Legacy Christian Academy.

2. Student Athletes are expected to respect all coaches, teachers, officials, opponents, peers, and especially teammates. Failure to be respectful could result in loss of playing time or immediate removal from the team. Disrespect will not be tolerated.
3. Student Athletes will be supportive and encouraging towards every teammate. Celebrate each other's accomplishments.
4. Student Athletes are expected to practice and play hard every day to improve as individuals, and as a team.
5. Student Athletes are expected to attend every scheduled practice, scrimmage, game, and all other team related activities. They are expected to be on time, dressed, and ready for the event.
6. Student Athletes are expected to care for any equipment and uniform. Any damaged or lost equipment/uniform will be replaced at the Student Athlete's expense.
7. Student Athletes are expected to acknowledge that playing on a Legacy Christian Academy team is an honor and a privilege. It is not a right.

NOTE: Coaches have the right to recommend to the Athletic Director the dismissal of Student Athletes from the team roster for conduct considered detrimental to the team. The decision by the Athletic Director to dismiss a Student Athlete from a team is final.

CHARACTER DEVELOPMENT

The athletic department, in cooperation and coordination with Legacy's overall mission of *Equipping Leaders for Christ*, develops and honors virtue and godly character demonstrated by student-athletes in the following categories:

- | | | |
|-----------------|---------------|------------------|
| ● Compassion | ● Joyfulness | ● Respect |
| ● Courage | ● Justice | ● Responsibility |
| ● Encouragement | ● Obedience | ● Self-Control |
| ● Humility | ● Patience | ● Thankfulness |
| ● Integrity | ● Peacemaking | ● Wisdom |

COMMUNICATION/SOCIAL MEDIA

The Legacy Christian Academy's Athletic Department views communication as a priority. It is imperative that the lines of communication with all those involved in athletics are open, respectful, and honoring to God. All posts on social media need to be respectful, positive in nature, and not derogatory towards Legacy Christian Academy, any coach, any teammate, any official, or any opponent.

SCHOOL ATTENDANCE

School attendance is required for participation in practices and competitions. If the student athlete is absent from any class time, the parent must contact the athletic office for a possible exemption in order to participate in a practice or a competition on the day of an absence.

PRACTICE

Practice is considered mandatory for all sports. Junior High teams practice every weekday except Wednesdays, and some occasional Saturdays. High School teams practice every weekday, and some occasional Saturdays.

Wednesday practices for High School are finished by 6pm. Practices are closed to parents unless the coach provides an exception.

UNIFORMS

Uniforms are handed out prior to the first competition of the season. It is the responsibility of the student athlete to care properly for the uniform during the season. After the last competition, uniforms are to be turned into the athletic office. Failure to do so will result in a replacement fee. A replacement fee will also be assessed if the uniform is damaged in any way.

PARTICIPATION FEES

A participation fee will be charged to a student's account when participating on an athletic team. The participation fee will be assessed after the student has made the roster of a team. Students ineligible to play in games due to grades or to an OHSAA rule will be required to pay the participation fee. The only exception that will be granted after billing, will be to students who have received season-ending injuries during the pre-season. Financial aid is available for participation fees. Please contact the business office for more information. Specific sports may carry additional fees which cover the cost of uniform items that the athlete retains at the end of the season.

ELIGIBILITY REQUIREMENTS

1. Student Athletes must be registered at Legacy Christian Academy or registered in the alternative or home school program at Legacy Christian Academy.
2. Student Athletes must be passing courses totaling 5 credit hours and carry at least a 2.0 GPA.
3. Student athletes who are part-time must maintain enrollment in at least one course on the LCA campus each semester. To determine OHSAA eligibility for part-time students, quarterly grade updates (report cards) for all courses taken at another school or homeschool must be provided to the Academic and Guidance Office by the end of each LCA academic quarter.
4. Student Athletes must be registered on Final Forms for each sport in which they are participating. Both the student athlete and the parent must complete the Final Forms registration in order for the student athlete to be eligible to participate.
5. Student Athletes and their parents must attend an OHSAA required preseason meeting which is held at the beginning of each season.
6. Legacy Christian Academy complies with the restrictions and requirements of the OHSAA regarding international student participation on our interscholastic teams.

STATEMENT OF RISK

Participation in interscholastic athletics can lead to an injury to the Student Athlete. Most injuries are minor in nature, but it is possible that a severe injury could occur. Participants have a responsibility to help reduce the chance of any injury. They must obey safety rules and must immediately report physical problems to their coaches. Legacy Christian Academy and their staff take every precaution to prevent any injury, but such a risk does exist. All Student Athletes and their parents, by agreeing to be bound by the rules and statements set forth in this Handbook, acknowledge this risk.

INJURIES

Insurance

Legacy Christian Academy does not provide insurance to cover injuries incurred by a Student Athlete while participating in a practice or contest with a school team. The OHSAA does provide a Lifetime Catastrophic Accident Insurance. Information on this can be found on the OHSAA website (ohsaa.org) under the heading of “important documents”.

Concussions

Head injuries of Student Athletes are a great concern at Legacy Christian Academy. The State of Ohio has recognized the growing awareness nationally of the dangers of head injuries to Student Athletes and has passed legislation requiring specific procedures to be followed by coaches and athletic trainers when a head injury occurs. All Legacy Christian Academy coaches and the athletic trainer will adhere to all requirements of Ohio law regarding head injuries and will work with Student Athletes and their parents to respond to these injuries in the safest, most appropriate manner possible.

Protocols to Return to Practice/Competition Following an Injury

Accurate and confidential records will be kept of all Student Athlete injuries. These records can help in later treatment and can help coaches as they refine training, practice, and contest routines.

If an athletic trainer is present when an injury occurs, the student-athlete will be referred to them for treatment and documentation. If a trainer is not present when an injury occurs, the coach who is present will provide treatment and will complete an injury report. Documented information will be:

- Student Athlete’s name
- Sport in which they were participating
- Date of injury
- Where/How the injury occurred
- The immediate treatment that was given

If necessary, a signed note from the Student Athlete’s treating physician clearing the athlete to return to play must be turned in to the athletic office. A parental or verbal release won’t be accepted. Regardless of a treating physician’s signed release, the athletic trainer has the final say on returning to play.

VACATION POLICY

It is extremely discouraged for Student Athletes to take vacations during their athletic season. When an absence due to a vacation is unavoidable, an athlete must:

1. Contact their head coach prior to the vacation.
2. Be willing to assume the consequences related to their status on the team as set by the rules of the head coach.

Student Athletes participating in the fall are expected to be available for practices/contests prior to the start of the school year – beginning Aug 1st. Student Athletes participating in the winter are expected to be available for practices/contests during the winter breaks. Student Athletes participating in the spring are expected to be

available for practices/contests during the school breaks in the spring.

CALAMITY DAY POLICY

If a “calamity day” is called on the day of a scheduled athletic practice or contest, the following will take place:

1. Junior High practices will be canceled.
2. High School practices can take place with the Athletic Directors permission but cannot be mandatory.
3. Any contest can take place as long as both schools agree to continue as scheduled.

DUAL SPORTS POLICY

A High School Student Athlete who wants to play two interscholastic sports in the same season must:

1. Receive permission from the Athletic Director and the coaches of both sports before the start of the season.
2. Meet with both coaches to determine a schedule for the season.
3. The agreed upon schedule must be given to the Athletic Director.

A Junior High or High School Student Athlete who wants to participate in another LCA extra-curricular activity must follow the same procedure.

SCHOOL-SPONSORED/NON-SCHOOL-SPONSORED TEAMS

A school-sponsored team is a team that has received administrative approval and functions within the guidelines of the school board and administrative team. Each school-sponsored team is entitled to the use of facilities and budgeted financial assistance.

A non-school-sponsored team is a team that has chosen to function outside the guidelines of the school board and administrative team. A non-school-sponsored team may not use the school name and is not guaranteed school resources. When a non-school-sponsored team is functioning as a feeder team, school facilities/equipment may be available with administrative approval. The non-school-sponsored team will not have priority over our school-sponsored teams.

INTERSCHOLASTIC TEAMS

Legacy Christian Academy offers the following interscholastic team. Participation on boys’ or girls’ teams is according to sex at birth. In some sports, boys’ and girls’ practice together but compete separately.

FALL

- High School and Junior High Boys & Girls Cross Country
- High School Coed Golf
- High School and Junior High Boys & Girls Soccer
- High School, Junior Varsity and Junior High Girls Volleyball

WINTER

- High School and Junior High Boys & Girls Basketball
- High School Girls Cheerleading
- High School Boys & Girls Swimming

- High School Coed Bowling
- High School Boys Wrestling

SPRING

- High School Coed Tennis
- High School and Junior High Boys & Girls Track & Field
- High School Boys Baseball
- High School Girls Softball

TRANSPORTATION

Families are responsible for the transportation of student athletes to and from athletic practices and events. Carpooling arranged by families is permitted. However, LCA does not arrange or facilitate carpooling and LCA coaches are not permitted to provide transportation for student athletes.

PROSPECTIVE STUDENTS

It is important that LCA’s athletic programs are above reproach in all our dealings. No special treatment, inducements, or communications are given to any prospective student.

PARENTAL EXPECTATIONS

Parents are expected to help reinforce the importance of commitment to the interscholastic sport of which their Student Athlete is a member. Parents need to help control the total number of commitments that are made in order to avoid unnecessary pressure. Please read through the Student Athlete’s Expectations and help reinforce the stated guidelines.

Parents are expected to respect the position of the coach. Chatter or complaining among parents is not productive. Any questions or concerns regarding their Student Athlete, the team, or the program need to be directed to the coach first. This conversation should take place at a convenient time, but not within 24 hours of a competition. If a parent, after speaking with the coach, feels there is not a resolution, they should meet with the Athletic Director.

SPECTATOR EXPECTATIONS

Legacy Christian Academy expects all spectators to maintain high standards of good sportsmanship while attending all athletic competitions. It is important that spectators associated with Legacy Christian Academy maintain a proper testimony of the school, of themselves, and most importantly of Christ.

Spectators are expected to cheer for their team, not against the opponent. They must respect the official’s judgments at all times. They must use positive language, and not make derogatory statements. Any behavior outside of this can be considered unacceptable and can result in the spectator asked to leave the contest.

BOOSTER CLUB

Our Booster Club contributes much time and money to our program each year. They provide funds to the athletic program which enhance and improve Legacy Christian Academy’s athletics over and above the athletic budget.

All requests or ideas for use of their funds must be funneled through the Athletic Director to the Booster Club. These funds are monitored by the school.

DONATIONS OF MONIES AND MATERIALS

Realizing that Legacy Christian Academy as a whole is not only grateful for, but dependent on giving, any gifts that are given to the athletic program (equipment or cash) must be received by the Athletic Director. Our coaches are not permitted to accept or distribute gifts. It is important to understand that any new level of programming provided by the gift does not raise the established standard, nor does it commit Legacy Christian Academy to replacement when the gifted materials wear out.

Section 10

HEALTH SERVICES

The following biblical principles deal with the idea of Health Services. **God is the creator** (Gen. 1); **He created man** and therefore He knows what our body needs. **God has established universal principles**. One of these is that **we reap what we sow** even in the area of taking care of our bodies. If we refuse to take care of our bodies, then we may not be as healthy as we would want. **God ordained the family, and the family**, according to Genesis 2:18 and Mathew 19, is ultimately responsible for the health of the child. Recognizing that man has the **responsibility of avoiding sexual impurity** (1Thess. 4:3-8), we need to know how to relate to and take care of our bodies.

Foundational character qualities that have to do with this section: **encouragement, joyfulness, justice, responsibility, self-control, and wisdom**.

PURPOSE

Legacy Christian Academy's health services contribute to the goals of the education system and healthcare system by providing screenings and referrals, administering medications and treatments, providing first aid, providing health counseling and education, and supporting students to acquire self-management skills. The purpose of health services is to ensure that all students are healthy and ready to learn, to provide for the well-being and safety of all our students, and to comply with regulations set forth by the Ohio Department of Health.

IMMUNIZATION POLICY

In accordance with ORC 3313.671 (K-12th) and ORC 5104.014 (PK), all new students PK-12th are required to submit a current immunization record, from a physician office or county health department, prior to the 15th day of school. Students who fail to meet this deadline will be withheld from attending school until one is submitted. It is the parent's responsibility to ensure that this documentation is submitted. Immunization requirements are changed frequently by the Ohio Department of Health. Please see the health services web page to view the current immunization requirements for school attendance.

Parents who chose to exempt their child from receiving immunizations will need to provide the clinic with a school issued immunization exemption form on an annual basis by the 15th day of school. The exemption form is available upon request to the school nurse.

Please be advised that legislative policies regarding the permissiveness of immunization exemptions are currently being reviewed, and the school policies regarding this issue may be subject to change.

HEALTH RECORDS

PHYSICALS

All Pre-K students, in addition to the immunization record, are required to have documentation of a current physical examination completed within the last year and must be updated every 13 months. This documentation must be submitted prior to the start of school. The school issued student health form is available on the health

services web page. It is recommended that all students entering school for the first time have a health record completed by their physician.

MEDICAL CONDITIONS AND REQUIRED INDIVIDUAL HEALTH FORMS

Please have a physician complete forms for any of the following that pertain to your student. All forms are available on the health services web page, or upon request. **Students must have an Emergency Action plan submitted if they require emergency medication during school hours, after school events, and field trips/ministry trips.**

Allergy

FARE – Allergy Action Plan Allergy IHP LCA Medication Form

Asthma

Asthma Action Plan Asthma IHP LCA Medication Form

Diabetes

Diabetic Medical Management Plan Diabetes Quick Reference Emergency Plan LCA Medication Form

Epilepsy

Seizure Action Plan Seizure Description Form LCA Medication Form

MEDICAL TREATMENT

If a student has any health/medical condition that requires special school/classroom accommodations or medical treatment, please contact the school nurse. The parent/guardian shall provide the clinic with the physician, or other appropriate health care provider's written treatment order or note. The treatment order must include what accommodation and/or procedure is necessary, the frequency and duration of the accommodation/treatment, the medical condition or rationale regarding the reason why the student requires the accommodation/treatment, and any other special instructions. The physician's, or health care provider's, name and contact information must be on the order. Note: A doctor's note on file with the nurse is required for a student to use crutches on campus.

The parent/guardian is responsible for providing all necessary supplies for the procedure/treatment. If the student does not have the necessary supplies available at school, the parent/guardian will be contacted to bring supplies, or to pick the student up.

**** The clinic has a nebulizer, but a mask and tubing must be provided by parents/guardians ****

EMERGENCY MEDICAL AUTHORIZATION (EMA)

Medical information and Emergency Medical Authorization (EMA) is included in the on-line enrollment, and we are also requiring a hard copy form. The form will be available in the clinic and from your student's teachers during Meet the Teacher Night.

If your student has a medical condition that you would like to address personally, please contact the school nurse.

Parents are advised at the beginning of the year to notify the school office of any address, phone number, or emergency contact changes throughout the year. The school office will inform the clinic when changes to the EMA occur. No student will be released from school to a person who is not listed on the EMA unless the parent sends or emails written permission to the main office or clinic. If at any time you will be out of the city and your child is under someone else's care, the office is to be notified, in writing, of this information.

MEDICATION

These regulations are in accordance with Section 3313.713 of Ohio Law regarding administration of medications to students at school, and strict compliance will be enforced to provide a safe setting for your child. All after school activities and field trips are considered an extension of the school day and are therefore subject to the medication policies.

**** It is illegal for students to carry any medication on their person or property,** with the exception of emergency medications that have been approved by a physician and school nurse as a self-carry medication. If a student needs to carry an inhaler, glucometer, or EpiPen, the appropriate paperwork needs to be completed by the prescribing physician and parent.

- Any student who has medications on their person or in their locker or effects without permission by a physician and school nurse is susceptible to school discipline.
- All medications to be given during school hours will be stored and locked in the clinic. **Medications must be brought to the clinic in the original container, unopened, and non-expired;** by a parent, or by a student that has received prior approval by the nurse. Medications brought to school in baggies will be discarded.

**Please DO NOT send in medications with elementary students. Parents or older siblings must bring them into the clinic.

Every student who has a prescription and/or non-prescription medication must have a completed medication authorization form that includes:

- The student's full name, grade, and address - **Only one student name per form**
- Parent/Guardian phone numbers
- Name of the Medication - **Only one medication per form**
- Medication Dosage
- Time and Frequency of medication administration
- Special instructions for administration and storage
- Dates the medication administration will begin and end
- Adverse reactions that should be reported to the physician
- Physician name, address, phone number, and signature for prescription medications
- Prescriber authorization and School Nurse approval for self-carry medications, if applicable
- Parent/Guardian Signature, and date

Medications and authorization forms are only valid for the current school year.

PRESCRIPTION MEDICATION:

The school nurse will not store or administer prescription medications until the following criteria has been met.

- The first dose of any new medication must be given at home.
- Prescription medications are to be brought directly to the clinic by a parent, or by a JH or HS student that has received prior approval by the school nurse.
- The medication must be in the original container and attached with a pharmacy label.
- The school Medication Authorization form completed and signed by the parent and physician.
- All controlled medications classified as schedule 2 ,3, 4, and 5 must be brought to the clinic by a parent, and the medication count must be verified and signed by the parent and the school nurse.
- Narcotic medication will not be stored or administered at Legacy Christian Academy. Students taking narcotic medication should remain at home, until they are no longer requiring the medication during school hours.
- Any changes regarding a prescription medication will require a new Medication Authorization form signed by the physician, and a correct labeled container from the pharmacy.

NON-PRESCRIPTION MEDICATION (OVER THE COUNTER):

“Medication” pertains to prescription medications and all over the counter medications (including cough drops). JH and HS students may carry their own cough drops after they have submitted a Medication Authorization form to the clinic. ***Multiple students in one family may share an over-the-counter medication, however each child requires an individual Medication Authorization form. ***

For your convenience the clinic will stock the following medications:

- Caladryl Lotion
- Children’s Motrin[®] oral suspension liquid (2-11 years)
- Children’s Tylenol[®] oral suspension liquid (2-11 years)
- Extra Strength Tylenol (12 years and older)
- Halls Cough Drops (5 years and older)
- Neosporin
- Motrin IB (12 years and older)

Parents choosing to permit their student to receive any of the aforementioned medications during school hours must give permission by checking the appropriate box in FACTS forms. It is the responsibility of the parent/guardian to complete the student information in FACTS and digitally sign the form.

- ***If the parent/guardian chooses a medication, other than the aforementioned, then a supply of that medication is to be given to the school nurse according to the following requirements:***
- ***The medication is to be brought in the original, unopened, and non-expired container with a completed Medication Authorization form signed by the parent/guardian.***

EMERGENCY MEDICATIONS:

Epinephrine auto injectors (ORC 3313.718), Inhalers (ORC 3313.716), and Glucagon (ORC 3313.7112) are required to have a medication authorization form, and appropriate Emergency Action Plan (EAP) signed by a physician, and an Individualized Health Care Plan (IHP), and will be stored in the clinic. The student, upon

permission of the physician, and approval of the school nurse may carry an Epinephrine auto injector and/or Inhaler.

*In compliance with ORC 3313.718, and for the safety of the student, a backup Epinephrine auto injector is required, to be stored in the clinic. This same practice is highly recommended for Inhalers as well.

****The school nurse will not administer medications under the following conditions:**

- Handwritten notes, or email messages, requesting medication administration or changes to RX medications
- Verbal requests for administration by phone call
- Medications brought in baggies and not the original container
- Medications brought to school without the medication authorization form
- Medications that have expired or non- prescription medication containers which have been previously opened
- Requests for a dosage more than the recommended dosage printed on the label
- Medications that are not FDA approved, such as herbal remedies, essential oils, or experimental medications.
- Prescription medications that do not have a parent and physician signature on the authorization form
- Non-Prescription medications that do not have a parent signature on the authorization form
- A dose larger than the suggested dose on the Manufacturer’s label will require a parent and physician signature on the Medication Form.
- Any Medication Authorization form that has been altered in any way (electronically, information crossed out or added) will be discarded.

**** The school nurse reserves the right to refuse to administer any medication if there are any unanswered questions, incomplete documentation, or by self-conscious decision. ****

The school will assume no responsibility for liability in association with administration of medications at school.

MEDICATIONS FOR FIELD TRIPS:

Only required prescription medication and/or emergency medication will be sent with the designated teacher on a field trip. A parent is encouraged to go with their student and administer his/her medication, when at all possible. Epi-pens, inhalers and essential prescription medications may be provided by the clinic, when the Field Trip Medication Permission Form has been submitted. All medications will be kept in a locked container and administered by an employee that has been trained in medication administration and approved by the board.

OVERNIGHT TRIPS AND MINISTRY TRIPS DURING THE SCHOOL YEAR:

Medication requirements for ministry trips must be coordinated with the Ministry Trips Director and school nurse. All medications will be given to the trip director and will be stored in a locked container. The medication will be administered by a school employee who has been trained in medication administration. Students may carry his/her own emergency medications upon physician and school nurse approval, and when an Emergency Action Plan has been submitted.

MEDICATIONS FOR AFTER SCHOOL FUNCTIONS AND DAYCARE:

Any medication that needs to be taken during an after-school function (after school care, athletic function, etc.) must have the appropriate paperwork on file in the nurse's office. The medication must be stored in a locked container.

HEALTH SCREENINGS

Hearing and Vision screenings will be provided by the school nurse for all PK, K, 1st, 3rd, 5th, 7th, 9th, and 11th graders, and any students new to the school. If your child is not in the aforementioned grades and you wish for your child to participate in the screenings, please contact the school nurse. If your child fails any of the screening exams a referral for a more extensive exam from a physician will be emailed to you. Specific parent or teacher referrals may be addressed at any grade level. All screenings will be done on all students in the above grade levels unless a specific written request is made by the parent or guardian that the screening be omitted.

EXCLUSION FROM SCHOOL FOR ILLNESS

The clinic is designed for short-term assistance until the student can either return to class or be sent home. If a student becomes ill at school, we request that you arrange transportation to pick up your child within 1 hour. Please know that it is not within the school nurse's scope of practice to provide you with any diagnosis

In order to provide for the well-being and safety of all our students, we ask that you exclude your child from school for the following symptoms, until symptom free for 24 hrs. without requiring medication.

- Oral temperature $\geq 100^{\circ}$
- Vomiting
- Diarrhea
- Severe coughing
- Eye discharge, pain, or redness
- Suspicious rash with undetermined origin
- Difficult or rapid breathing

If your child has seen his/her physician and has been diagnosed with a communicable disease, he/she needs to be on antibiotic, antiviral, antifungal, or anti-parasitic medication for 24 hours, or otherwise noted by the physician before returning to school. In some cases, when a communicable disease is affecting multiple students we may ask that you exclude your child from school for 48 hours.

COMMUNICABLE DISEASES

COMMUNICABLE DISEASE EXCLUSION (THIS IS NOT A COMPLETE LIST)

The following is a list of common communicable diseases but is not a complete list. There are some diseases/conditions that the school nurse is required by law to report to the Ohio Department of Health. If you have any questions, please ask the school nurse for more detailed information and assistance. In the event of an outbreak of a disease at school such as flu or MRSA, the school administration and the school nurse will work closely with the local and state health departments and CDC to make decisions and strategies about protecting the health of the students, teachers, and staff.

- **Chicken Pox** - Excluded from school until all lesions are crusted over.
- **Conjunctivitis** - (Pink Eye) - Excluded from school, may return 24 hours after medication has begun.
- **Fifth Disease** - Student may return as physician directs or when fever has subsided.
- **Head Lice** - Excluded from school until treated very few to no nits. Parents are to notify nurse if their

child has lice.

- **Influenza** - Excluded from school until fever-free for 24 hours
- **Impetigo** - May return 24 hours after treatment has begun and all lesions (sores) are gone.
- **Measles** - Excluded from school for four days following the onset of rash, and a physician's note is submitted which designates a return date.
- **Mononucleosis** - Student may return as physician directs.
- **Meningitis, Bacterial** - excluded until at least 24 hrs. of effective treatment and a physician's note is submitted which designates a return date.
- **Meningitis, Viral** - excluded until fever-free for 24 hours, and a physician's note is submitted which designates a return date.
- **MRSA** - excluded until at least 24 hrs. of effective treatment, and with written permission from the physician. All affected areas must be covered.
- **Pinworms** - excluded from school, may return 24 hours after medication has begun.
- **Ringworm** - Excluded from school until 24 hrs. of effective treatment is completed. Excluded from contact sports until lesions are gone
- **Strep Throat** – Excluded until 24 hrs. of appropriate antibiotic therapy is completed.
- **Whooping Cough (Pertussis)** - Excluded for at least 5 days after initiation of antimicrobial treatment has begun, and a physician's note is submitted which designates a return date.

** Please email or call the school nurse if your child has been diagnosed with a communicable disease/illness. This helps the school nurse track patterns of illness and alert other families if needed. Your child's identity will remain confidential.

Parents may assist in the health program by:

1. Meeting the immunization requirements on time.
2. Carefully observing children for signs of disease and sickness and keeping them home when ill.
3. Promptly sending in statements concerning a child's illness.
4. Providing a sound health program for your children at home:
 - adequate rest
 - outdoor recreation
 - balanced diet
 - good study hours
 - regular medical examinations
 - encourage the importance of good hand washing to prevent illness
 - providing necessary health records or information (allergies, disease, handicaps, medications)

BED BUG NOTIFICATION

If bed bugs or bed bug bites are suspected or known in your home, please notify your child's teacher or the school nurse. Affected students will not be excluded from school programs, but precautions will be taken at school to limit spread. If bed bugs are discovered on a student or their belongings during school hours, classroom parents will be notified and asked to inspect their child and their belongings, and education will be provided.

LCA Handbook Commitment Form

Student Name: _____ Grade: ____

This form must be completed, signed, and returned to the LCA school office before August 23, 2024. Students will not be permitted to attend class beginning on August 26, if this form is not complete.

PARENTAL COMMITMENT: GRADES PK-12

Please list your church and sign where indicated.

As parent(s) or legal guardian(s) of a Legacy Christian Academy (LCA) student, I (we):

- Commit to participate in the Christian education of our child by regular attendance at a local church that agrees with the LCA Statement of Faith. We will further exemplify Christian life principles in our home and foster a wholesome attitude toward spiritual and academic matters.
Please provide the name of your local church: _____
- Have read, understand, and agree to support the Legacy Christian Academy Parent/Student Handbook. We commit to supporting LCA and LCA policies.
- Have read, understand, and agree to support the principles contained in the LCA Statement of Faith, Mission, Vision, Philosophy of Christian Education, and Expected Student Outcomes (available online).
- Have updated our *Family Demographic Form* in FACTS for the current school year.
- Commit to communicate directly with LCA teachers and/or administrators in the event of conflict or disagreement, without involving parties outside the conflict or disagreement.
- Approve establishing an LCA technology account, including email, for my student(s) in grades 3-12.
- Approve the print and/or digital publication of pictures/video of our child taken during the year or have opted-out by meeting with the Communications/Marketing Coordinator.

Parent/Guardian Signature

Parent/Guardian Printed Name

Date

STUDENT COMMITMENT: GRADES 3-12

Please read carefully, and then sign where indicated if you agree.

As a student at Legacy Christian Academy (LCA), I:

- Commit to a growing relationship with Jesus Christ by spending time regularly in His word, maintaining a prayer life, and actively attending church.
- Commit to doing my best in all my studies and approaching school and school programs with a positive, Christ-like attitude, refraining from negativity in action, word, or appearance.
- Have read, understand, and commit to obey the biblical and community standards set forth in the Legacy Christian Academy Parent/Student Handbook without complaint.
- Commit to avoiding unkind, disrespectful, foul, crude, abusive, violent, or otherwise inappropriate communication, whether communication is oral, written, or electronic (texting, social media, etc).
- Commit to maintaining a high standard of biblical morality and purity in all relationships.
- Will not possess, use, sell, or distribute alcohol, tobacco, marijuana, vaping products, or drugs.
- Commit to appropriate technology and internet use in agreement with LCA policies.

Student Signature

Student Printed Name

Date