



# LEGACY

CHRISTIAN ACADEMY

## Junior High Course Catalog

2018-2019

# LEGACY CHRISTIAN ACADEMY JUNIOR HIGH CURRICULUM SUMMARY

The following are the typical Junior High courses at Legacy Christian Academy. A brief description of the material covered in each subject follows:

## **CORE SUBJECTS**

Bible  
Language Arts (double class period)  
Math  
Social Studies  
Science

## **ELECTIVES**

Study Hall  
Band  
Choir  
Strings  
Art  
Computer  
Boys/Girls PE/Health

## **EXTRA CURRICULAR**

Cross Country  
Volleyball  
Golf  
Basketball  
Cheerleading  
Track  
Soccer

## **CORE SUBJECTS**

### **BIBLE**

In even-numbered academic years (2017-2018), this course examines sixteen relevant questions in light of the examples of New Testament characters and Biblical character qualities. These courses use curriculum developed by the Dayton Christian School System. Quarterly devotional presentations will be expected as well regular memory verses.

In odd-numbered academic years (2018-2019), this course is a survey of the Old Testament, with special emphasis on the themes of Creation, Fall, and Redemption. Quarterly devotional presentations will be expected as well regular memory verses.

## **LANGUAGE ARTS**

### **Seventh Grade Language Arts**

This English course communicates God's desire for us to be effective in our communication. The first semester of this course builds writing confidence and creativity through free-flow journal writing and paragraph writing. Research skills are developed in a step-by-step report project. Through the process, students gain a realization that he/she is special in God's sight and has unique abilities.

During the second semester students gain inspiration and wisdom from assorted literary selections, increase their vocabulary, and gain insight into correct Christian responses. The students will read The Hiding Place by Corrie Ten-Boom along with authors John and Elizabeth Sherrill. Students are challenged to recognize the value of the biography as a literary genre, respect the struggles that many Christians have faced, and appreciate other literary works. Quarterly book reports are required. Students use a Bob Jones University Press textbook.

## **Eighth Grade Language Arts**

In this English course there are several objectives of grammar and composition. Students learn grammar, structure, phrases, clauses, compound and complex sentences, and usage and mechanics. Other objectives are to introduce the students to composition, giving them an opportunity to apply their grammar skills and become comfortable with expressing themselves in written forms such as journal entries, paragraph writing, fiction, poetry, and formal research. This teaches students to recognize that God is orderly and precise and expects that of us in spiritual and practical matters.

In the second semester, students become familiar with different literature forms, increase vocabulary, and gain insight into measuring the literature they read against God's Word. They read *Across Five Aprils* as a springboard to a formal research paper. Students use a Bob Jones University Press textbook.

## **MATH**

Junior high students are placed in math depending on their ability and year in school. Seventh grade students will take either Junior High Math or Pre-Algebra. Eighth grade students may take Pre-Algebra or Algebra I.

### **7th Grade Math**

In this course the students do operations with whole numbers, fractions, and decimals. The course of study also includes working with ratios, proportions, percentages and converting measures. Students gain experience with mathematics in everyday living. An introduction to Algebra and Geometry including irrational numbers, negative numbers, and data analysis are presented. Students use a Glencoe McGraw-Hill mathematics textbook.

### **Pre-Algebra**

Pre-Algebra is a one-year introduction to the basic abstractions of beginning algebra, providing practice and review of fundamentals of arithmetic and an introduction to and practice of simple concepts in algebra. The course also includes a number of math labs developed by our Math Department. Students use a Glencoe McGraw-Hill mathematics textbook.

### **Algebra I**

Students who score well on a series of embedded diagnostic tests in seventh grade and achieve at least an 'A-' average are eligible to take Algebra I in the eighth grade. **This class counts toward the student's high school GPA/class rank. Students who complete Algebra I in eighth grade must still complete three years of math during grades 9th-12th.** The course provides students with the fundamental vocabulary and skills of algebra, including operations with polynomials, solutions of equations and inequalities, factoring operations, systems of equations, and word problems. Students who do not take Algebra I in the eighth grade will be eligible to take it their freshman year of high school. Students use a Glencoe McGraw-Hill mathematics textbook.

## **SOCIAL STUDIES**

### **World Studies (World History 750 BC to AD 1600)**

The seventh-grade year is an integrated study of world history, beginning with Creation and continuing through global exploration. All four ODE social studies strands are used to illustrate how historic events are shaped by geographic, social, cultural, economic and political factors. Students develop their understanding of how ideas and events from the past have shaped the world today.

### **US History (From 1492 to 1877: Exploration through Reconstruction)**

The historical focus continues in the eighth grade with the study of European exploration and the early years of the United States. This study incorporates all four ODE social studies strands into a chronologic view of the development of the United States. Students examine how historic events are shaped by geographic, social, cultural, economic, and political factors from a Biblical worldview.

## **SCIENCE**

### **Junior High Science A (Odd Numbered Years 2017-2018)**

This Science course reviews how systems can exchange energy and matter when interactions occur within systems and between systems. Also, covers how systems, cycles, matter and energy can be observed through predictable patterns. Students use a combination of texts from BJU Press and A Beka.

### **Junior High Science B (Even Numbered Years 2018-2019)**

This Science course investigates how systems can be described and understood by analysis of the interactions of their components. Also, covers how energy forces and motion combine to change physical features of the Earth. Students use a combination of texts from BJU Press and ABeka.

## **ELECTIVES**

### **Junior High Band**

Junior High Band explores many major styles of music. Selections are presented at the Christmas program, spring program, and in Chapel as opportunity and performance readiness allow. Participation in competitions, music festivals, and events sponsored by OMEA is encouraged. Junior High Band is a full school year commitment with occasional after-school practices.

### **Junior High Choir**

The Junior High Choir curriculum includes music voiced in, two, three, and possibly four-part harmony. Selections may include songs written in non-English languages. Good tone and breath control are stressed. This class presents selections at the Christmas program, spring program and in Chapel as opportunity and performance readiness allow. Junior High Choir is a full school year commitment.

### **Junior High Strings**

The Junior High Strings curriculum includes basic fingering, technique, music reading, and repertoire. This class presents selections at the Christmas program, spring program and in Chapel as opportunity and performance readiness allow. Junior High Strings is a full school year commitment.

### **Junior High Art**

This course is a survey of art methods and materials utilizing multiple media, with an emphasis on drawing techniques and skills.

### **Junior High Computer**

Students will use the Learning.com Easy Tech platform to explore topics such as Internet Safety, Online Communications, Word Processing, Databases, Presentation Software, and Coding. Students also work on keyboarding.

### **Junior High Health & Physical Education**

This gender-specific class focuses on the Ohio standards for Physical Education. Students will demonstrate competency in a variety of motor skills as well as be able to apply knowledge and principles of strategies and tactics. Students will be asked to demonstrate the skills necessary to achieve a health-enhancing level of physical activity. And students will learn respect for themselves, each other, and for God's gift of physical activity. Students will be asked to do group devotional readings daily.