



Enrichment, Service, & Ministry ESM

**Course Catalog
ESM 2020**

What is ESM?

Legacy Christian Academy Secondary students (7-12) attend non-traditional courses or trips during ESM Week, March 9–March 13, 2020. These courses/trips provide an opportunity for the teachers and students to explore topics that may be difficult to integrate into their regular curriculum. The students are encouraged to select an experience that fits with their own interests and budgets. Several of the courses include trips away from campus in order to gain firsthand experience with a specific topic. It is our belief that such experiences help LCA students make critical decisions in the college and career process.

We offer a variety of topics each year. Course/trip fees range according to the chart below. There is something for everyone! Please note which courses are offered to grades 9-12 (SH) and which courses are offered to grades 7-8 (JH). This year, all 7th and 8th grade students will be enrolled in the Life Skills course.

Course/trip selection is due to Mrs. Sparks by **Wednesday, December 11, 2019**. Detailed descriptions of each offering are provided in this booklet.

Course ID	Trips	Leaders	Estimated Cost
High School Offerings:			
1	Costa Rica (HS)--Full	Miss Clements, Mr. Shaeffer	\$1630
	Courses—On Campus		
2	Cake Decorating Business	Mrs. Bozzuto	Minimal
3	Stop Motion Animation	Mrs. Burtnett, Mrs. Green	Minimal
4	Acting	Mr. Shaeffer	None
5	Women Defined—In His Image	Mrs. O’Neel	Minimal
6	Library Aid Practicum	Mrs. Leugers	None
	Courses—Off Campus		
7	Adventures in Patriotism	Mr. Thigpen, Mr. Harrelson	Minimal
8	Career Exploration	Mrs. Baskar, Dr. Honnold	Minimal
9	Equestrian Ranch	Mrs. Schrinner	Minimal
10	Culinary Skill	Miss Milliron and Mrs. Smith	Minimal
11	Urban Missions	Mrs. Harmon and Mr. Bryant	Minimal
12	Individualized Practicums	Mr. Bryant, Mr. Scheck	Varies
Junior High Offering:			
13	Life Skills (JH)	Mr. Brads, Mrs. Brooks, Mr. Harding, Mrs. Pickens, Mrs. Sommers	None

TRIPS

Course #1: Costa Rica Mission Trip: This is a ½ credit course designed to engage the student in a short-term trip to a mission field. It is a course designed to expose the student to another culture and to challenge the student to consider God’s call upon his/her life. The course will provide cultural training specific to the field of service, information and insight into the concepts of servant leadership, faith, trust, and fellowship. Prayer and discipleship will be parts of pre-trip preparation, on-site experiences and post-trip reflection. Evangelism through ESL, VBS & Youth outreaches and work projects. Enrollment is full. Led by Miss Clements.

Participants: Grades 9-12

Maximum: 21—Full

Cost: \$1630

COURSES—ON CAMPUS

Course #2: Cake Decorating Business: Learn basic cake decorating techniques, recipes and tricks. Explore the business aspect of running an in-home baking business. Instructor: Mrs. Bozzuto.

Participants: Grades 9-12

Maximum: 12

Cost: minimal

Course #3 Stop Motion Animation: In this course, students will work in teams to create their own stop-motion animated film. From script and storyboard, set construction and character design, to final Photoshop-edited video clip, students will get a taste of what goes into making stop-motion animation. Instructors: Mrs. Burnnett and Mrs. Green.

Participants: Grades 9-12

Maximum: 24

Cost: minimal

Course #4: Acting: This course covers the basic methods of acting while strengthening and developing the skills needed to complete a solo performance. Instructor: Mr. Alan Shaeffer.

Participants: Grades 9-12

Maximum: 12

Cost: Minimal

Course # 5: Women Defined—In His Image This course is designed to give female students the opportunity to learn more about their identity as women of God. We will consider the roles of women as described in the Bible, as well as typical problems women face (anxiety, depression, self-image, doubt, and relationships). Students will be encouraged to journal what they are learning throughout the course (bullet journaling, prayer journaling, online journaling *or* blogging will be accepted), and will be challenged to actively participate in open discussions and to creatively share what they are learning with their peers. The course will be very hands on and may even include a little bit of Pinterest and crafting too! Instructor: Mrs. O’Neel.

Participants: Grades 9-12

Maximum: 16

Cost: \$0

Course # 6: Library Aide Practicum Assist the Librarian with cataloging, circulation, and filing. Conduct research to answer the question, “Are Christian libraries important today?” Tour Cedarville University and Greene County libraries (tentative, based on transportation). Help develop a fun and educational weekly theme for elementary students; read stories/engage in activities based on the theme. At the end of the week provide suggestions for library innovation. Instructor: Mrs. Leugers

Participants: Grades 9-12

Maximum: 4

Cost: Minimal

COURSES—OFF CAMPUS—students must supply their own transportation.

Course # 7 Adventures in Patriotism Adventures in Patriotism is a 5-day class during ESM week that will provide an opportunity to see out country at work firsthand. We will be going to Columbus to see the State House and meet with our state representative or state senator and see where laws are decided and judged in Ohio. We will also go to the Greene County Court House to sit in on a live trial and talk to a judge. We will interact with the city manager and mayor in a question and answer session. We will also go to the Democrat and Republican Party headquarters to see what they provide to citizens. We will see our public servants working for us! Instructor: Mr. Thigpen.

Participants: Grades 9-12

Maximum: 24

Cost: Minimal

Course # 8: Career Exploration-- Student will encounter and listen to professionals in various fields of science, math and medicine. They will visit various centers that will help them reinforce their learning. The mission of this course is to expose students to various careers so they can find one or some that may interest them for the future.

Participants: Grades 9-12

Maximum: 12

Cost: Minimal

Course # 9: Equestrian Ranch: For students interested in veterinary medicine, equine science, agriculture, or want to learn about managing and operating a small business. Led by Mrs. Schrinner.

Participants: Grades 9-12

Maximum: 6

Cost: Minimal

Course #10: Culinary Skills: This course will teach students the basics of food preparation, meal planning, grocery shopping, and cooking. Each day, students will learn a different skill needed to prepare the meal for the day, and then they will work collaboratively in teams to cook in a “cooking competition” style atmosphere (think “Chopped” or “Worst Cooks in America”). At the end of each day, students will be “judged” on the presentation, completion, and taste of their dishes. Students will also be able to take home a portion of the foods they cook each day. To close the week, the students will come together on Friday to prepare a meal that their families can come enjoy, as they showcase their newfound cooking skills.

Participants: Grades 9-12

Maximum: 12

Cost: possibly \$10

Course #11: Urban Missions: This course lays out the philosophical difficulties the church faces in urban missions, a plan to overcome those difficulties, and offers students practical, real-life experiences ministering to those in need locally. Most days will be in the field working with a variety of ministries. Instructors: Mrs. Harmon and Mr. Bryant.

Participants: Grades 9-12

Maximum: 10-12

Cost: minimal

Course #12: Individualized Practicums: Practicums are designed by the student under the direction of Mr. Scheck. Paper required, log hours and other details, along with permission slips and application. Students will report directly to place of work using the normal business hours of that professional. Three suggestions are listed below. **Please see attached sheet at end of catalog.**

Participants: Grades 9-12

Cost: Varies according to the way the practicum is designed.

Music Practicum: Designed with student's minister of music.

Teacher Practicum: Assist an LCA elementary teacher for this experience or a public-school teacher.

Career Shadow: Choose a pastor, youth pastor, parent in a career of interest or family friend and find out what they do, what is expected, how they minister to others in that world, observe, and jump in and help in very practical ways.

Junior High Offering

Course #13: Life Skills: This a one-week course for Junior High students addressing key Life Skills as they transition to young adults. Topics include biblical principles of relationships, understanding local laws, exploring careers, home maintenance tasks, camping skill and sports and games. Led by Mr. Brads, Mrs. Brooks, Mrs. Pickens Mr. Harding and Mrs. Sommers. This course will culminate on Thursday evening with a special presentation to parents.

Maximum: All 7th and 8th grade students

Cost: Minimal



ESM COURSE SELECTION SHEET 2020

ESM Choices: Select your 1st choice and two alternatives. Enrollment is limited, and we will typically select on a first come, first serve basis. Information on courses will be emailed to families. Courses with fees will supply additional information for payment plans. **Students who have already committed to a trip must also complete this form.**

Student Name: (printed) _____

Grade: 7 8 9 10 11 12

Parent signature: _____

Trips

_____ **Course # 1** **Costa Rica Mission Trip: \$1630, (Enrollment is closed)**

COURSES—ON CAMPUS

_____ **Course # 2** **Cake Decorating Business**
_____ **Course # 3** **Stop Motion Animation**
_____ **Course # 4** **Acting**
_____ **Course # 5** **Women Defined—In His Image**
_____ **Course # 6** **Library Aid Practicum**

COURSES—OFF CAMPUS—must supply your own transportation.

_____ **Course # 7** **Adventures in Patriotism**
_____ **Course # 8** **Career Exploration--Medical: Minimal cost**
_____ **Course # 9** **Equestrian Ranch:**
_____ **Course # 10** **Culinary Skill**
_____ **Course # 11** **Urban Missions:**
_____ **Course # 12** **Individualized Practicums: Minimal cost**
Music Practicum: Minimal cost
Teacher Practicum: Minimal cost
Career Shadow: Minimal cost

Junior High Offerings

_____ **Course # 13** **Life Skills: On Campus**

***** Due to Mrs. Sparks by Wednesday, December 11 *****



Costa Rica Mission Trip 2020
Instructor(s): Camille Clements

Course Title: Costa Rica

COURSE OUTLINE:

- I. Pre-Trip Orientation
- II. On-Site Experience
- III. Post-Trip Evaluation

COURSE TEXTS:

1. The Bible
2. Materials Specific to Country/Culture/Trip
3. Foreign to Familiar
4. Devotional or Bible Study Materials

COURSE DESCRIPTION:

This is a ½ credit course designed to engage the student in a short-term trip to a mission field. It is a course designed to expose the student to another culture and to challenge the student to consider God's call upon his/her life. The course will provide cultural training specific to the field of service, information and insight into the concepts of servant leadership, faith, trust, and fellowship. Prayer and discipleship will be parts of pre-trip preparation, on-site experiences and post-trip reflection.

Pre-requisite: Application, Recommendations, and Interview

Dates: ESM week - 10 days mid-March

Cost: \$1630

GENERAL COURSE OBJECTIVES:

The teacher will:

1. Teach the concept of servant leadership (Matthew 20:27)
2. Lead the student in developing an understanding of global ministry and his/her responsibility to serve all humankind as an ambassador of Christ.
3. Encourage the student to develop a deeper prayer life and reliance on God.
4. Encourage the student to discover and exercise his/her spiritual gifts.
5. Provide opportunities for physical, mental, emotional and spiritual growth through involvement with people of a different culture.
6. Explain and demonstrate that Christianity is a 24-hour a day commitment.

7. Provide practical experiences to demonstrate that love is one of the most important bonds between humanity. I John 4:7-8
8. Equip the student with evangelistic tools to share the gospel of Jesus Christ with others.

GENERAL COURSE EVALUATION:

Pre-trip Responsibilities	40%
On-Site Activities	50%
Post-Trip Follow Up	10%

UNIT OUTLINES:

UNIT 1: PRE-TRIP ORIENTATION

- A. Application Process
- B. Preparation for Ministry
- C. Cultural Understandings

MEASURABLE OBJECTIVES:

The student will:

1. Submit a Ministry Trip Application and Required Forms including: * Skill #1
 - a. Have parental permission.
 - b. Have appropriate vaccinations and medical authorizations prior to departure.
 - c. Have appropriate forms such as passport.
 - d. Have a signed release form.
 - e. Have a signed code of conduct.
2. Demonstrate diligent efforts to raise financial support through gifts, personal monies, and group projects. * Skill #2
3. Attend Bible studies and training meetings. Skill #3a
4. Prepare for ministry by learning skills, games, songs and lessons needed for ministry. Skill #3b
5. Be involved in sharing in chapels, church services and other worship experiences.
6. Understand the geography and culture of the trip destination.
7. Learn key passages that are important in the language of the particular culture.
8. Select and organize materials and supplies to be taken on the trip. Skill #3c

UNIT 2: ON-SITE EXPERIENCE

- A. Professional Attitude and Actions while On-Site
- B. Spiritual Involvement
- C. Teamwork and Service
- D. Reflective journaling

MEASURABLE OBJECTIVES:

The student will:

1. Participate on-site with diligence demonstrating an obedient and joyful heart. * Skill #4
2. Involve his parents in support prayer times and prayers chains at home base.
3. Share in chapels, church services, bible schools, and / or other worship experiences on the field.

4. Gain more understanding of the geography and culture of the destination area.
5. Keep a journal of daily activities with personal, spiritual and emotional responses recorded. *
Skill #5

UNIT 3: POST-TRIP EVALUATION:

- A. Personal summary and evaluation
- B. Communicate / Share Mission Experience

MEASURABLE OBJECTIVES:

The student will:

1. Write a summary and complete an evaluation of his experiences on the ministry trip.* Skill #5
2. Prepare a follow up letter and share in chapels, church services and / or other worship experiences as a means of reporting back to supporters of the ministry trip.



Cake Decorating Business
Instructor(s): Mrs. Bozuto

Course Title: Beginner Cake Decorating

Open to Grades: 9-12 , girls and guys

Maximum Enrollment: 12

Description: Learn basic cake decorating techniques, recipes and tricks. Explore the business aspect of running an in-home baking business.

Dates of Course/Trips: March 9-13

Costs: \$0

Texts and/or Resources: cake mixes, powdered sugar, Crisco, butter, food coloring, cake decorating couplers and tips, icing bags, cake boards and boxes, sprinkles, icing spatulas, paper towels, dish soap, cupcake liners

Biblical Integration: Beautifully decorated cakes can be used to encourage and uplift others on special occasions. 1 Thessalonians 5:11 “Therefore encourage one another and build each other up...”

Prerequisites (if any): none

Objectives:

1. Students will learn to bake and prepare a cake for cake decorating.
2. Students will learn to make homemade buttercream icing and to use the icing to decorate a cake.
3. Students will design and decorate a cake with a specific recipient/reason in mind for their creation. Students will professionally package their cake and deliver it to recipient.
4. Students will learn what is involved in owning and operating an in-home cake decorating business.
5. Students will generate a list of ideas regarding how baking, specifically cake decorating, could be used to honor the Lord.

Outline:

Objective 1: Students will learn to bake and prepare a cake for cake decorating.

- Students learn to mix, bake and check cakes for doneness.
- Students learn to use a cake leveler to level their cakes in preparation for baking.

Objective 2: Students will learn to make homemade buttercream icing and practice the techniques needed to ice and pipe a homemade cake.

- Students learn to measure ingredients for making a delicious buttercream icing
- Students use stand mixer to properly mix ingredients and learn techniques for keeping things clean and working efficiently

Objective 3: Students will design and decorate a cake with a specific recipient/reason in mind for their creation. Students will box their cake and deliver it to chosen person.

- Students will consider relatives, friends, teachers, community members who would be blessed by receiving a cake.
- Students will sketch a design of their cake with the recipient in mind
- Students will successfully ice and decorate the cake, and then professionally package the cake for the recipient. Students will take time to write a note of encouragement to include with their cake upon delivery.

Objective 4: Students will learn what is involved in owning and operating an in-home cake decorating business.

- Students consider the cost of supplies, ingredients, time, equipment wear and tear and taxes for an in-home cake business
- Students consider pricing options for various cake and designs
- Students consider and compare serving sizes – suggested serving sizes (small) vs. typical serving sizes (large)

Objective 5: Students will generate a list of ideas regarding how baking, specifically cake baking & decorating, could be used to honor the Lord.



Slow Motion Animation
Instructor(s): Mrs. Burnett, Mrs. Green

Course Title: Stop-Motion Animation

Open to Grades: 9-12

Maximum Enrollment: 24

Description: In this course, students will work in teams to create their own stop-motion animated film. From script and storyboard, set construction and character design, to final Photoshop-edited video clip, students will get a taste of what goes into making stop-motion animation.

Dates of Course/Trips: March 9-13

Costs: minimal – we will use supplies on hand in the art room but may need to purchase more modeling clay, depending on number of students in class

Texts and/or Resources: none

Biblical Integration: Students will animate stories with a positive, Christian message.

Prerequisites (if any): none

Objectives: Students will use a variety of art disciplines and mediums (illustration, 3-D design, painting, sculpture, photography, editing software) to create a final product that can both entertain and tell a story or send a message.

Outline:

Day 1: Intro to course, brainstorming/writing/storyboarding, present ideas to class

Day 2: Set construction & character design

Day 3: Filming

Day 4: Filming & Editing

Day 5: Final editing, viewing party



Acting
Instructor(s): Mr. Shaeffer

Course Title: Acting

Open to Grades: Grades 9-12

Maximum Enrollment: 16 students

Description: This course is designed to give students a taste of what it's like to be on stage with a group of actors and how to work together to create an enjoyable, successful performance. Students will be required to participate in discussions as well as any work time as they prepare for group performances of small dramatic skits at the end of the week.

Dates of Course/Trips: March 9-13

Costs: None anticipated

Texts and/or Resources: Various materials and books that deal with "acting" and "stage performance"

Biblical Integration: Students will see how they can use drama as a way to share Biblical truths and the gospel

Prerequisites (if any): It would help if you have been in a drama before, but it is not required. A strong desire to work and participate is essential for this course as each student will be expected to be a part of discussions, in class work, and a small dramatic presentation

Objectives: For students to learn some of the basics of stage performance and take that knowledge and apply it to a small drama. Students will be grouped and assigned a small dramatic skit to perform together at the end of the week.

Outline:

- Students will discover how drama can be used to glorify God and even spread his word
- Students will learn the many elements of acting in a group including stage presence, blocking, vocal projection, character analysis, and performing
- Students will learn how to work as a group to deliver a final presentation of their short script



Women in His Image
Instructor(s): Mrs. O'Neel

Course Title: Women in His Image

Open to Grades: Grades 9-12

Maximum Enrollment: 16 students

Description: This course is designed to give female students the opportunity to learn more about their identity as women of God. We will consider the roles of women as described in the Bible, as well as typical problems women face (anxiety, depression, self-image, doubt, and relationships). Students will be encouraged to journal what they are learning throughout the course (bullet journaling, prayer journaling, online journaling *or* blogging will be accepted), and will be challenged to actively participate in open discussions and to creatively share what they are learning with their peers. The course will be very hands on and may even include a little bit of Pinterest and crafting too!

Dates of Course/Trips: March 9-13

Costs: none anticipated

Texts and/or Resources: Bible and a Journal

Biblical Integration: Students will dig deep into the scriptures as they consider what the Bible teaches about women. Students will be provided personal time to study God's Word each day, and will be challenged to creatively communicate Biblical truth to one another.

Prerequisites (if any): A strong desire to study the Word of God and a willingness to step outside of one's comfort zone. You do not need to be a "good speaker" or a "good writer," but should have a willingness to practice these skills!

Objectives: For female students to discover their unique identity and calling as women, and to help them gain insight about typical problems women face. The course will also serve as an opportunity for female students to practice the skills of creating/sharing a devotional, giving a testimony, and leading a discussion. The hope is that female students will leave this course having developed confidence in their identity as women and their ability to communicate their faith with their peers.

Outline:

- Students will consider who women are as defined by God's Word
- Students will consider the influence of culture upon today's women

- Students will consider typical problems women face in light of Scripture (Anxiety, Depression, Self-Image, Doubt, Relationships)
- Students will practice sharing their thoughts with their peers in an open discussion format
- Students will learn basic skills needed to share their testimony and to lead a brief devotional in a small group format



Adventures in Patriotism
Instructor(s): Mr. Thigpen

Course Title: Adventures in Patriotism

Open to Grades: Grades 9-12

Maximum Enrollment: 16 students

Description: in Patriotism is a 5-day class during ESM week that will provide an opportunity to see our country at work firsthand. We will be going to Columbus to see the State House and meet with our state representative or state senator and see where laws are decided and judged in Ohio. We will also go to the Greene County Court House to sit in on a live trial and talk to a judge. We will interact with the city manager and mayor in a question and answer session. We will also go to the Democrat and Republican Party headquarters to see what they provide to citizens. We will see our public servants working for us!

Course Outline

Day 1 Introduction to the course

- How a Bill becomes a Law
- National, State and Local governments structural and operational differences
- How Courts work

Day 2 Trip to Columbus State House

- Tour building
- Meet Congressmen
- Meet people from Governor's office
- Take steps of the process a bill becomes a law and see process happening

Day 3 Trip to Greene County Courthouse (Xenia)

- Guided tour
- Court hearings
- Meet and greet with judge and prosecutor's office

Day 4 Trip to Xenia City offices (Xenia)

- See various services and offices where they are conducted
- Visit Police Station
- Meet with Mayor and City Manager

Day 5 Trip to Political Party Headquarters (Xenia)

- Discussion of Parties and differences
- Visit Democratic Headquarters
- Visit Republican Headquarters
- Possible Debate



Library Aide Practicum
Instructor(s): Mrs. Leugers

Course Title: Library Aide

Open to Grades: Grades 9-12

Maximum Enrollment: 4 students

Description: Assist the Librarian with cataloging, circulation, and filing. Conduct research to answer the question, "Are Christian libraries important today?" Tour Cedarville University and Greene County libraries (tentative, based on transportation). Help develop a fun and educational weekly theme for elementary students; read stories/engage in activities based on the theme. At the end of the week provide suggestions for library innovation.

Dates of Course/Trips: March 9-13, 2019

Costs: None

Texts and/or Resources: None required

Biblical Integration: Explore the role of Christian libraries/media centers in a secular world; scrutinize the mention of books/book systems/classification systems in Scripture; analyze the attributes of God showcased by libraries

Prerequisites (if any): Good organization skills, attention to detail, innovative mindset

Objectives:

1. Gain an understanding of library/media center operations and the role they play in community learning/education through research and hands-on practical application.
2. Identify at least three important differences between Christian and public libraries and explain the significance of these differences.
3. Develop a well-organized and informative power point presentation showcasing learning from the research project.
4. Aide the Librarian in developing a fun and educational weekly theme for elementary students to coincide with ESM week.
5. Develop mentoring relationships with elementary students by reading a story to at least one class of elementary students.
6. Collaborate on Library improvements by providing a minimum of two to three well-thought out suggestions on how to improve Library operations.

Outline:

Day 1: Devotions. I will instruct students on the tasks they will be performing during ESM week. I will assign the week-long research project. We will collaborate to develop a fun and educational week-long theme for elementary students. We will read stories to elementary students. (Breakfast will be provided)

Day 2: I would like to leave this morning open to the possibility of touring the Cedarville University and the Greene County libraries (depending on if my aides can arrange transportation to/from libraries). In the afternoon, time will be allotted to work on research project. We will work on library tasks.

Day 3: Devotions. Time will be allotted to work on research project. We will work on library tasks. We will read stories to elementary students.

Day 4: Devotions. Time will be allotted to work on research project. We will work on library tasks. We will read stories to elementary students.

Day 5: Devotions. We will present final research projects for discussion/reflection. We will share ideas for library innovation. (Pizza will be provided)



Career Exploration 2019
Instructor(s): Mrs. Evangeline Baskar

Course Title: Career Exploration

Open to Grades: Grades 9-12

Maximum Enrollment: 16 students

Description: Student will encounter and listen to professionals in various fields of science, math and medicine. They will visit various centers that will help them reinforce their learning. The mission of this course is to expose students to various careers so they can find one or some that may interest them for the future.

Dates of Course/Trips: March 9th – March 13th, 2020

Costs: TBA

Texts and/or Resources: Premier Healthcare System, Kettering Healthcare system, Airforce educational outreach.

Biblical Integration: Mathew 5: 13, 14, 16 (ESV)

“You are the light of the world. A city set on a hill cannot be hidden. You are the salt of the earth, In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.

Prerequisites (if any):

1. Students can be sophomores through seniors.
2. If students are undecided about majors for undergraduate courses.
3. Students who would like to know more in the healthcare and engineering.
4. Students should have completed a course chemistry or biology or Algebra 1 and II to understand the lectures.

Objectives: To help students decide on majors in college. This course will help students to choose careers to serve others and shine as light in this dark and perverse world.

Outline:

- 1. Engineering**
 - i) Aeronautical
 - ii) Aerospace
- 2. System Maintenance**
 - i) Aeronautical
 - ii) Aerospace
- 3. Nursing**
 - i) Emergency
 - ii) Driving under influence
 - iii) Safety
 - iv) Branches
- 4. Rehabilitation**
 - i) Physical Therapy
 - ii) Respiratory therapy
 - iii) Occupational therapy
- 5. Care flight**
 - i) Careers
 - ii) Coordination with first responders
- 6. Visits**
 - i) Nursing homes
 - ii) Hospitals
 - iii) Care flight

 - iv) Med quest



Equestrian Ranch 2020
Instructor(s): Mrs. Schrinner

Course Title: Equestrian Ranch, Cross Trails Stables LLC

Description: For students interested in veterinary medicine, equine science, agriculture, or want to learn about managing and operating a small business.

Open to Grades: Grades 9-12

Maximum Enrollment: 6 students

Dates of Course/Trips: March 9-13, 2020

Costs: minimal

Texts and/or Resources: None

Biblical Integration: As Christians we know God created the world. Genesis 1:1 tells us that God created the heavens and the earth. We know he is concerned about his creation. Psalm 147:9 says He gives to the beast its food and to the young ravens that for which they cry. Genesis also tells us we are stewards or trustees of the land and that we're to use it wisely. Scripture shows us that God cares for the animals. As Christians, we have the nature of God. Part of that nature is loving and caring for the animals we are responsible for whether it's horses, cats, dogs, or an aquarium. By creating a nurturing environment, caring for it, and protecting it, we are reflecting a small portion of God's nature. Proverbs 12:10 says "A righteous man cares for the needs of his animal."

Prerequisites (if any): A parent must sign liability and release waivers. Those interested should see Mrs. Schrinner. Students must understand that not all the jobs involve the horses and need to be prepared for dirty work, boots are required. Horses are strong, powerful animals and strict adherence to the stable's rules are required.

Objectives:

- Students will have a basic understanding of the elements involved in operating a small business, such as
 - Setting priorities
 - Financial management.
 - Organizational skills
- Students will learn the basics of equine health, anatomy, and care as an introductory to those interested in veterinary medicine.

- Obtain knowledge about equine therapy and how the horses interact with those who have psychological or physical disabilities.

Outline: We will be doing some cleaning in the barns, possibly some painting (weather dependent), work with a few of the horses, cutting back branches around the trails and pastures, possibly landscaping work, learning about business management, and a little riding on our last day.



Culinary Skills 2020

Instructor(s): Miss Milliron and Mrs. Smith

Course Title: Cooking + Meal Prep Basics

Open to Grades: Grades 9-12

Maximum Enrollment: 16 students

Description: This course will teach students the basics of food preparation, meal planning, grocery shopping, and cooking. Each day, students will learn a different skill needed to prepare the meal for the day, and then they will work collaboratively in teams to cook in a “cooking competition” style atmosphere (think “Chopped” or “Worst Cooks in America”). At the end of each day, students will be “judged” on the presentation, completion, and taste of their dishes. Students will also be able to take home a portion of the foods they cook each day. To close the week, the students will come together on Friday to prepare a meal that their families can come enjoy, as they showcase their newfound cooking skills.

Dates of Course/Trips: March 9-13, 2020

Costs: \$35 to cover the cost of cooking utensils and ingredients

Biblical Integration: “And they devoted themselves to the apostles’ teaching and the fellowship, to the breaking of bread and the prayers...And day by day, attending the temple together and breaking bread in their homes, they received their food with glad and generous hearts” (Acts 2:42,46)
Oftentimes, food is at the center of community in our culture, as it has been since the beginning of time. The planning, preparation, and sharing of meals brings people together and is an avenue that we as believers can use to unite us with those around us as we seek to “love thy neighbor” well.

Prerequisites (if any): None

Objectives : To teach students how to plan balanced and healthy meals for various occasions, how to grocery shop cost-effectively, how to prepare food for cooking, how to implement basic food safety techniques, how to cook meals using a recipe, and how to present meals in an inviting and aesthetically pleasing way.

Outline:

Monday: Prepare themed food & food preparation/food safety basics

Tuesday: Prepare themed food & grocery shopping/making healthy meal choices

Wednesday: Prepared themed food, grocery shopping trip & volunteering at Celebrate Recovery

Thursday: Student presentations and open meal for judging

Friday: No Class



Urban Missions 2019

Instructor: Mrs. Harmon & Mr. Bryant

Course Title: Urban Missions

Open to Grades: Grades 9-12

Maximum Enrollment: 12 students

Description: This course lays out the philosophical difficulties the church faces in urban missions, a plan to overcome those difficulties, and offers students practical, real-life experiences ministering to those in need locally.

Dates of Course/Trips: March 9th -13th (Field Trips Tuesday – Friday am.)

Costs: Minimal

Texts and/or Resources: *Urban Impact* by John L Thompson
 The Cross and the Switchblade by David Wilkerson

Biblical Integration: We will explore ways we can “defend the cause of the weak and the fatherless; maintain the rights of the poor and oppressed; rescue the weak and needy” and in turn “deliver them from the hand of the wicked.” (Psalm 82: 3-4)

Prerequisites (if any): High School only

Read, *The Cross and the Switchblade* by David Wilkerson BEFORE coming to class on Monday

Objectives:

- To open students’ eyes to the needs of urban communities
- To grow students’ compassion for the poor, wounded, and downtrodden
- To help students see that they can have an impact for Christ in their local community

Outline:

Monday: Lecture, reading journals, videos, and role playing to lay the groundwork for the week

Tuesday – Thursday: Full day local outreach trips (TBD)

Friday: Half day trip and lunch out, last hour in class to recap



Life Skill 2020

Instructor(s): Mr. Brads, Mrs. Brooks, Mr. Harding, Mrs. Pickens, Mrs. Sommers

Course Title: Life Skills (JH)

Open to Grades: Grades 7-8

Maximum Enrollment: 70

Description: Students will learn and practice useful skills through hands-on experiences. Topics to be covered include cooking, personal finance, knot tying, using common tools, physical fitness, firearms safety, and problem solving.

Dates of Course: March 9-12 (Thursday will have an evening activity from 6-10 to close the week)

Costs: None

Texts and/or Resources: Many resources needed – will vary by topics chosen by instructors

Biblical Integration: Stewardship will be a common thread throughout the topics. Other biblical integrations will vary based on topics chosen by instructors

Prerequisites (if any): None

Objectives: Students will gain practical knowledge and skills to help them be better prepared for life beyond school.



**Student Practicum, Career Shadow, Ministry
Expectation Sheet/ESM**

Legacy Christian Academy

¼ credit/grade ___

Student Name: _____ Class Year: 2020, 2021, 2022, 2023

Supervised by: (print) _____ (signature) _____

Practicum dates – March 9th -13th – Supervisor decides hours and days (must equal minimum of 30 hours).

Place of work/shadow (practicum) _____ Phone # _____

Parent signature: _____ Date: _____

What is your transportation plan?

Five objectives you hope to achieve: I will...

- 1.
- 2.
- 3.
- 4.
- 5.

Turn in the info above by December 20, 2019

Turn in this sheet and attachments (below) by March 27, 2020. Include the following:

1. Log of hours (must equal or exceed 30). Each hour/time-with small explanation.
2. Two-page essay about how God has taught you through this study/experience and how you achieved your stated objectives, (double space with 12 pt. font no fewer than 300 words and not to exceed 350 words).
3. Parent paragraph about their thoughts and hopes for your learning.
4. Grading: Log of hours—25%; Essay—65%; Parent paragraph—10%
5. Late reports will be reduced by 10% for each day late.

Questions-connect with Mr. Scheck.