

Summary of Significant Changes: *2026-2027 Student and Family Handbook*

Adjustments to handbook wording were made in multiple areas to increase clarity. The notes below do not seek to include every adjustment made to the handbook. Rather, the list below seeks to clearly identify handbook sections that shifted significantly. Please consult the *2026-2027 Student and Family Handbook* for a full description of the adjustments noted below.

Section 1: Foundations

- *Stewardship and Giving* - Changed to reflect the current *Let the Children Come* campaign, as well as describing opportunities for taxpayers to direct their paid taxes to scholarships for LCA students through the OCEN SGO.

Section 2: Academics

- *Service Hours Requirement (Grades 6-12)* - The number of required service hours each semester for high school students increased from 8 to 15 hours. At the same time, the policy changed to allow service hours on the Legacy Day of Prayer and Service to count. The semesterly service hour requirement for middle school students remains at 8.
- *Extensions for Student Absence* - Clarification was added for making up work after an absence from school when missed work was pre-assigned or when additional, subsequent absences occur before work was made up from a prior absence.
- *Academic Warning and Probation (Grades 5-12)* - As publicized before fourth quarter of last school year, LCA's system for determining Academic Warning and Academic Probation has shifted significantly. Going forward, the criteria for academic concern will be at least one F or at least two Ds. Students meeting that criteria on a quarter or semester report card will be on Academic Probation the following quarter and ineligible to participate in athletics or other co-curricular activities for at least four weeks, and possibly longer. Mandatory Daily Study Time will also be required (with parental sign-off). Students meeting the criteria for academic concern at the end of each week will be placed on Academic Warning, with Mandatory Daily Study Time required for such students (with parental sign-off).
- *Semester Worldview Integration Paper* - This paper has been a requirement for each course a student takes from a non-Christian college. The paper has been restructured from a 3–4 page research paper per course to a 750-word essay using the ARR (Affirm, Redeem, Reject) framework. Additionally, this requirement was expanded to include both dual enrollment courses taken at non-Christian colleges and coursework taken at public career centers (e.g. GCCC).

Section 3: High School Graduation & Student Records

- *Graduation Seals* - These Ohio graduation requirements had been described on our website in the past but were added to our handbook this year.
- *Academic Honors and Recognition (at High School Graduation)* - We will be adding Latin Honors (*cum laude*, *magna cum laude*, *summa cum laude*) at high school graduation going forward.

- *Ohio Direct Admission Records Release (Grade 12)* - Ohio is beginning a new program for seniors allowing for direct collegiate admission to participating Ohio colleges and universities. If desired, parents or students may opt out of this program by notifying the Academics and Guidance Office by July 15 of their student's senior year.

Section 5: Attendance

- *Excused Absences* - The list of reasons for excused absence has been adjusted in several categories to meet the requirements for excused absence permitted by the EdChoice Scholarship program.
- *Tardiness and Early Dismissal* - Students leaving school or class early will be marked "Early Dismissal" this year, just as students arriving late are marked "Tardy." Unexcused tardies and unexcused early dismissals that accumulate will convert to unexcused absences. Additionally, every third unexcused tardy or unexcused early dismissal in a class will refer the student to their principal for possible disciplinary action.
- *Signing In/Out and Picking Up Children from School* - From 2:45 p.m. through 3:15 p.m., elementary children will only be released through the elementary pickup line process, not through the front office. Parents may walk-up or drive-up to the elementary pickup line with their pickup tags during this time to receive their child(ren).

Section 7: Student and Family Expectations

- *Policy on Artificial Intelligence (AI) Integration* - This is an addition to the handbook to bring some clarity to AI use at Legacy.
- *Parking/Driving on Campus - High School Students* - Based on the limited number of student parking spaces available on campus, we will be charging a \$100 parking fee for all student drivers parking on campus and assigning them a specific parking spot. Details are still being ironed out and will be shared with high school students when they are complete.

Section 8: Uniform Campus Wear Dress Code

- *Campus Wear Policy*
 - Clarification was added specifying that "LCA Knights or Other LCA Hoodies" must be in the LCA color palette (navy, gray, light blue, gold, or black), Monday through Thursday. These color limitations do not apply to "LCA or Knights spiritwear" on Fridays.
 - The prior requirement for students to wear an LCA polo or LCA Oxford shirt *under* an LCA Sweatshirt, Hoodie, or ¼ Zip was removed. Note: Students will not be permitted to remove their outerwear during the school day if they are not wearing an LCA polo or LCA Oxford shirt underneath.
- *General Campus Wear Guidelines and Clarifications K-12*
 - Shorts in Physical Education (PE) classes must extend to the knee.
 - A polo, Oxford, or jumper with the academic shield logo will be required for students on school picture day.