



LEGACY
CHRISTIAN ACADEMY

Middle & High School
Academic Catalog

2023/2024

Equipping Leaders for Christ

Mission

Equipping Leaders for Christ

Vision

Legacy graduates are academically, personally, and spiritually equipped to
continue their education in college,
participate productively in the marketplace, and
influence their culture for Christ
by leading in their family, church, community, and vocation.

Commensurate with their individual talents (Matthew 25:14-30),
graduates humbly steward their gifts and resources for God's glory (I Chronicles 29:11-13)
in service to Christ (Colossians 3:23-24),
pursuing relationship with God (Mark 12:29-30, John 17:3),
bearing the fruit of Christian character (Mark 12:31, Galatians 5:22-23),
demonstrating godly excellence in all areas (Philippians 4:8),
and leading so others might follow Christ by imitating their example (Philippians 4:9).

Philosophy

Legacy Christian Academy partners with Christian families in their responsibility to teach children to know God (Deuteronomy 6:4-7, Psalm 78:1-8) and to walk in a manner worthy of Him (Colossians 1:10), assisting parents in raising their children in the discipline and instruction of the Lord (Ephesians 6:4). In service to God's kingdom and for the growth of His church, all LCA volunteers and employees – faculty, coaches, staff, and administrators – are ministers of the gospel, preparing Legacy students for a life of ministry (Ephesians 4:11-12).

LCA views academic, personal, and spiritual development as simultaneously essential and inextricably linked in the process of equipping leaders for Christ. As a result, LCA integrates biblical truth, character development, discipleship, student leadership, service mindset, and the pursuit of both truth and beauty into all academic and co-curricular programs. Additionally, to equip Christian leaders of the highest caliber, LCA embraces developmentally appropriate academic rigor within a relational learning environment, challenging students both independently and collaboratively to think critically, solve problems, and communicate clearly and creatively.

All LCA community members – students, parents, volunteers, and employees – bear responsibility to follow Christ daily (Luke 9:23-24), submitting to God as stewards under His leadership (Psalm 24:1). This daily responsibility to follow Christ extends to leading others by example and instruction in acting wisely (Ephesians 5:15-16), doing justice, loving kindness, and walking humbly with God (Micah 6:8). LCA community members commit to regularly reading and studying the Bible (Psalm 119:11, 105), maintaining an active prayer life (I Thessalonians 5:17), participating in a local church that agrees with the LCA statement of faith (Hebrews 10:24-25), and sharing the gospel of Jesus Christ with those who do not know Him (Matthew 28:19-20).

Table of Contents

Welcome	3
Grading Scale	4
Scheduling Policy	4
Graduation Requirements	5
Middle School Curriculum Overview	7
High School Curriculum Overview	8
Sample High School Scheduling Pathways.....	9
Program Information	11
Academic Intervention and Special Education.....	11
Academic Foundations and Study Hall.....	11
Career Academies.....	11
Leadership Development.....	12
Enrichment, Service, and Ministry (ESM) Week.....	12
Costa Rica Mission Trip.....	12
College Credit Options.....	13
Bible	16
English Language and Literature	18
Fine Arts	21
Mathematics	25
Physical Education and Health.....	29
Science	31
Social Studies	34
World Language	38
Academic Planning Guide Juior High	40
Academic Planning Guide High School	41

Welcome to Legacy Christian Academy!

Whether you are a new or returning student, we look forward to getting to know you better and how God has uniquely formed and gifted *you*. God has placed you at Legacy Christian Academy, and I pray that you come to know Him more dearly and his purpose in your life more clearly over the coming year.

- Junior high students enroll in grade-level Bible, English, Math, Science, and Social Studies courses, and they choose between Band, Choir, Strings, and Visual Art for their fine art class. 7th and 8th grade students also take Spanish - typically Spanish 1A in 7th grade and Spanish 1B in 8th grade - as well as Leadership, Health/PE, and Academic Foundations.
- High school students may enroll in up to eight courses, and all high school students must enroll in a Bible, English, and Math course each semester.

To maximally prepare for God's call on your life, it is important to ensure that your academic schedule is appropriately *rigorous* for your academic gifts and abilities. When scheduling classes, please complete the *Academic Planning Guide* at the end of this catalog, planning ahead for your full junior high and high school experience. As you plan for the future, consider graduation requirements, honors diploma requirements, Advanced Placement (AP) courses, dual credit college level courses, and opportunities available in Legacy Career Academies - Business & Entrepreneurship, Engineering, Health Sciences, and Leadership & Ministry.

If you have any questions regarding course scheduling, please contact the guidance office.

In Christ,



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Grading Scale

Grades 3-12		Grades 9-12			
	Letter	Weighted			Unweighted
		College Prep (CP) High School Level Coursework	Honors (H) High School Level Coursework	Advanced Placement (AP) & College Level (CL) Coursework	All Courses
98 and above	A+	4.30	4.50	4.80	4.00
92-97	A	4.00	4.20	4.50	4.00
90-91	A-	3.70	3.90	4.20	3.70
88-89	B+	3.30	3.50	3.80	3.30
82-87	B	3.00	3.20	3.50	3.00
80-81	B-	2.70	2.90	3.20	2.70
78-79	C+	2.30	2.50	2.80	2.30
72-77	C	2.00	2.20	2.50	2.00
70-71	C-	1.70	1.90	2.20	1.70
68-69	D+	1.30	1.40	1.50	1.30
62-67	D	1.00	1.10	1.20	1.00
60-61	D-	0.70	0.80	0.90	0.70
59 and below	F	0.00	0.00	0.00	0.00

Scheduling Policy

Junior high students must enroll in five, grade-level, core classes; four half-block classes; and they must select from available options for one fine arts class. Students in grades 9 through 11 must enroll in at least seven classes each semester. Students in grade 12 must enroll in at least six classes each semester. All secondary students must remain enrolled in their grade-level LCA Bible class, as well as an English and Math course each semester. Students may go to the guidance office to request to drop or add classes through the Friday of the first full week of each semester. The first day of the semester through Friday of the first full week of the semester is considered the drop/add period. Schedule changes are not guaranteed but will be considered if there is a valid reason, if there is no conflict with other classes, if the change does not violate enrollment requirements or affect a student's progress toward graduation, if there is parental agreement, and if there is room in the class. Students are not permitted to add a class after the drop/add period.

Graduation Requirements

	Legacy Christian Academy Diploma		Ohio Department of Education Honors Diplomas		
	Class of 2023 through 2024	Class of 2025 and beyond	Academic	Arts	STEM
Bible ^{1,2}	4	4	4	4	4
English ¹	4	4	4	4	4
Mathematics ^{1,3}	4	4	4	4	5 ¹⁴
Science ⁴	3	3	4 ¹⁴	3 ¹⁴	5 ¹⁴
Social Studies ⁵	3	3	4 ¹⁴	3	3
World Language ⁶	0	2	3 or 4 ¹⁴	3 or 4 ¹⁴	3 or 4 ¹⁴
Fine Arts	1	1	1	4 ¹⁴	1
Physical Education ⁷	0.5 or 0	0.5 or 0	0.5 or 0	0.5 or 0	0.5 or 0
Health	0.5	0.5	0.5	0.5	0.5
Speech	0.5	0.5	0.5	0.5	0.5
ESM ⁸	Variable	Variable	Variable	Variable	Variable
Electives	Variable	Variable	Variable	Variable ^{14, 15}	Variable ^{14, 15}
TOTAL CREDITS ⁹	22	24	24	24	24
ACT ¹⁰	Required	Required	27 (or 1280 SAT) ¹⁴	27 (or 1280 SAT) ¹⁴	27 (or 1280 SAT) ¹⁴
Ohio Graduation Requirement ¹¹	Required	Required	Required	Required	Required
Christian Worldview Integration ¹⁶	Required	Required	Required	Required	Required
Service Requirement (each year of HS enrollment) ¹²	30 hours	30 hours	30 hours	30 hours	30 hours
GPA	—	—	3.50/4.00 ¹⁴	3.50/4.00 ¹⁴	3.50/4.00 ¹⁴
Field Experience ¹³	—	—	No	Yes ¹⁴	Yes ¹⁴
Portfolio ¹³	—	—	No	Yes ¹⁴	Yes ¹⁴

- ¹Regardless of the number of credits earned, all students must enroll in their grade-level LCA Bible class, as well as an English and Math course each semester.
- ²One earned half credit in Bible per semester enrolled at LCA is required for graduation.
- ³Must include Algebra 1, Geometry, Algebra 2, and one higher level math course.
- ⁴Must include Biology, Chemistry, and either Physical Science or Physics. At least two credits must be in advanced science courses to qualify for the Academic Honors Diploma.
- ⁵Must include World History, American History, American Government, and Personal Finance.
- ⁶Students are strongly encouraged to take three years of a world language, as many universities expect two or three years of the same world language. Three credits in one language OR two credits in each of two languages are required for honors diplomas.
- ⁷May be met with one full year (0.5 credit) of PE or two PE waivers (no credit; earned by participating in two full seasons of interscholastic athletics and/or cheerleading in high school).
- ⁸Successful completion of an ESM (Enrichment, Service, and Ministry Week) credit each year of enrollment is required. Most ESM courses offer 0 credits and are graded on a Pass/Fail basis. Select ESM courses offering 0.5 credits earn a letter grade and are included in the GPA calculation.
- ⁹In order to meet ODE guidelines, at least 20 credits must be in non-Bible courses.
- ¹⁰Students must send LCA their official score report for the ACT.
- ¹¹Students must meet high school graduation testing and/or credentialing requirements as defined by ODE. Specific requirements vary by graduation year as directed by ODE. More information is available on the ODE website or through the guidance office.
- ¹²Service hours must be completed prior to the end of each school year. Hours completed in the summer will count toward the following school year's requirement. Students failing to complete their service requirement will not be permitted to continue enrollment the following year.
- ¹³More information on the Field Experience and Portfolio requirements for the Arts Honors Diploma is available on the ODE website or through the LCA guidance office.
- ¹⁴ODE requires students to fulfill all but one of these requirements to earn an honors diploma.
- ¹⁵For an Arts Honors Diploma, 2 additional elective credits must have a focus in fine arts coursework. For a STEM Honors Diploma, 2 additional elective credits must have a focus on STEM.
- ¹⁶Students who transfer credit or earn dual credit from a non-Christian educational institution while enrolled at LCA must complete a Worldview Integration paper for each transferred or dual credit course as an LCA graduation requirement. This requirement applies to transferred or dual credit courses taken in Summer 2023 and beyond.

Middle School Curriculum Overview

Subject	7th Grade	8th Grade
Bible	The Life of Christ	Acts and the Christian Life
English Language & Literature	Intro to Literature	Intro to Composition
Mathematics	Pre-Algebra	Algebra OR Pre-Algebra**
Science	Life & Space Science	Physical & Earth Science
Social Studies	World Studies	Early American History
	Leadership***	Leadership***
	Academic Foundations***	Academic Foundations***
Fine Arts*	Fundamentals of Art	Fundamentals of Art
	JH Band	JH Band
	JH Choir	JH Choir
	JH Orchestra	JH Orchestra
PE & Health	PE & Health***	PE & Health***
World Language	Spanish 1A***	Spanish 1B***

*Students select one Fine Art elective each year. A course may be repeated if desired.

**Students who have not taken Pre-Algebra or who have not demonstrated sufficient proficiency in Pre-Algebra concepts by the end of their 7th grade year enroll in Pre-Algebra for 8th grade.

***These four courses are offered for ½ block each semester.

High School Curriculum Overview

Course Levels (Lvl): College Prep (CP), Honors (H), Advanced Placement (AP), College Level (CL), *Semester Course
Career Academies: ^{BE} Business & Entrepreneurship, ^{En} Engineering, ^{HS} Health Sciences, and ^{LM} Leadership & Ministry

<u>BIBLE</u>	Gr.	Cr.	Lvl	<u>PHYSICAL EDUCATION & HEALTH</u>	Gr.	Cr.	Lvl
Old Testament Survey	9	1	CP	Physical Education Waiver	9-12	0	-
New Testament Survey	10	1	CP	Strength and Performance	9-12	¼	CP*
Theology - Understanding the Faith	11	1	CP	Health	12	½	CP*
Theology - Understanding the Times	12	1	CP	<u>SCIENCE</u>			
<u>ENGLISH</u>				Biology	9	1	CP
World Literature	9	1	CP	Physical Science	10	1	CP
American Literature	10	1	CP	Chemistry	10-11	1	CP, H
British Literature	11	1	CP	Physics	11-12	1	CP, H
AP Language & Composition	11-12	1	AP	Environmental Science	12	1	CP
AP Literature & Composition	12	1	AP	Anatomy & Physiology ^{HS}	11-12	1	H
CL Composition and Literary Analysis	12	1	CL	Medical Term. & Pharmacology ^{HS}	12	1	CP
Speech	12	½	CP*	<u>SOCIAL STUDIES</u>			
<u>FINE ARTS</u>				Modern World History	9	1	CP
Concert Band	9-12	1	CP	U.S. History	10	1	CP
Concert Choir	9-12	1	CP	AP U.S. History	10	1	AP
Concert Orchestra	9-12	1	CP	U.S. Government	11	½	CP*
Group Piano	9-12	1	CP	Personal Finance	11	½	CP*
Worship Leadership ^{LM}	9-12	1	CP	Business Fund. & Marketing ^{BE}	11	1	CP
Studio Art 1, 2, 3, 4	9-12	1	CP	Innovation & Entrepreneurship ^{BE}	12	1	CP
Digital Art	9-12	1	CP	Leadership Theory & Practice ^{LM}	10-12	1	CP
Photography	9-12	1	CP	Intercultural Studies & Ministry ^{LM}	9-12	½	CP
Yearbook Design	9-12	1	CP	Service Practicum ^{LM}	9-12	¼	CP
Interior Design	9-12	½	CP*	<u>WORLD LANGUAGE</u>			
Stage Design	9-12	½	CP*	Spanish 1	9	1	CP
<u>MATHEMATICS</u>				Spanish 2	9-10	1	CP
Algebra 1	9	1	CP	Spanish 3	10-11	1	H
Geometry	9-10	1	CP, H	Spanish 4	11-12	1	H
Algebra 2	10-11	1	CP, H				
High School Fundamental Math	10-12	1	CP				
Probability and Statistics	11-12	1	CP				
Pre-Calculus	11-12	1	H				
AP Calculus AB	12	1	AP				
Introduction to Engineering ^{En}	11-12	1	CP				
AP Computer Science Principles ^{En}	11-12	1	AP				

Note: Legacy reserves the right to not offer courses in a given year due to insufficient student interest or faculty availability.

Sample High School Scheduling Pathways

Example Pathway: High School Diploma Course Requirements

	9th	10th	11th		12th	
Bible	Old Testament	New Testament	Understanding the Faith		Understanding the Times	
English	World Literature	American Literature	British Literature		CL Comp & Lit. Analysis	
Mathematics	Algebra 1	Geometry	Algebra 2		Probability & Statistics	
Science	Biology	Physical Science	Chemistry		2 or 3 Electives ⁺	
Social Studies	Modern World History	U.S. History	U.S. Gov.	Personal Finance		
World Language	Spanish 1	Spanish 2	Elective ⁺			
Elective	Fine Art Elective	Strength & Performance*	Elective ⁺		Health	Speech
Elective	Study Hall	Study Hall	Study Hall		Study Hall	

This example is one way to meet course requirements for a Legacy Christian Academy diploma. There are other possible paths and other requirements for a Legacy diploma.

**Students may earn two PE waivers and replace this course with an elective from any department.*

+Electives may be from any department.

Example Pathway: Academic Honors Diploma Course Requirements

	9th	10th	11th		12th	
Bible	Old Testament	New Testament	Understanding the Faith		Understanding the Times	
English	World Literature	American Literature	British Literature		AP Language & Composition	
Mathematics	Geometry	Algebra 2	Precalculus		AP Calculus AB	
Science	Biology	Chemistry	Physics		Science Elective	
Social Studies	Modern World History	U.S. History	U.S. Gov.	Personal Finance	Social Studies Elective	
World Language	Spanish 1	Spanish 2	Spanish 3		Health	Speech
Elective	Fine Art Elective	Strength & Performance*	Career Academy Elective		Career Academy Elective	
Elective	Study Hall	Study Hall	Study Hall		Study Hall	

This example is one way to meet course requirements for an Ohio Academic Honors diploma. There are other possible paths and other requirements to earn an Ohio Academic Honors Diploma through Legacy.

**Students may earn two PE waivers and replace this course with an elective from any department.*

Example Pathway: Arts Honors Diploma Course Requirements

	9th	10th	11th		12th	
Bible	Old Testament	New Testament	Understanding the Faith		Understanding the Times	
English	World Literature	American Literature	AP Language & Composition		CL Comp. & Analysis	
Mathematics	Algebra 1	Geometry	Algebra 2		Pre-Calculus	
Science	Biology	Physical Science	Chemistry		2 Fine Art Electives	
Social Studies	Modern World History	U.S. History	U.S. Gov.	Personal Finance		
World Language	Spanish 1	Spanish 2	Spanish 3		Health	Speech
Elective	Fine Art Elective	Fine Art Elective	Fine Art Elective		Fine Art Elective	
Elective	Strength & Performance*	Study Hall	Study Hall		Study Hall	

This example is one way to meet course requirements for an Ohio Arts Honors Diploma. There are other possible paths and other requirements to earn an Ohio Arts Honors Diploma through Legacy.

** Students may earn two PE waivers and replace this course with a study hall or an elective from any department.*

Example Pathway: STEM Honors Diploma Course Requirements

	9th	10th	11th		12th	
Bible	Old Testament	New Testament	Understanding the Faith		Understanding the Times	
English	World Literature	American Literature	AP Language & Composition		CL Comp. & Lit. Analysis	
Mathematics	Geometry	Algebra 2	Pre-Calculus		AP Calculus AB	
Science	Biology	Chemistry	Physics		STEM Elective ⁺	
Social Studies	Modern World History	U.S. History	U.S. Gov.	Personal Finance	STEM Elective ⁺	
World Language	Spanish 1	Spanish 2	Spanish 3		Health	Speech
Elective	Fine Art	Strength & Performance*	Anatomy		Medical Term./Intro. to Pharmacology	
Elective	Study Hall	Study Hall	Study Hall		Study Hall	

This example is one way to meet course requirements for an Ohio STEM Honors Diploma. There are other possible paths and other requirements to earn an Ohio STEM Honors Diploma through Legacy.

**Students may earn two PE waivers and replace this course with a study hall or an elective from any department.*

+STEM Electives may be any math, science, or other course described as a STEM elective in its course description.

Program Information

Academic Intervention and Special Education

Legacy Christian Academy provides academic intervention and special education to students who qualify for services through their local public school. Legacy is a provider approved by the Jon Peterson Special Needs Scholarship program, so financial assistance may be available for students who qualify. Parents who believe their child may be eligible for services or scholarship funding should reach out to an LCA Intervention Specialist.

Academic Foundations and Study Hall

All junior high students are enrolled in Academic Foundations, an annual, ½ block course where students improve their keyboarding fluency as well as developing organization, note taking, and study skills. Junior high students are not enrolled in Study Hall.

High school study hall is a time for working on assignments, reviewing class notes, and reading. Supervising study hall proctors seek to create a quiet, study-conducive environment. In lieu of study hall, high school students may enroll in eight classes or participate in a Service Practicum. Students enrolling in online or off-campus dual credit courses may enroll in a study hall to provide travel time or to work on course assignments. Students enrolled in online dual credit courses are expected to attend LCA during the school day, but students enrolled in three or more online dual credit courses in a semester may appeal this requirement to the guidance office.

Career Academies

Legacy offers four Academies that each include four semesters of coursework in one of four career fields. Coursework includes interaction with Christian professionals, learning about career paths and requirements, and exploring opportunities to serve the Lord in the career field. Students completing required coursework and an internship or job shadow experience within the career field of at least 30 hours are honored at graduation, wear special cords at graduation, and receive recognition on their transcript. Academy job shadow experience or internships may be completed during ESM week or during a school break.

Academy	Courses	Internship/Job Shadow
Business and Entrepreneurship	Business Fundamentals and Marketing	Required (30 hours)
	Innovation and Entrepreneurship	
Engineering	Introduction to Engineering	Required (30 hours)
	AP Computer Science Principles OR <i>Robotics (2022-2023 and prior)</i>	
Leadership and Ministry	Leadership Theory and Practice	Required (30 hours)
	Electives (1.0 credit required): Worship Leadership Intercultural Studies & Ministry Practicum Service Practicum	
Health Sciences	Anatomy and Physiology	Required (30 hours)
	Medical Terminology and Intro to Pharmacology	

Leadership Development

Small Groups and Curricular Offerings: Junior high students learn leadership principles in a formal leadership class required for all 7th and 8th grade students. Junior high and high school students further explore and apply leadership principles through the secondary small group program, approximately once a month during chapel. The Leadership & Ministry Academy, including courses in Leadership Theory, Worship Leadership, and Service/Ministry practicums, is available for high school students.

Extracurricular Program: While Legacy Christian Academy's extracurricular program develops Christian character and leadership skills in all participants, opportunities to serve and hone leadership abound in Legacy's athletic program, drama and performing arts programs, and other student organizations, where students serve as captains, leaders, crew chiefs, etc.

National Honor Society (NHS): While academic achievement is an important part of NHS, it is not the only criterion for membership. NHS is primarily a service organization that seeks to develop students in the areas of scholarship, character, leadership, and service. NHS members sponsor and host a variety of philanthropic events on campus throughout the school year. Students may apply to be inducted as a member of NHS during their junior year of high school.

Student Senate: The Student Senate at LCA allows students, under the advice and direction of faculty and administration, to lead the student life of the school. Students gain experience in problem solving, event planning, working in teams, and leading their peers. Student Senate members aren't just leaders in their role as Senate members, but also in the classroom and extracurricular groups. Student Senate is comprised of students from 7th-12th grade, where each grade is represented by 4 members.

Enrichment, Service, and Ministry (ESM) Week

Academic classes pause for one week each spring, and 7th through 12th grade students expand their horizons through ESM week. Junior high students participate in ESM as a cohort, diving into faculty-designed learning experiences, explorations, and local trips that challenge student thinking, extend learning opportunities outside the classroom, and encourage development of school community. High school students may choose to participate in special interest classes on campus or a job shadow in an area of future career interest. Special interest class options range from creative to academic to practical, with options such as Genetics Laboratory, Stage Makeup, Athletic Training, Helping the Homeless, Beekeeping, Songwriting, Automobile Basics, and History of the OSSO/OVCH Home. High school students have job shadowed with local business owners, a variety of medical professionals, pastors, teachers, engineers, government officials, and individuals employed in the trades. High school students may also choose to apply to serve on the Costa Rica Mission Team during ESM week. Other overnight trips, both domestic and international, are often available, depending on student interest. Fully participating in ESM week each year of enrollment at Legacy is a high school graduation requirement.

Costa Rica Mission Trip

In cooperation with ministry partners LaMar and Joanna Salley of GC2 Ministries, Legacy Christian Academy students have the wonderful opportunity to travel to Costa Rica and join forces with local churches and fellow believers in ministry. Students share the good news of the gospel of Jesus Christ through Bible Clubs, ESL classes and hosting outreach events for hundreds of children and youth. Students spend 5 days serving and learning about another culture during this trip. Students participating on this team earn high school credit for *Intercultural Studies and Ministry Practicum*. Students are eligible to apply for the Costa Rica Mission Trip Team beginning in 9th grade.

College Credit Options

There are multiple pathways for students to earn college credit while studying at LCA, either through advanced-study programs leading to credit by examination or through collegiate dual credit programs where a student earns college and high school credit simultaneously. College credit programs, whether by examination or dual credit, (a) allow deeper exploration of interests/giftings than the secondary curriculum typically supports and (b) facilitate early completion of collegiate general education requirements, enabling students to enter college as second semester freshmen or even sophomores. LCA strongly encourages students to pursue college credit opportunities offered on the LCA campus during the school day so they can remain fully involved in the LCA school experience. Further, in keeping with LCA Christian education philosophy and expected student outcomes, where biblical and Christian worldview curricular integration is a distinctive value in all courses, LCA encourages students taking dual credit courses to select courses from Christian colleges and universities that also value such integration. Students interested in any of the options below should discuss their interest with the guidance office.

AP Program

Advanced Placement (AP) Courses teach a college-level curriculum toward objectives set by the College Board. Each AP teacher must submit a syllabus of his/her course to the College Board for approval, ensuring an appropriate, college-level experience. AP courses taught at LCA are additionally integrated with biblical and Christian worldview by LCA instructors. The College Board administers AP exams each May, and students earn a score of 1-5 on each exam. Most colleges and universities offer credit or advanced standing for a score of 3, 4, or 5, but each college/university sets its own policies regarding awarding credit and/ or advanced standing. Students may find information regarding a specific college's policies on its website or by using AP Credit Policy Search. Regardless of whether a particular college awards credit for a certain AP exam and score, eligible students benefit from the rigorous, college-level AP course and have the opportunity to demonstrate high level mastery of college-level content on the AP exam. Eighty-five percent of selective colleges/universities report that a student's AP experience favorably impacts admissions decisions. LCA students enrolled in AP classes are required to take the corresponding AP exam(s) in May. They are, thereby, excused from second semester LCA exam(s) in AP classes. Additionally, LCA students may request to take an AP exam in a discipline that is not offered as a class at LCA by approaching the guidance office during first quarter. AP exams offered by the College Board are listed at apstudent.collegeboard.org/apcourse.

CLEP Program

The College-Level Examination Program (CLEP) offers college-level exams that are accepted by more than 2,900 universities and colleges for credit in a wide variety of academic disciplines. Each college and university sets its own policies regarding whether it accepts a specific CLEP exam for credit, what credit it grants for a specific CLEP test, and what score is required to receive that credit. Earning a satisfactory score on a CLEP exam to receive college or university credit does not result in high school credit at LCA. Information regarding CLEP tests at a specific college or university can be found on the school's website or by using CLEP's Institution Search. Some courses taught at LCA cover most of the material found on a CLEP exam, and motivated students are encouraged to prepare for these exams and register to take the associated CLEP test to test out of the equivalent introductory college course. CLEP tests offered by the College Board are listed at clep.collegeboard.org.

Dual Credit College Level Courses

Dual credit courses and LCA courses may be combined to meet scheduling policy requirements for an LCA student at a particular grade level, but regardless of the number of dual credits elected, LCA high school students must enroll in at least four LCA courses each semester, including their grade-level Bible course. *LCA On-campus, Dual Credit Courses*, as described below, count toward the minimum of 4 LCA courses each semester. Students enrolled in online dual credit classes are expected to attend LCA during the school day and may schedule a study hall to work on their online coursework. With parental approval, students enrolled in three or more online dual credit courses in a semester may appeal this requirement to the guidance office. Students enrolled in dual credit courses at a local college or university in a face-to-face context may be released from campus to attend their dual credit class(es), but extra attention must be taken during course scheduling to ensure adequate transportation time. Students are responsible for their own transportation. All LCA students, including students taking dual credit courses at a local college or university in a face-to-face context, must be on-campus for LCA Chapel each week. Students and parents should use discernment in deciding the extent of their involvement with dual credit programs, because not all students who may gain admission to a college or university are prepared for the rigor and/or mature content and classmate interaction in a college course. LCA strongly encourages collaboration with the guidance office and/or LCA administration in making these decisions. For non-religious courses taken at an Ohio college or university, state funding through the CCP program may also be available for qualified students. Students may transfer a course taken for dual credit at a college or university to LCA by having an official transcript sent to LCA or through other official communication. The extent of a student's involvement in a dual credit program does not result in an adjustment to LCA tuition.

- LCA On-campus, Dual Credit Course: LCA faculty with appropriate academic credentials may serve as adjunct college professors, offering courses for dual credit during the LCA school day and schedule. Courses available for dual credit are noted as such in their course descriptions. Interested students must gain admission to the college or university listed in the course description to be eligible for college credit. Students who take the course without gaining admission to the college or university listed in the course description and/or without registering for the course before the college/university's deadline will receive LCA high school credit but will not receive college credit.
- Christian College or University Dual Credit: Courses taught directly through Christian colleges and universities are available to LCA students who qualify by gaining admission to the specific institution. Courses may be available online or offered in a traditional classroom environment.
- Non-Christian College or University Dual Credit: Since biblical and Christian worldview curricular integration is a distinctive LCA value, LCA does not *encourage* students to take dual credit courses from non-Christian colleges or universities. This position should not be interpreted as deriding the academic quality of non-Christian institutions, nor should it be interpreted as discouragement from considering non-Christian institutions for post-secondary education. Rather, it is a natural outworking of LCA's deeply held Christian educational philosophy as it applies to current students. In accordance with this LCA value, for each dual credit course taken from a non-Christian college or university, LCA students must write a 3-4 page academic research paper relating a biblical and Christian worldview to the content of each dual credit course (MLA format, 12 pt Times New Roman font, citing at least three academic sources that approach the content from a biblical worldview). The paper should have the following outline,

with each section approximately one page: (a) a biblical worldview of the core course content area, (b) areas or examples where the course aligned with a biblical worldview, and (c) areas or examples where the course did not align with a biblical worldview. The LCA library holds resources that are integrated with biblical and Christian worldview related to common dual credit courses taken by LCA students. Completed papers should be turned in to the guidance office by the last day of the LCA semester in which the college course is taken. If a student takes a dual credit course in the summer, the paper is due before the first day of school the following semester. Papers will be reviewed by the Credit Flexibility Committee and assigned a pass or fail. A pass will result in a “Worldview Integration – *Course Title*” course grade (P) on the student’s transcript. If a student receives a failing grade from the Credit Flexibility Committee, the student will be allowed to rewrite the paper following a conference with the guidance office. A passing grade (P) in “Worldview Integration – *Course Title*” for each dual credit course taken at a non-Christian institution is an LCA graduation requirement. LCA does not limit which courses may be taken for dual credit at a non-Christian institution, but a worldview integration paper, as described above, is required for each course as a separate graduation requirement. [Note: This policy was implemented in Summer of 2023 and applies to all dual credit coursework taken at non-Christian colleges or universities Summer 2023 and beyond. There is no worldview integration requirement for dual credit courses taken at non-Christian institutions Spring 2023 and prior.]

College Credit Plus (CCP) Program

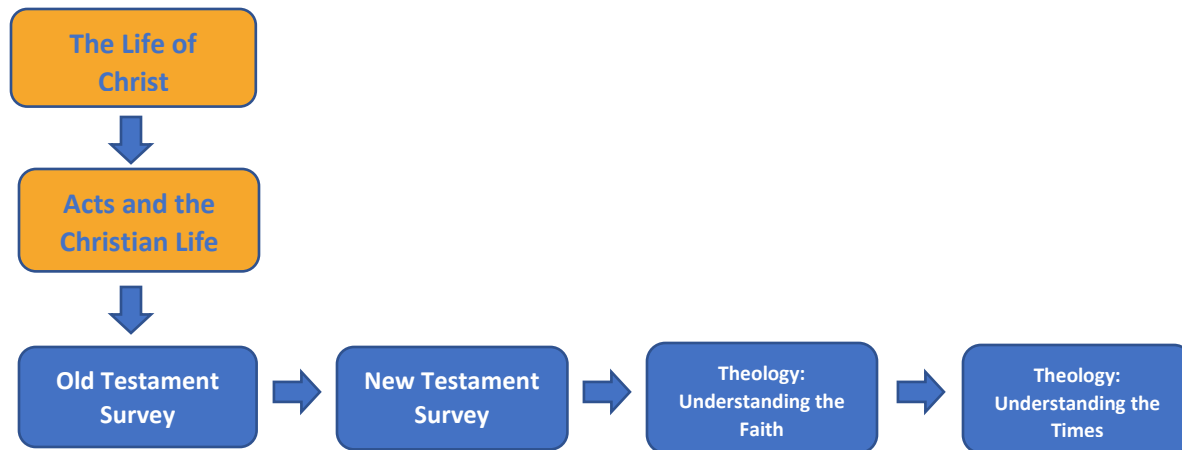
College Credit Plus (CCP) is a state funding program for secondary students seeking dual enrollment in an Ohio college or university. The guidance section of the LCA website contains additional information about the CCP program, including the application process. The application process includes a required LCA guidance meeting, and the application process has a firm deadline set by the CCP program.

Additionally, LCA students who wish to participate in the CCP program at a local or online Ohio college or university must meet the following qualifications:

1. Be on track to graduate from LCA.
2. Meet the admissions requirements and gain admission to an Ohio college or university participating in the CCP program.
3. Earn a passing grade on a Worldview Integration paper as determined by the Credit Flexibility Committee for each dual credit course taken through a non-Christian college or university.

Bible

The department of Bible seeks to acquaint its students with the God who is revealed in the Scriptures and to teach them to know, understand, apply, and defend God’s word. Students are introduced to the life of Christ and the birth of the church as well as the importance of spiritual disciplines in the life of the believer. Scripture memory is an integrated component of every Bible course. Students will survey the old and new testaments – deepening their understanding of the story of scripture, study the character and nature of God, and are prepared to engage the current culture as followers of Christ. Ultimately, the department intends that LCA students would intimately know the God of the Scriptures and purpose to live fully committed to furthering his kingdom. All students are required to enroll in their grade-level Bible class each semester in grades 7-12.



Junior High Courses

The Life of Christ – Grade 7

Annual

This year-long course chronicles the life of Christ, his birth, ministry, death, resurrection, and ascension, through a careful study of the four Gospels. Students learn who Jesus is, how he lived on earth, the impact of his ministry, how he fulfilled what was foretold by the Old Testament prophets, and how his death and resurrection provides for their salvation. They focus on the question, “what does it mean to be a follower of Christ?” Through class readings, memory verses, journal writing, assignments, and creative projects, students are challenged to delve deeply into the word of God. In this course students memorize Colossians 1:15-20, 1 John 1:1-3, Hebrews 1:1-4, and Ephesians 2:4-10.

Prerequisite: None.

Acts and the Christian Life – Grade 8

Annual

Through a comprehensive survey using the book of Acts as a theological primer, eighth grade students focus their studies on the heart and soul of what it means to live a Christian life. In addition to a comprehensive survey of the book of Acts, students are introduced to the overarching metanarrative of redemptive history across all Scripture. Students engage in this course through workbooks, discussions, creative projects, journaling assignments, and memory verses. The ultimate goal of this course is for students to develop a heart-changing knowledge of God and His Word. In this course students memorize Acts 4:1-22, Colossians 3:1-17, and Ephesians 2:11-22.

Prerequisite: None.

High School Courses

Old Testament Survey – Grade 9

Annual – 1 Credit

Old Testament Survey seeks to give students a broad understanding of the Old Testament books through a general topical framework of God's people experiencing peaks and valleys, ultimately seeing God's steadfast faithfulness to his people through the keeping of his promises. Students learn the foundational role the Old Testament plays in their own Christian life and that God reveals his plan of redemption through all 39 books. Students are challenged in their thinking through carefully crafted assignments to both know and apply the scriptures to their personal faith. In this course students memorize Genesis 1:26-28, 3:15, 17:1-8, Deuteronomy 6:1-9, 2 Samuel 7:11b-17, Jeremiah 31:31-34, and Hebrews 9:11-15.

Prerequisite: None.

New Testament Survey – Grade 10

Annual – 1 Credit

New Testament Survey helps students see the big picture of scripture and prepares them for in-depth Bible study by helping them grasp the overarching framework of the New Testament. Christ is presented as the central figure of the New Testament and the gospel as its central theme. Students are introduced to the organizational framework of the gospels, the history in the book of Acts, the teaching within the epistles, and the prophetic nature of the book of Revelation. Students use high-level thinking skills as they analyze and synthesize what they learn to develop an overall view of the message of the New Testament. In this course students memorize Matthew 26:26-29, Hebrews 9:11-15, Romans 3:21-26, Titus 2:11-14, 2 Timothy 3:14-17, and Revelation 21:1-8.

Prerequisite: None.

Theology: Understanding the Faith – Grade 11

Annual – 1 Credit

This course lays the foundation for the understanding of absolute, objective truth as students are led to explore the nature of God (theology), the nature of man (anthropology), the nature of Christ (Christology), and the nature of salvation (soteriology). Students learn how to apply their knowledge, allowing the truth of scripture to guide their thought and practice as they seek to pursue Christ in their own lives. Students are engaged through class discussions, writings, and project-based assignments that develop their worldview through the lens of biblical truth. In this course students memorize 1 Peter 1:3-25, Romans 1:18-20, Colossians 1:9-14, and 1 Peter 3:8-18.

Prerequisite: None.

Theology: Understanding the Times – Grade 12

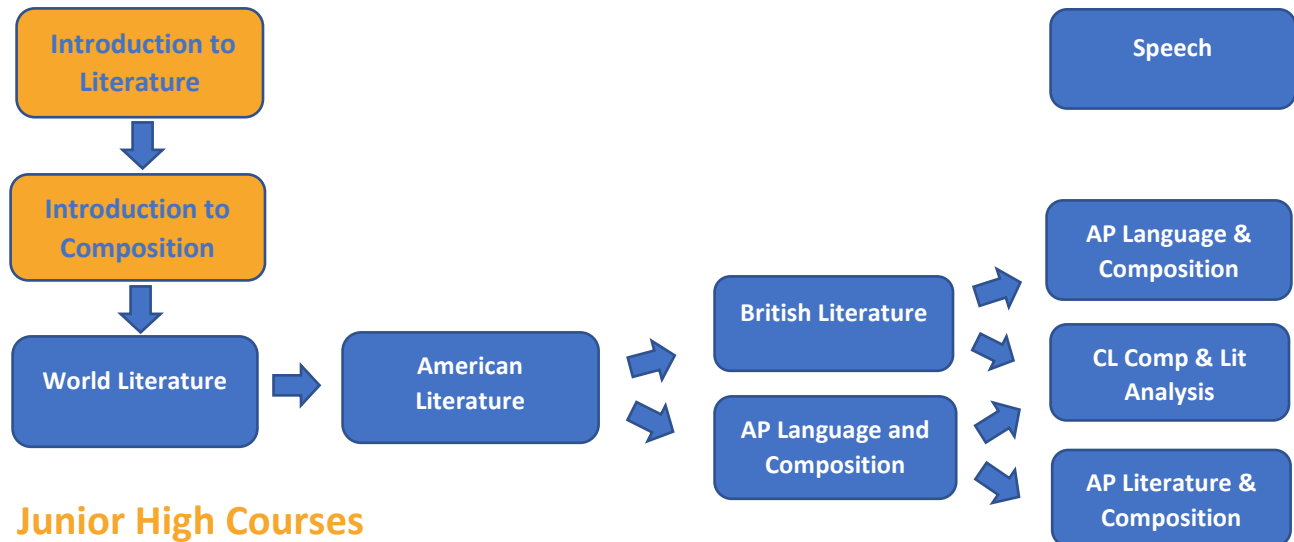
Annual – 1 Credit

This course equips LCA students for the battle of ideas they face in the world. They consider the prevailing worldviews of the culture including secularism, Marxism, and postmodernism. They compare the tenants of these belief systems with those of Christianity and develop reasoning so that they can formulate their own view of what is true (epistemology) based on the known truths of Scripture. Students learn using writing, reflection, and projects that will challenge them to grow in their knowledge of biblical truth. In this course students memorize 1 Corinthians 1:18-2:5, 15:1-8, 15:12-19, and Acts 17:22-31.

Prerequisite: None.

English Language and Literature

The goal of the department of English Language and Literature is to foster written communication and analytical reading skills that will serve students in whatever area God calls them. Students learn to handle words with care, knowing their power to convince and persuade as well as to heal and restore. They work to develop fluent writing skills and academic integrity as they learn to use and cite sources appropriately. They will encounter developmentally appropriate texts that help them grow in their reading comprehension and fluency across the academic disciplines, as well as their ability to discern truth and support logical arguments. All students are required to enroll in an English class each semester in grades 7-12.



Junior High Courses

Introduction to Literature – Grade 7

Annual

This course introduces students to the study of literature. Students read a variety of texts, both in class and independently, continuing to build their reading fluency and stamina as they participate in the Accelerated Reader program. Skills such as how to recognize literary devices and how to identify the points of a plot, character types, setting, themes, and conflicts are emphasized. Writing instruction focuses on writing sound, well-developed paragraphs that use sources as support. Continued study of grammar, sentence structure, and vocabulary development will round out the course.

Prerequisite: None.

Introduction to Composition – Grade 8

Annual

The objective of this course is to teach students to write compositions using models that will comprehensively build their skills to prepare them for a variety of writing forms, styles, and situations. Students learn through guided imitation, leading to writing independent, 5-paragraph essays. Students write narratives, comparisons, cause and effect, and definition essays. The capstone writing assignment of the year is a research essay, where students learn the research process and master in-text documentation. Students continue to study advanced grammar concepts and vocabulary and build their reading fluency and stamina as they participate in the Accelerated Reader program.

Prerequisite: None.

High School Courses

World Literature – Grade 9

Annual – 1 Credit

Students are introduced to major short works of fiction from around the globe. The course draws on African, American, Asian, and European works, focusing on literary analysis of plot, themes, characters, and conflicts. Students practice writing literary analysis essays. Sentence structure and variety, quality paragraphing with ample support, and correct source citation are emphasized. Students hone their writing craft, develop their unique writing voice, and build critical thinking skills. Ninth graders participate in the Accelerated Reader program to continue to develop their reading fluency and vocabulary development.

Prerequisite: None.

American Literature – Grade 10

Annual – 1 Credit

This course is a survey of major American literary works – fiction and non-fiction –from the founding of the United States through the present time. Building students' composition skills, students read and analyze literary and informational texts and write literary and rhetorical analysis essays. Emphasis is placed on structure and mature, academic style with correct source citation. Students read founding documents, novels, short stories, poetry, and drama that reflect the themes and events of the American experience.

Prerequisite: None.

British Literature – Grade 11

Annual – 1 Credit

Students in this course survey major works from the British Isles, beginning with the Anglo-Saxon period to the present, including Beowulf, Chaucer, and Shakespeare. Students study the historical context of each work, learning that literature reflects the period in which it was written. Students are introduced to the British novel, the sonnet, and Elizabethan drama.

Prerequisite: None.

AP Language and Composition – Grade 11 or 12

Annual – 1 Credit

This course is a college-level writing and rhetoric course that emphasizes the writing and analysis of written and spoken arguments. Students develop skills of argumentation and persuasion, constructing their own arguments while utilizing skills gleaned from analysis. Extensive reading, writing, and critical thinking will be required to complete this course. Based on the literary selections, this course counts as ½ credit of British literature and ½ credit of American literature. Enrolled students are required to take the AP Language and Composition exam in May.

Prerequisite: Excellent achievement in prior English course and grade 11 or 12 status.

AP Literature and Composition – Grade 12*Annual – 1 Credit*

This course is a college-level literature course. AP Literature and Composition is not a survey course; rather, students study a smaller number of texts on a more in-depth basis. Novels provide a framework for the course. Students keep a response journal and complete a literature research paper. Based on literary selections, this course counts as ½ credit of British literature and ½ credit of American literature. Enrolled students are required to take the AP Literature and Composition test at the end of the year.

Prerequisite: Excellent achievement in prior English course and Grade 12 status.

CL Composition and Literary Analysis – Grade 12*Annual – 1 Credit*

The first semester of this course is designed to assist the student in developing the skills necessary to meet the demands of typical writing situations, both academic and professional. The course introduces the student to common expository writing methods of description, narration, analysis, persuasion, and research presentation. The second semester of this course emphasizes the development of students' ability to read critically and analyze representative examples of literacy genres. Students may take this course for high school credit only, or they may take this course as two dual enrollment courses through Cedarville University (ENG 1400 – Composition, ENG 2300 – Intro to Literature). Students must gain admittance to Cedarville University, meet Cedarville University's English proficiency requirements, and register for the classes through Cedarville University in order to receive dual college credit.

Prerequisite: Grade 12 status

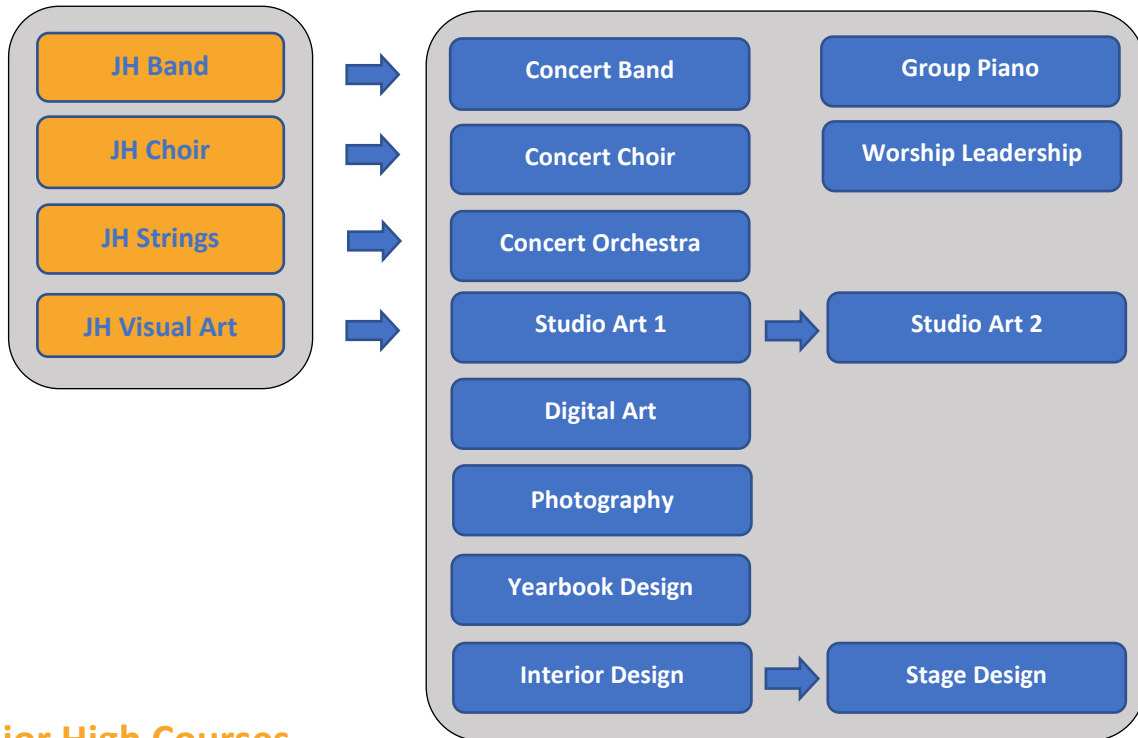
Speech – Grade 12*Annual – ½ Credit*

This senior level speech class gives students the opportunity to learn communication theory and develop communication skills, which they apply in both informal and formal speaking situations. Students are coached in speech writing, persuasion, proper speaking techniques, and professionalism. Students practice outlining and research skills as well as both self and peer evaluation. This course does not fill the English course scheduling requirement; speech is a separate graduation requirement.

Prerequisite: None.

Fine Arts

The fine arts department at LCA seeks to help students both appreciate the arts and develop their artistic skills and talents in the visual, digital, musical, and dramatic arts. Students are encouraged to use their developing skills to glorify God.



Junior High Courses

Junior High Band – Grade 7 and 8

Annual

Junior High Band explores many major styles of music. Selections are presented at the Christmas program, spring program, and in Chapel as opportunity and performance readiness allow. Junior High Band is a full school year commitment with occasional after-school practices, and commitment to out-of-school concerts is required.

Prerequisite: Students must have at least one year of experience playing their instrument and director approval.

Junior High Choir – Grade 7 and 8

Annual

The Junior High Choir curriculum includes music voiced in two, three, and possibly four-part harmony. Selections may include songs written in non-English languages. Good tone and breath control are stressed. This class presents selections at the Christmas program, spring program, and in Chapel as opportunity and performance readiness allow. Junior High Choir is a full school year commitment, and commitment to out-of-school concerts is required.

Prerequisite: Director approval

Junior High Strings – Grade 7 and 8*Annual*

The Junior High Strings curriculum includes basic fingering, technique, music reading, and repertoire. This class presents selections at the Christmas program, spring program, and in Chapel as opportunity and performance readiness allow. Junior High Strings is a full school year commitment, and commitment to out-of-school concerts is required.

Prerequisite: Students must have at least one year of experience playing their instrument and director approval.

Junior High Visual Art – Grade 7 and 8*Annual*

Junior High art students study the elements of art and principles of design and learn how to use these building blocks to improve and enrich their artwork. Students will experiment with a variety of mediums through projects and exercises that will provide opportunities to discover and to practice artistic and creative techniques and give them the necessary tools to express their creative ideas.

Prerequisite: None.

High School Courses**High School Concert Band – Grade 9, 10, 11, and 12***Annual – 1 Credit*

This course is open to any 9-12th grade student who possesses at least intermediate level proficiency on a band instrument. Band is dedicated to developing each student's musical talents for use in God's kingdom. The repertoire consists of both sacred and secular music. Commitment to out-of-school concerts is required. Course may be taken multiple years for credit.

Prerequisite: Students must have at least three years of experience playing their instrument and director approval.

High School Concert Choir – Grade 9, 10, 11, and 12*Annual – 1 Credit*

The emphasis in Concert Choir is on the development of good vocal techniques such as intonation, tone, blend, diction, and breath control, and an introduction of various styles of music and the special requirements involved in each. Students will be introduced to various musical styles from different periods of history. Concerts are scheduled to test students over music memorization and other performance related topics, as well as the chance to express the beauty of the music and their praise to God. This course will involve works in English and other languages. Commitment to out-of-school concerts is required. Course may be taken multiple years for credit.

Prerequisite: Director approval.

High School Concert Orchestra – Grade 9, 10, 11, and 12*Annual – 1 Credit*

This course is open to any 9-12th grade student who possesses at least intermediate level proficiency on a strings instrument. Strings class is dedicated to developing each student's musical talents for use in God's kingdom. The repertoire consists of both sacred and secular music. Commitment to out-of-school concerts is required. Course may be taken multiple years for credit.

Prerequisite: Students must have at least three years of experience playing their instrument and director approval.

Group Piano – Grade 9, 10, 11, and 12

Annual – 1 Credit

In a classroom lesson format, students will learn all areas of musicianship related to the piano. The goal of the class will be to increase the student's facility at the keyboard. The class will include technique, theory, sight-reading, improvisation, practice, and performance in various musical styles. This course is designed for a beginning musician without a piano background.

Prerequisite: Instructor approval

Worship Leadership – Grade 9, 10, 11, and 12

Annual – 1 Credit

Students will gain practical, hands-on experience as they lead weekly Legacy chapel services. While developing skills associated with leading worship, students also develop a biblical understanding of worship and their role as a worship leader. Students rotate between different roles on the worship team, leading by hosting, running the sound board/light board, managing the slideshow, and singing/playing music. This well-rounded approach prepares students to lead and serve on worship teams or technology teams in their churches and other venues in the future. This course may be taken multiple years for credit and counts as a fine arts elective toward meeting graduation requirements.

Prerequisite: Instructor approval

Studio Art 1 – Grade 9, 10, 11, and 12

Annual – 1 credit

Students learn and practice a variety of artistic techniques while also studying and evaluating art movements through history. Elements of art, color theory, and the principles of design are stressed throughout the course. Students will learn to conceptualize and communicate ideas through their art using many different combinations of media.

Prerequisite: None.

Studio Art 2 – Grade 9, 10, 11, and 12

Annual – 1 credit

Students build on the creative skills and knowledge gained in Studio Art 1 with a sustained emphasis on beginning to build the student's art portfolio and experience. Studio Art 2 may be repeated as Studio Art 3 and Studio Art 4 for a serious art student with teacher permission for the purpose of further portfolio development and expansion.

Prerequisite: Studio Art 1 and approval of the instructor.

Digital Art – Grade 9, 10, 11, and 12

Annual – 1 credit

Students learn and practice sketching techniques, and they use their sketches to create digital art within the Adobe creative suite and other digital applications. Graphic design principles and practice will enhance students' study of digital art and provide a framework for the course.

Prerequisite: None.

Photography – Grade 9, 10, 11, and 12

Annual – 1 Credit

This course is a traditional approach to photography with an emphasis on using the digital format camera and photo processing software. Emphasis will be on creating photo compositions that demonstrate good layout and design principles. Lab activity will consist of experiences in black and

white, color digital processing, cropping and resizing prints, retouching, mounting prints, inserting prints into other documents, and composing a photo essay. Students will be challenged to develop creativity, diligence, patience, and a cooperative spirit while working in lab activities.

Prerequisite: None.

Yearbook Design – Grade 9, 10, 11, and 12

Annual – 1 Credit

This course is a basic orientation of yearbook writing, layout, and design. Students will produce the current year's edition of the yearbook, and will learn journalistic skills of interviewing, reporting, advertising budget, layout, and design. As part of this course, students are required to attend scheduled LCA events throughout the year to collect photographs for yearbook, including events that they might not otherwise attend. This course may be taken multiple years for credit.

Prerequisite: Photography encouraged but not required; excellent achievement in prior English course; and permission of the instructor

Interior Design – Grade 9, 10, 11, and 12

Semester – ½ credit

This course offers an introduction to house design and interior decoration concepts. Specific topics of study with practical applications include styles of homes, the cost of a home, structure of a house, housing needs of a family, building materials, furniture styles, principles of color and design in interior decorating, and use of decorating materials.

Prerequisite: None.

Stage Design – Grade 9, 10, 11, and 12

Semester – ½ credit

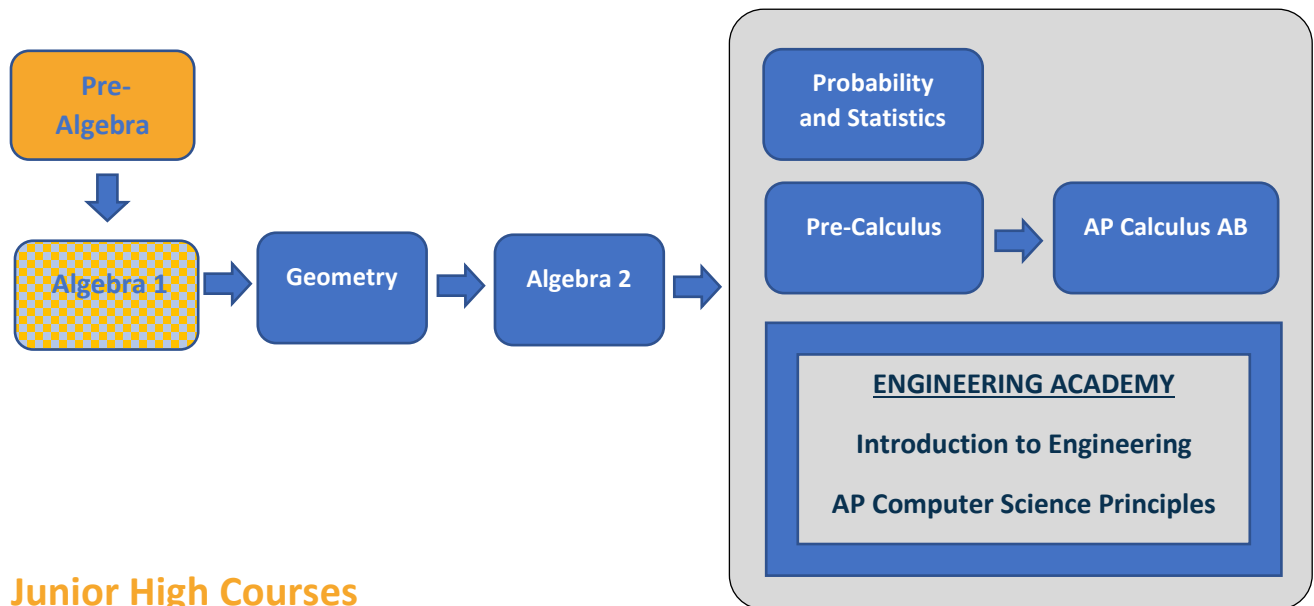
Stage design/construction puts into practice the basic principles learned in the Interior Design class. Students design, assemble, decorate, and tear down the set for the school musical/play. This practical course helps students to learn and develop the character qualities of diligence and dependability.

Prerequisite: Interior Design and permission of the instructor.

Mathematics

Recognizing that God, the Creator of the universe, is the author of all true mathematical laws, all math courses at LCA focus on the characteristics of God inherent in the math system including, but not limited to, orderliness, infiniteness, reliability, and immutability. In addition, the biblical principle of “sowing and reaping” applies to mathematical study; therefore, these courses encourage the development of positive character qualities such as resourcefulness, orderliness, discernment, wisdom, and creativity. Students learn that mathematics is a window to recognizing God’s glory as it is displayed by His creation.

All students are required to be enrolled in a math class each year in grades 7-12.



Junior High Courses

Pre-Algebra – Grade 7 and 8

Annual

Pre-Algebra is a one-year introduction to the basic abstractions of beginning algebra, providing practice and review of fundamentals of arithmetic and an introduction to and practice of simple concepts in algebra. This course may be repeated in grade 8 if a student has not adequately demonstrated competency in Pre-Algebra concepts and skills by the end of grade 7.

Prerequisite: None.

Algebra 1 Honors – Grade 8

Annual

This course provides students with the fundamental vocabulary and skills of algebra, including operations with polynomials, solutions of equations and inequalities, factoring operations, systems of equations, word problems, and beginning quadratics. Honors math courses provide greater depth, particularly in application and complex problem solving, and a greater degree of independent problem solving will be expected.

Prerequisite: Excellent achievement in Pre-Algebra

High School Courses

Algebra 1 – Grade 9

Annual – 1 Credit

This course provides students with the fundamental vocabulary and skills of algebra, including operations with polynomials, solutions of equations and inequalities, factoring operations, systems of equations, and word problems.

Prerequisite: None.

Geometry – Grade 9 or 10

Annual – 1 Credit

This course is designed to develop proficiency with logic and deductive reasoning through applying Euclidean theorems and postulates to geometric shapes. Algebra skills are utilized to solve real-world geometry application problems.

Prerequisite: Algebra 1

Geometry Honors – Grade 9 or 10

Annual – 1 Credit

This course is designed to develop proficiency with logic and deductive reasoning through applying Euclidean theorems and postulates to geometric shapes. Algebra skills are utilized to solve real-world geometry application problems. Honors math courses provide greater depth, particularly in application and complex problem solving, and a greater degree of independent problem solving will be expected.

Prerequisite: Algebra 1

Algebra 2 – Grade 10 or 11

Annual – 1 Credit

This course delves deeper into the concepts introduced in Algebra I. Students will be introduced to the twelve basic functions, the complex number system, rational functions, exponential functions, logarithmic functions, and conic sections. Students are required to master factoring polynomials and solving quadratic functions. Graphing technology will be introduced throughout the course.

Prerequisite: Algebra 1, Geometry

Algebra 2 Honors – Grade 10 or 11

Annual – 1 Credit

This course delves deeper into the concepts introduced in Algebra I. Students will be introduced to the twelve basic functions, the complex number system, rational functions, exponential functions, logarithmic functions, and conic sections. Students are required to master factoring polynomials and solving quadratic functions. Graphing technology will be introduced throughout the course. Honors math courses provide greater depth, particularly in application and complex problem solving, and a greater degree of independent problem solving will be expected.

Prerequisite: Algebra 1, Geometry

Fundamental Math – Grade 10, 11, or 12

Annual – 1 Credit

This course is a modified math course for students with identified learning needs related specifically to math. Enrollment requires referral by the LCA special education department. This course may be repeated for credit in subsequent years.

Prerequisite: Instructor and departmental approval

Precalculus Honors – Grade 11 or 12

Annual – 1 Credit

This in-depth course develops proficiency of the twelve basic functions from the categories of polynomial, power, rational, exponential, logistic, and logarithmic. Graphing technology will be integrated throughout the course while all concepts will be developed through numerical, algebraic, and graphical procedures. Trigonometry will be investigated through formulas, functions, graphs, and applications. Finally, matrices, analytic geometry and discrete mathematics will be explored. Honors math courses provide greater depth, particularly in application and complex problem solving, and a greater degree of independent problem solving will be expected.

Prerequisite: Geometry and Algebra 2

Probability and Statistics – Grade 11 or 12

Annual – 1 Credit

This course is an introduction to counting, probability, and statistics, with a primary focus on problem solving and statistical literacy. First semester is focused on counting principles and probability to inspire students to explore and develop new ideas. Second semester is designed to provide students with the conceptual foundation and quantitative skills needed to analyze and interpret data and to meaningfully interpret statistical results reported in research articles and in popular media. It includes topics such as the quantification of variables, sources of data, sampling procedures, graphical representation of data, measures of central tendency and variability, probability, correlation and regression, confidence intervals, and significance tests.

Prerequisite: Geometry and Algebra 2

AP Calculus AB – Grade 12

Annual – 1 Credit

This AP course in mathematics is comparable to a first semester Calculus course taught in colleges and universities. The first semester focuses on limits, the derivative, and applications of the derivative, while the second semester explores the fundamental theorem of Calculus, integration, and applications of integration. Concepts in the curriculum are approached graphically, numerically, analytically, and verbally. Students will use technology to help solve problems and experiments, interpret results, and verify conclusions. Students enrolled in this course are required to take the AP Calculus AB exam in May.

Prerequisite: Precalculus

ENGINEERING ACADEMY

Students earning credit for *Introduction to Engineering* and *AP Computer Science Principles (or Robotics)*, along with completing a 30-hour internship or job shadow within the field of engineering will receive recognition on their transcript as well as permission to wear Engineering Academy cords at graduation.

Introduction to Engineering – Grade 11 or 12

Annual – 1 Credit

Students are introduced to the various fields of engineering and engineering processes. A variety of engineering projects and challenges will be presented to the students, and they will collaborate in engineering teams to meet each challenge. This class uses a hands-on approach to maximize student engagement and learning. Guests from various engineering fields will be invited to work with the class periodically. This course is an elective with a focus in STEM; it does not count as a math or science course toward meeting graduation requirements.

Prerequisite: Algebra 2

AP Computer Science Principles – Grade 11 or 12*Annual – 1 Credit*

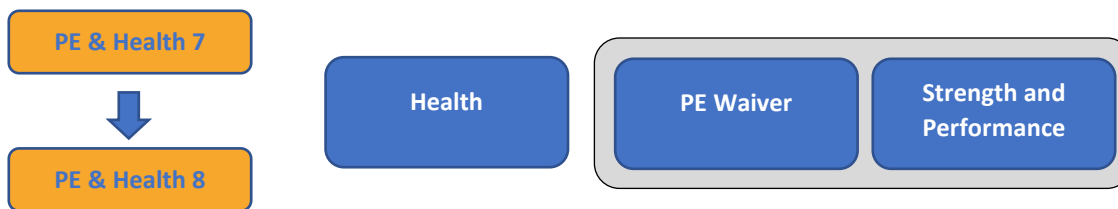
This course introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs, including incorporating abstraction into programs and using data to discover new knowledge. They learn how computing innovations, including the internet, work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. Enrolled students are required to take the AP Computer Science Principles exam in May. This course counts as a math course in meeting graduation requirements.

Prerequisite: Algebra 2

Physical Education and Health

The Physical Education and Health Department helps each student understand that the body is the temple of the Holy Spirit (1 Corinthians 3:16) and thus requires proper emotional and physical care. Emphasis is placed not only on physical conditioning, but also on encouraging godly attitudes toward one another rather than mere physical achievement. Students grow to embody the positive character qualities of self-control, fairness, and persistence.

High school students entering grade 12 who have not earned two PE Waivers or 0.5 credits in PE must enroll in Strength & Performance in grade 12 until their PE graduation requirement is met.



Junior High Courses

Physical Education & Health – Grade 7 and 8

Annual – ½ Block

In health, junior high students learn about the human body that God created, the nutrition and exercise the body requires for health and well-being, and the importance of finding their created purpose and identity in Christ alone. In physical education, students demonstrate competency in a variety of motor skills while also applying knowledge and principles of strategy and tactics through games and other activities intended to demonstrate those competencies.

Prerequisite: None.

High School Courses

Physical Education Waiver – Grade 9, 10, 11, and 12

Complete Season – 1 Waiver, 0 credit

High school students participating on an OHSAA sanctioned interscholastic athletic team, cheerleading team, marching band, or show choir earn one PE waiver for each complete season of participation. Students earning two PE waivers during high school are excused from meeting the physical education graduation requirement. Students must meet the PE graduation requirement either through two PE waivers or through 0.5 credits of physical education; they cannot mix and match one PE waiver and 0.25 credits of physical education. However, students may meet the physical education graduation requirement by earning a PE waiver in two different sports or activities. If a student is removed from a team or activity or quits the activity or team before the season is complete, then the student does not earn a waiver for that particular season. Situations involving a season-ending injury or other extenuating circumstances may also result in loss of a waiver if the student is unable to complete the full season. PE waivers are recorded on the student's high school transcript as P/F and 0 credit. In the case of a transfer student, Legacy will honor PE waivers issued by another school district only if they are documented on the transcript from the previous institution.

Prerequisite: None.

Strength and Performance – Grade 9, 10, 11, and 12

Semester – ¼ credit

This course is designed to familiarize the students with how to approach athletic conditioning and strength training. This class will promote students' knowledge in developing, tracking, and learning about resistance training as it relates to athletics. Students will be instructed in basic principles of strength training and conditioning for personal fitness and development, including proper safety and form. Topics will include systematic strength training, plyometric training, speed and agility training, physiology of exercise, and other training methods. Tests and measurements of fitness, strength, and conditioning as a means of evaluating progress will be a part of this course. This course may be repeated for credit. Two semesters of this course meet the high school graduation physical education requirement.

Prerequisite: None.

Health – Grade 12

Semester – 1 Credit

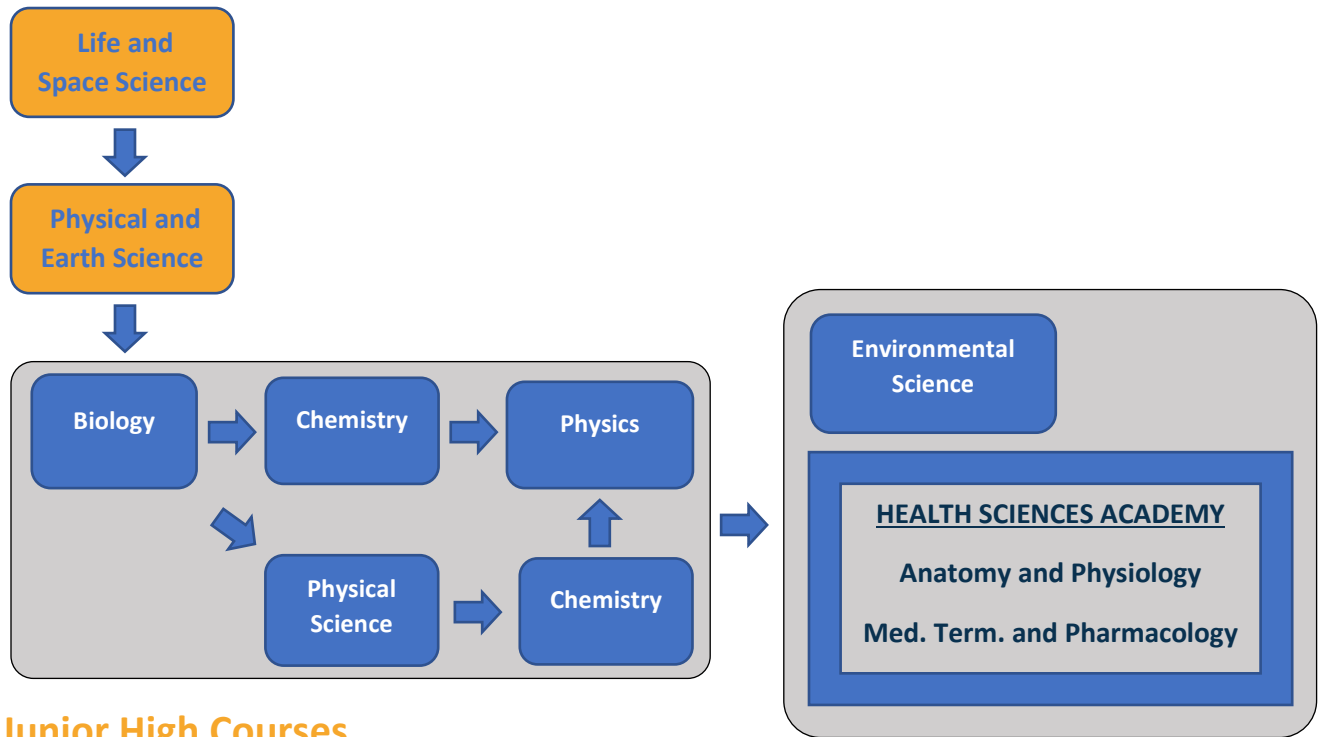
This course is a survey of the total health of the Christian - spiritual, mental, physical, and social - based on the premise of I Corinthians 6:15 and Luke 2:52. The ultimate purpose of this course is to encourage and develop a wholesome Christian understanding and response to current social vices, first-aid, CPR, personal care and hygiene, safety, relational and dating violence, and the physiological systems. The course also emphasizes godly principles for sex as well as sexual health. For some topics, the class may be split into separate gender groups.

Prerequisite: None.

Science

The Science department seeks to develop students' understanding and awe of God's physical and natural world and the laws that govern it. The course sequence seeks to foster in students creative and innovative thinking and strategic problem-solving skills, while exposing them to life, chemical, and physical sciences.

All students must take either Biology, Chemistry, and Physics; or Biology, Physical Science, and Chemistry to fulfill LCA graduation requirements.



Junior High Courses

Life Science – Grade 7

Annual

This course surveys the structures and functions of living things such as plants, animals, and human beings. Students are also guided through a study of biblical creation with a critique of evolutionary theory, helping them understand how science can help defend Christian beliefs. All concepts are presented from a framework honoring God as Creator.

Prerequisite: None.

Physical and Earth Science – Grade 8

Annual

This course includes an introduction to chemistry, physics, and Earth and space science. Units on forces, matter, the atom, waves, energy, and motion as well as the Earth, its atmosphere, the cosmos, and the solar system are explored.

Prerequisite: None.

High School Courses

Biology – Grade 9

Annual – 1 Credit

This course provides a strong foundation in cellular biology, genetics, ecology, origins, and the diversity of life. Course content is aligned with state standards and is biblically integrated so that God receives glory as students study the living world as His creation. Lab work is required and emphasizes data collection and interpretation.

Prerequisite: None.

Physical Science – Grade 10

Annual – 1 Credit

Physical science introduces students to key concepts and theories that provide a foundation for further study in other sciences and advanced science disciplines. Physical science comprises the systematic study of the physical world as it relates to fundamental concepts about matter, energy, and motion. A unified understanding of phenomena in physical, living, earth, and space systems is the culmination of all previously learned concepts related to chemistry, physics, and earth and space science, along with historical Biblical perspective and mathematical reasoning.

Prerequisite: Biology and permission from the science department

Chemistry – Grade 10

Annual – 1 Credit

This one-year physical science course provides students with an understanding of the foundational concepts of chemistry and provides in-depth study of many topics. Laboratory work and inquiry-based activities are included to give the students first-hand experience and to build their skills in using the scientific method. Chemistry will help students prepare for college studies in general and will be advantageous for students who plan to major in any area of science.

Prerequisite: Biology

Chemistry Honors – Grade 10

Annual – 1 Credit

This one-year physical science course provides students with an understanding of the foundational concepts of chemistry and provides in-depth study of many topics. Laboratory work and inquiry-based activities are included to give the students first-hand experience and to build their skills in using the scientific method. Chemistry will help students prepare for college studies in general and will be advantageous for students who plan to major in any area of science. Honors science courses require a higher expectation for independent reading and out-of-class scientific study and problem solving, higher level critical thinking and problem solving on assessments, and/or additional science projects.

Prerequisite: Biology

Physics – Grade 11 or 12

Annual – 1 Credit

This algebra-based physics course is a modern approach to the study of force, motion, waves, sound, optics, electricity, and magnetism. Laboratory work in many of these areas brings a hands-on dimension to the course. Data collection, analysis, deductive and inductive reasons, and conceptual understanding are emphasized.

Prerequisite: Chemistry and Algebra 2

Physics Honors – Grade 11 or 12

Annual – 1 Credit

This algebra-based physics course is a modern approach to the study of force, motion, waves, sound, optics, electricity, and magnetism. Laboratory work in many of these areas brings a hands-on dimension to the course. Data collection, analysis, deductive and inductive reasons, and conceptual understanding are emphasized. Honors science courses require a higher expectation for independent reading and out-of-class scientific study and problem solving, higher level critical thinking and problem solving on assessments, and/or additional science projects.

Prerequisite: Chemistry and Algebra 2

Environmental Science – Grade 11 or 12

Annual – 1 Credit

Drawing together concepts from physical, chemical, and life sciences, this course examines the environment and its natural cycles and processes as well as the interaction between the living world and the physical environment. The complexity inherent in the natural world and its processes are explored as evidence of the eternal power and divine nature of God (Romans 1:20), the Creator. The role of humankind as caretaker and steward of God's creation is also emphasized, along with practical application and understanding.

Prerequisite: Biology and Chemistry

HEALTH SCIENCES ACADEMY

Students earning credit for *Anatomy and Physiology* and *Medical Terminology and Introduction to Pharmacology*, along with completing a 30-hour internship or job shadow within a health sciences field will receive recognition on their transcript as well as permission to wear Health Sciences Academy cords at graduation.

Anatomy and Physiology Honors – Grade 11 or 12

Annual – 1 Credit

This course is a one-year course that involves the structure and function of the human body. Students will learn how the body systems relate to one another in organization, adaptation, and homeostasis. This course will involve laboratory activities, projects, dissections, textbook material, models, diagrams, and clinical studies. The material learned in this course can be applied to medical field careers, health and fitness careers, and biological research careers. Honors science courses require a higher expectation for independent reading and out-of-class scientific study and problem solving, higher level critical thinking and problem solving on assessments, and/or additional science projects.

Prerequisite: Biology and Chemistry

Medical Terminology and Introduction to Pharmacology – Grade 12

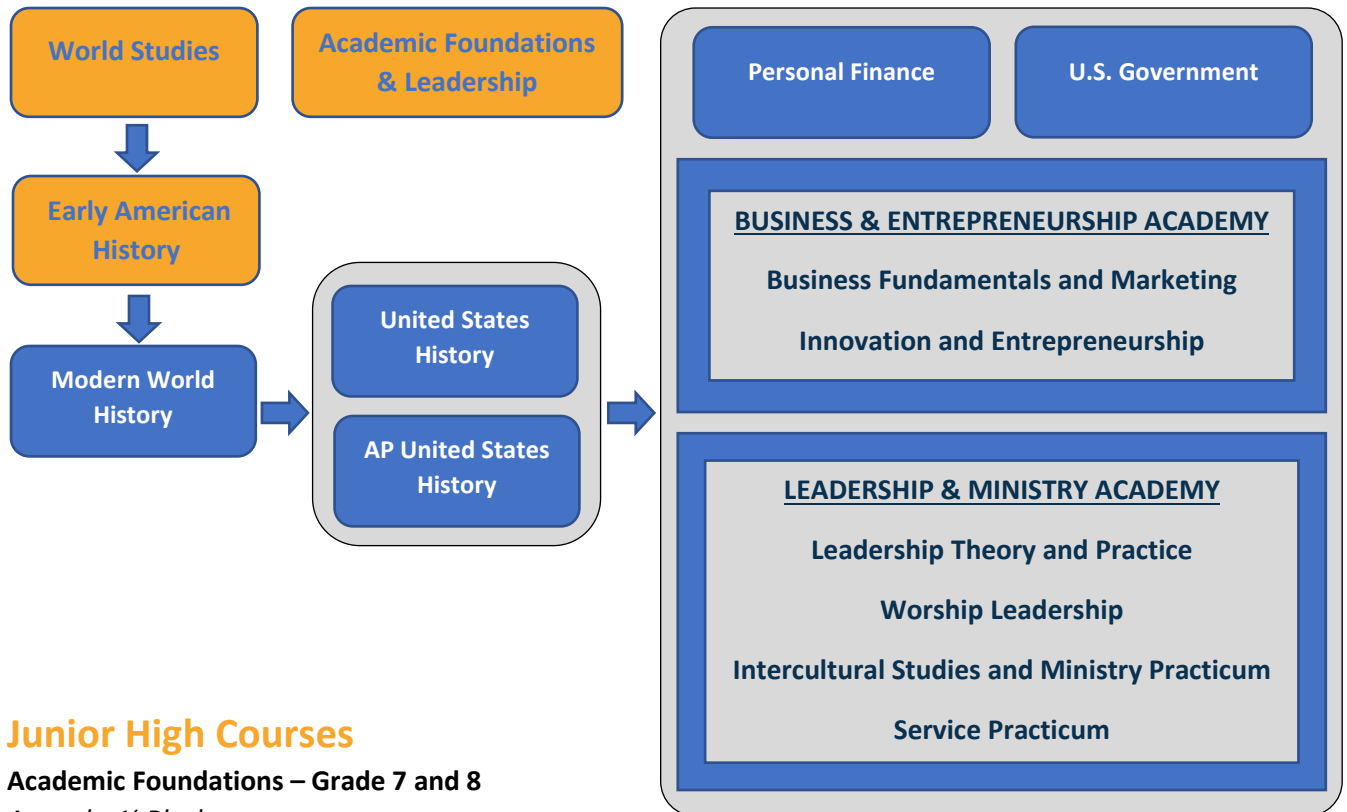
Annual – 1 Credit

The first semester of this course provides an analysis of medical terms. Students learn the basic roots, prefixes and suffixes necessary to have a working knowledge of the language of medicine. Word parts, medical terms, and abbreviations are introduced by body systems. Diseases and disorders, signs and symptoms, medical procedures and therapeutics, and medical specialties are included. The second semester of this course is an introduction to pharmacology, where students gain a general knowledge of basic pharmacology terminology, concepts, and abbreviations. Students apply mathematical concepts to the practice of pharmacology and dosage calculations. Students learn routes and methods for medication administration, as well as types of medication.

Prerequisite: Anatomy and Physiology

Social Studies

The social sciences focus on the relationships between and actions of people. Therefore, the LCA Social Studies Department believes that the most important principles to be learned in a proper study of the social sciences is God’s sovereignty and humankind’s responsibility. God is in control of all things (Job 12:23), and he expects us to love Him and our neighbor (Matthew 22:37-39). The courses offered in this department demonstrate the blessings and consequences as man either draws near to God or goes his own way. Students learn to think with the mind of Christ, to apply knowledge to the world as it is, and to use this wisdom to live as salt and light in the fallen world, influencing others for Christ.



Junior High Courses

Academic Foundations – Grade 7 and 8

Annual – ½ Block

Academic Foundations is designed to refine students' academic journeys as they traverse from Primary into Secondary school. Students will learn about and receive hands on practice with study skills, organization, time management, cleanliness, typing, and email etiquette. Students in Academic Foundations will also learn oratory and rhetoric skills.

Prerequisite: None.

Leadership – Grade 7 and 8

Annual – ½ Block

The Junior High Leadership course equips students through social and emotional learning. Social and emotional learning includes the development of leadership attributes including self-awareness, self-management, responsible decision-making, relationship skills, and social awareness. These attributes will be developed using memorable images that address each leadership attribute to aid in learning. This course focuses on a different set of leadership attributes every other year, allowing students to take the course in both grade 7 and 8 without repeating specific curriculum.

Prerequisite: None.

World Studies – Grade 7

Annual

The seventh-grade year is an integrated study of world history, beginning with Creation and continuing through global exploration. Students learn how historic events are shaped by geographic, social, cultural, economic, and political factors. Students develop their understanding of how ideas and events from the past have shaped the world today.

Prerequisite: None.

Early American History – Grade 8

Annual

The historical focus continues in the eighth grade with the study of European exploration and the early years of the United States. Students examine how historic events are shaped by geographic, social, cultural, economic, and political factors from a Biblical worldview.

Prerequisite: None.

High School Courses

Modern World History – Grade 9

Annual – 1 Credit

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements, and the effects of global interdependence. The concepts of historical thinking are advanced with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. The emphasis of the course will be for students to develop a biblical worldview applied to cultural situations, as well as critical thinking skills and strategies.

Prerequisite: None.

United States History – Grade 10

Annual – 1 Credit

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

Prerequisite: None.

AP United States History – Grade 10

Annual – 1 Credit

This course is a college-level survey of US history from the pre-colonial era to the present. Students will thoroughly examine topics with primary historical documents as the starting point for analysis. This course requires extensive writing to show understanding of the historical events and concepts. Enrolled students will take the AP United States History exam in May.

Prerequisite: Excellent achievement in prior English and Social Studies course.

Personal Finance – Grade 11*Annual – ½ Credit*

This course explores the fundamentals that guide individuals and nations as they make choices about how to use limited resources to satisfy their wants through a study of Macroeconomics and Microeconomics. More specifically, it examines the ability of individuals to recognize their stewardship role in God’s economy and provide the knowledge and skills to manage limited financial resources effectively for a lifetime of financial security.

*Prerequisite: None.***US Government – Grade 11***Annual – ½ Credit*

How the American people govern themselves at national, state and local levels of government is the basis for this course. Students will analyze the current American government in light of Scriptural principles. Students can impact issues addressed by local governments through service learning and senior projects.

*Prerequisite: None.***BUSINESS & ENTREPRENEURSHIP ACADEMY**

Students earning credit for *Business Fundamentals and Marketing* and *Innovation and Entrepreneurship*, along with completing a 30-hour internship or job shadow within a related field will receive recognition on their transcript as well as permission to wear Business and Entrepreneurship Academy cords at graduation.

Business Fundamentals and Marketing – Grade 10, 11, or 12*Annual- 1 Credit*

Students learn a brief survey of the fundamental components of the business world. This includes, but is not limited to, surveys of management, operations, marketing, human resources, and finance. Students also develop a business plan based from their own ideas and passions. The course concludes with students turning their business plans into real and profitable business enterprises. This course counts as a social studies elective.

*Prerequisite: None.***Innovation and Entrepreneurship – Grade 11 or 12***Annual- 1 Credit*

Students develop and refine the businesses they conceived in *Business Fundamentals and Marketing*. This includes producing, promoting, distributing, and selling a product or products with the goal of creating a profitable and valuable business. The class will also develop strategies for the students beyond the classroom, strategies that will effectuate an end game or facilitate the continuation of their business. This course counts as a social studies elective.

Prerequisite: Business Fundamentals and Marketing

LEADERSHIP & MINISTRY ACADEMY

Students earning credit for *Leadership Theory and Practice* and at least 1 credit from among the electives *Worship Leadership*, *Intercultural Studies and Ministry Practicum*, or *Service Practicum*, along with completing a 30-hour internship or job shadow within a related field will receive recognition on their transcript as well as permission to wear Leadership and Ministry Academy cords at graduation.

Leadership Theory and Practice – Grade 10, 11, or 12

Annual – 1 Credit

Students study great-man, transactional (management), transformational (relationship), servant, and steward leadership models, along with traits, characteristics, and qualities of godly leadership. Consideration and critique of leadership examples, particularly biblical figures and world leaders, form a backdrop for students to consider their own leadership. Students consider the role of self-leadership as well as their leadership of others as they write their own mission, vision, and philosophy of leadership statements. Students interact with leaders from a variety of sectors (business, government, ministry) as a component of this course. This course counts as a Social Studies elective.

Prerequisite: None.

Worship Leadership – Grade 9, 10, 11, or 12

Annual – 1 Credit

See course description listed under the Fine Arts Department. This course counts as a Fine Arts credit toward meeting graduation requirements. This course does not count as a Social Studies elective.

Prerequisite: Instructor approval

Intercultural Studies and Ministry Practicum – Grade 9, 10, 11, or 12

Annual – ½ Credit

Students study a country and culture in depth, developing intercultural ministry understanding and skills as they bond as a team. Fundraising and significant out-of-school commitment is required; this course does not meet during the regular school day. The course culminates in a short-term ministry and culture trip to the country of study. This course may be repeated multiple years for credit and serves as a social studies elective.

Prerequisite: Application process and selection; Instructor approval

Service Practicum – Grade 9, 10, 11, or 12

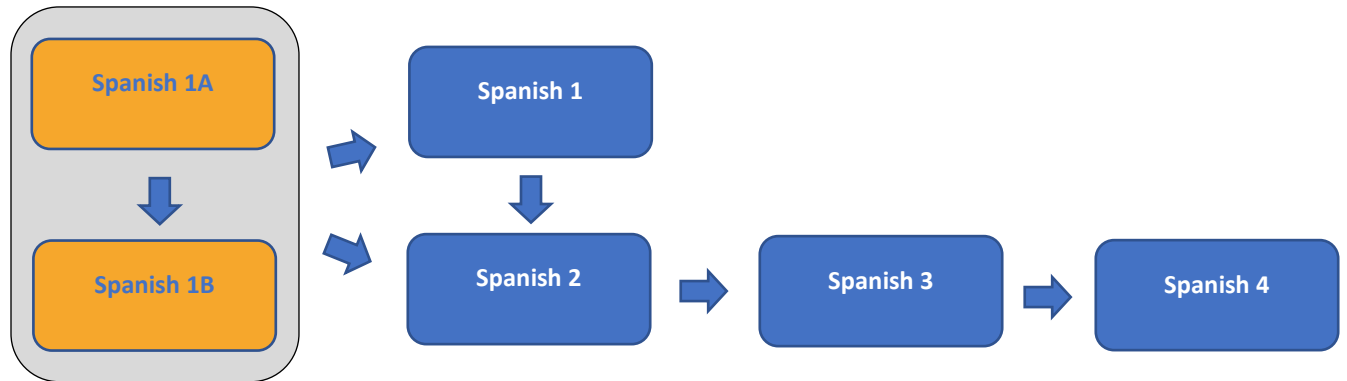
Annual – ¼ Credit

High school students may choose to devote up to one period to service of a member of the LCA faculty, staff, or administration. Under supervision, students learn office skills, organization, and responsibility while demonstrating patience, tact, confidentiality, and a willingness to help and learn with a joyful and cooperative spirit. Specific duties and learning opportunities vary, and assessment for this course will be based on the above-mentioned skills. This Pass/Fail course counts as an elective credit – not social studies credit – and may be repeated for credit. 1/8 credit is earned each semester.

Prerequisite: Good academic standing and permission of the faculty member, office, or librarian

World Language

Christians have a biblical mandate to share the gospel with people of all nations (Matt. 28:19-20). Learning a world language is a step in fulfilling this mandate. While learning a language, students will be encouraged to share their testimony in that language and to consider missions as a vocation. The World Language department also strives to expand student interest in people groups of other cultures. In so doing, we not only discourage prejudice but encourage cultural acceptance from a biblical perspective.



Junior High Courses

Spanish 1A – Grade 7

Annual – ½ Block

Spanish 1A is a one-year course that teaches the basic knowledge of vocabulary, forms, structures, and concepts of the Spanish language. It also develops the skill to use that knowledge in speech, understanding, reading, and writing. Biblical lessons and their spiritual applications are an integral part of the vocabulary and grammar curriculum.

Prerequisite: None.

Spanish 1B – Grade 8

Annual – ½ Block

Spanish 1B is a one-year course that builds on the skills gained in Spanish 1A. Students will learn the basic knowledge of vocabulary, forms, structures, and concepts of the Spanish language. It also develops the skill to use that knowledge in speech, understanding, reading, and writing. Biblical lessons and their spiritual applications are an integral part of the vocabulary and grammar curriculum. Students earning at least a B or better in both Spanish 1A and Spanish 1B as well as demonstrating sufficient mastery on the Spanish 1 final exam will earn a Spanish 1 high school credit and may advance to Spanish 2 in grade 9.

Prerequisite: None.

High School Courses

Spanish 1 – Grade 9

Annual – 1 Credit

Students in Spanish 1 learn basic knowledge of vocabulary, forms, structures, and concepts of the Spanish language, developing skills to use that knowledge in speech, understanding, reading, and writing. Biblical lessons and their spiritual applications are an integral part of the vocabulary and grammar curriculum.

Prerequisite: None.

Spanish 2 – Grade 9 or 10

Annual – 1 Credit

Spanish 2 continues to teach the development of listening, speaking, reading, and writing skills. More exact pronunciation is stressed, and more advanced writing skills are developed leading to a more spontaneous, yet conscious control of the language. Language design and its integration with Hispanic culture are studied in more depth. Bible memory verses are included in every chapter. Daily conversation and classroom dramas provide for spiritual application.

Prerequisite: Spanish 1

Spanish 3 Honors – Grade 10 or 11

Annual – 1 credit

Spanish 3 will complete the study of the basic grammar system of the language. Emphasis is placed on fluency and facility in reading and expression skills through structure drills, dialogue, discussion, and advanced writing skills accompanied by reading of short stories. A “highlight” study of Spanish history is incorporated on this level.

Prerequisite: Spanish 2 with at least a B- average

Spanish 4 Honors – Grade 11 or 12

Annual – 1 credit

In Spanish 4, the student will deepen and reinforce material learned in Spanish 1, 2, and 3. There is more reading as well as grammar review. The students will be asked to use the Spanish language more consistently and creatively. This course will also deepen the student’s appreciation for Hispanic countries and culture from a missionary perspective. A Christian worldview is taught and our responsibility and privilege to spread the gospel to the Hispanic world is emphasized.

Prerequisite: Spanish 3 with at least a B- average

Academic Planning Guide - Junior High

7th Grade	Academic Discipline	Course
	Bible	The Life of Christ
	English Language & Literature	Intro to Literature
	Mathematics	Pre-Algebra
	PE & Health	PE & Health
	Science	Life & Space Science
	Social Studies	Academic Foundations
	Social Studies	Leadership
	Social Studies	World Studies
	World Language	Spanish 1A
	Fine Arts*	

8th Grade	Academic Discipline	Course
	Bible	Acts and the Christian Life
	English Language & Literature	Intro to Composition
	Mathematics	Algebra 1 or Pre-Algebra**
	PE & Health	PE & Health
	Science	Physical & Earth Science
	Social Studies	Academic Foundations
	Social Studies	Early American History
	Social Studies	Leadership
	World Language	Spanish 1B
	Fine Arts*	

*Students must take a Fine Arts course each year, and they may choose between Band, Choir, Strings, and Visual Arts. Students may repeat the same Fine Arts course in grade 8 that they took in grade 7, or they may choose a different course.

**Students who have not yet taken Pre-Algebra or who have not demonstrated sufficient proficiency with Pre-Algebra concepts by the end of grade 7 will be enrolled in Pre-Algebra instead of Algebra 1.

Academic Planning Guide - High School

Academic Discipline	9th Grade Courses	10th Grade Courses
Bible [^]	Old Testament Survey	New Testament Survey
English [^]	World Literature	American Literature
Mathematics [^]		
Science	Biology	
Social Studies	Modern World History	
World Language	*	*
Elective	**	
Elective or Study Hall		

Academic Discipline	11th Grade Courses	12th Grade Courses
Bible [^]	Theology – Understanding the Faith	Theology - Understanding the Times
English [^]		
Mathematics [^]		
Science		
Social Studies	U.S. Government & Personal Finance	
Elective (World Language)		
Elective (Academy)		
Elective or Study Hall		+

[^] For grades 9, 10, and 11, at least seven courses (six for grade 12), including Math, English, and LCA Bible, are required every semester.

*Students in grade 9 take Spanish 1 or 2. Students in grade 10 take Spanish 2 unless already completed.

**Students in grade 9 must select a fine arts elective.

⁺Grade 12 students enroll in speech (½ credit) and health (½ credit). Students who have not earned 2 PE Waivers or 0.5 PE credits by the end of grade 11 must enroll in *Strength & Performance* in grade 12.

Core Credits

- 4 Bible
- 4 English
- 4 Math (Alg 1, Geom, Alg 2, and one more)
- 3 Science (Bio, Chem, and Phys Sci/Physics)
- 3 Social Studies (World, U.S. Hist, U.S. Gov, and Personal Finance)
- 2 World Language
- 1 Fine Art

Additional Curricular Requirements

- Speech (1/2 credit)
- Health (1/2 credit)
- 2 PE Waivers (or 2 semesters of PE)

Other

- ESM Week Requirements
- ACT Score (Required)
- Ohio Graduation Requirements
- Annual Service Requirement
- Christian Worldview Integration (if required)
- Career Academy (optional)
- Ohio Honors Diploma (optional)

“Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths.”

-Proverbs 3:5-6



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